 **Learning Support Team**

**Dyslexia Assessment Supporting Information**

**Pupil’s Name**: **School:**

Collecting of background information and evidence remains crucial to the process for obtaining an identification of dyslexia. If school feel they have gathered enough evidence to suggest Dyslexia could be likely they can then request a Dyslexia Assessment.

Review of this background information is a key part of the dyslexia assessment. The review of this information must be completed by the specialist teacher before an in person assessment is agreed.

The information provided by the school must include:

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| --- | --- | --- |
| **Required Information / Evidence**  | **Provided** | **Comments** |
| Characteristic checklists completed by school with percentage calculated and dated *(should be 50% or more indications)*  | yes/no | % highlighted = |
| PACE questionnaire | yes/no |  |
| Evidence of a recent eye test (within 12 months) and where relevant, confirmation that the pupil consistently wears any prescribed eyewear | yes/no |  |
| Reports from outside agencies *(please indicate n/a if no other agencies have been involved)* | yes/no |  |
| Pupil’s views | yes/no |  |
| Parental views *(parental view sheet completed)* | yes/no |  |
| Annual assessment and tracking information (KS1 and KS2)  | yes/no |  |
| Information about interventions implemented and that have been completed and reviewed **over time** *(e.g. IPM with at least 3 dated reviews).* These should include interventions for reading and spelling | yes/no |  |
| Copies of two recent writing samples, to include an independent piece and a supported piece *(the supported piece should be annotated to describe the type and level of support given)* | yes/no |  |

**If you are unavailable to provide any of this evidence please contact your named specialist teacher**