

Library visits for schools (Key Stages 1-4)

Worcestershire Libraries host a range of fun, engaging library visits for all school-aged children and pre-school groups. All visits are designed with the National Curriculum objectives in mind and are structured and delivered in a way that helps the students continue to develop and learn outside the classroom.

| Session | Suitable for | Description | Benefits of the session inc. relevance to the National Curriculum | Where it's available |
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| Library Tour and Storytime | KS1, 2 and 3 | Tour of the library including a story time and an explanation of how to use the library independently – how to use the catalogue to search to find items, how to borrow and how to return items. | <ul style="list-style-type: none"> ○ Literacy ○ Information literacy | All Worcestershire Libraries |
| Nursery Rhyme Visit | KS1 | Using classic nursery rhymes, children will use their imaginations to design animal paper masks and use them in an interactive story time. | <ul style="list-style-type: none"> ○ Literacy ○ Reading for pleasure ○ Developing a love of libraries and life-long learning | The Hive* |
| Fairytale Visit | KS2 | Using classic fairytales as a starting point, the children are asked to create their own fantastic tales either using a “mash up” of existing tales or, through a game of consequences. This visit is sure to be enormous fun creating strange juxtapositions with imagery and sound. | <ul style="list-style-type: none"> ○ Literacy ○ Reading for pleasure ○ Developing a love of libraries and life-long learning ○ Encourages reluctant readers ○ Encouragement of wider reading ○ Ambitious expectations of reading | The Hive* |
| Book Blitz | KS2, 3 and 4 | This lively, fast paced 45 - 60 minute session encourages students to consider reading a wider range of books, authors and genres. Students work as teams discussing a variety of books before coming together to vote for their favourites. | <ul style="list-style-type: none"> ○ Literacy ○ Promotes the ‘choice and choosing’ aspect of Reading for Pleasure ○ Encouragement of wider reading ○ Ambitious expectations of reading ○ Justification of ideas with reasoning | The Hive Bromsgrove Evesham Kidderminster Redditch Malvern |

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| Picture Book Races | KS1 | Judging books by their covers, Children choose a selection of titles to create a fun, engaging display. | <ul style="list-style-type: none"> ○ Literacy ○ Reading for pleasure ○ Developing a love of libraries and life-long learning | The Hive *** |
| Poetry Visit | KS2 and 3 | This session allows children to engage with existing poetry to create something new. Children get the chance to learn a bit about poetry, look at some examples, then write a poem about something that makes them happy, with the chance to perform it at the end. | <ul style="list-style-type: none"> ○ Literacy ○ Promotes the 'choice and choosing' aspect of Reading for Pleasure ○ Encouragement of wider reading ○ Ambitious expectations of reading ○ Development of spoken language ○ Acquisition of knowledge | The Hive *** |
| Famous Author Themed Visits | KS2 | We offer workshops themed around famous authors or much-loved book characters e.g. Harry Potter or the all-time favourite Roald Dahl. We can add a chargeable activity on request (£2.50 per child), for example BFG dream jars, or Harry Potter wands/golden snitches | <ul style="list-style-type: none"> ○ Literacy ○ Reading for pleasure ○ Developing a love of libraries and life-long learning | The Hive Bromsgrove Evesham Kidderminster Redditch Malvern |
| Inspired Postcard Session | KS2 and 3 | This session gets pupils to use the library catalogue to find a book which helps them to get inspired about a subject. They then design and write a postcard to their friend or family member telling them about the book and what exciting information and ideas they have found out about. | <ul style="list-style-type: none"> ○ Literacy ○ Promotes the 'choice and choosing' aspect of Reading for Pleasure ○ Encouragement of wider reading ○ Ambitious expectations of reading ○ Acquisition of knowledge ○ Increases the comprehension and knowledge of themselves and the world in which they live ○ STEAM agenda | The Hive*** |
| Book Sorter | KS2 | In this session your pupils will create a reading list for their class in a fun teamwork exercise. | <ul style="list-style-type: none"> ○ Literacy ○ Promotes the 'choice and choosing' aspect of Reading for Pleasure | The Hive Bromsgrove Evesham Kidderminster |

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| | | | <ul style="list-style-type: none"> ○ Encouragement of wider reading ○ Developing a love of libraries and life-long learning | Redditch Malvern |
| Coding | KS2 and 3 | This engaging 1 hour session introduces children to computer coding. Pupils will use 'Scratch' to create their own animation or game. | <ul style="list-style-type: none"> ○ Information literacy ○ STEAM agenda ○ Ambitious expectations of reading ○ Increases the comprehension and knowledge of themselves and the world in which they live | The Hive *** |
| Microscopes | KS2 and 3 | This exciting 1 hour session allows children to work in pairs to use our digital microscopes to examine slides of biological materials including different leaves and insects. The children are asked to draw what they can see and compare the structures of the different specimens. | <ul style="list-style-type: none"> ○ Information literacy ○ STEAM agenda ○ Ambitious expectations of reading ○ Increases the comprehension and knowledge of themselves and the world in which they live | The Hive |
| Crime Busters in the Library | Upper end of KS2 and KS3 | Come and be part of our crime-solving team in the Library where an unknown assailant seems to have stolen a book which must be returned! Using problem-solving skills and critical thinking, children are invited to work together as teams to solve the crime. | <ul style="list-style-type: none"> ○ Literacy ○ Critical thinking ○ Justification of ideas with reasoning ○ The evaluation of ideas ○ Promotes the 'choice and choosing' aspect of Reading for Pleasure ○ Encouragement of wider reading ○ Ambitious expectations of reading ○ Acquisition of knowledge ○ Increases the comprehension and knowledge of themselves and the world in which they live | The Hive |