# Early Years Support Tracking

My name is:

My key person is:

My communication method:

My date of birth is:

Dates completed:

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Communication & interaction | | | Social & emotional | | | Sensory & physical | | | Cognition & learning | | |
|  | Interaction | Expressive Communication | Receptive Communication | Social skills | Regulation | Awareness of self | Mobility | Life skills | Sensory | Play skills | Exploratory skills | Problem solving |
| Step 1 | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I |
| Step 2 | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I |
| Step 3 | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I |
| Step 4 | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I |
| Step 5 | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I |
| Step 6 | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I |
| Step 7 | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I |
| Step 8 | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I | E S I |

* Use colour coding and add dates when child is independent at each step, remember this is a best fit tracker.
* E Emerging, S Supported and I Independent