

INSPIRING WORCESTERSHIRE



TEACHER ENCOUNTER PROGRAMME

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INSPIRING WORCESTERSHIRE CAREERS HUB...

WHO ARE WE?

The Inspiring Worcestershire Careers Hub is part of a national initiative led by the Careers and Enterprise Company to support the delivery of high-quality careers education within education establishments across Worcestershire.

WHAT DO WE DO?

Through our work with education establishments across Worcestershire, our aim is to ensure that **EVERY YOUNG PERSON** receives the exceptional standard of careers education they need to make sure they are fully prepared to enter the world of work.

WHY DO WE DO IT?

If young people across Worcestershire fail to receive a high-quality careers education it is highly likely that they will not undertake a careers pathway that is right for them.

Failure to provide young people with a high-quality careers education will also have a negative impact on the future workforce available to Worcestershire employers.

If Worcestershire's economy is to continue to grow then it is vital that our employers have access to a pipeline of young people who hold the skills, qualifications and experience they are looking for. Providing this pipeline of young people to employers will ensure that they are able to replace employees quickly and efficiently, as well as ensure that young people do not feel the need to travel outside of Worcestershire to secure employment.

WHO DO WE SUPPORT?

The variety of bespoke support programmes and activities delivered through the Inspiring Worcestershire Careers Hub ensures that we are not only supporting over 40,000 young people each year who attend our education establishments but also our network of Head Teachers, Senior Leaders, Parents and Local Employers.

By working together, we can ensure that our young people stand the best chance possible to secure a future which matches their career aspirations and also ensure that Worcestershire remains a great place to live and work.



WELCOME TO THE INSPIRING WORCESTERSHIRE TEACHER ENCOUNTER PROGRAMME

We all know that, when deciding on a career pathway, a student can often feel like it is a very daunting process for them to undertake. It can be challenging for them to know exactly what their options are and how they can achieve their longer term career goals.

In addition to the high quality careers education being delivered in schools across England, evidence shows that teachers are one of the most accessed sources of support by young people when making careers decisions. However, only a small proportion of teachers actually feel they are prepared to offer this support.

This brochure will support you to fully understand how your colleagues can benefit from undertaking a Teacher Encounter and how their participation in this programme can increase their careers-related knowledge, empowering them to be more confident in holding meaningful conversations with students about their futures and encouraging them to embed careers learning into curriculum.

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ENGAGING EMPLOYERS

INFORMATION FOR CAREERS LEADERS

CONTEXT

To provide the best possible support for all young people, it is important that all staff understand how curriculum subjects relate to different industries and the various pathways to work, including apprenticeships, technical and vocational options.

Teacher Encounters provide educators with the opportunity to learn from and build a relationship with employers, leading to an increased confidence in holding conversations with students about their futures.

When careers education becomes mainstream in schools and colleges, it has the most impact. Like other crosscutting areas, such as safeguarding and literacy, best practice involves:

- > Responsibility held within the senior leadership
- > Whole-staff training
- > Use of curriculum
- > Specialist input

To support the effective delivery of Benchmark 4, teachers especially benefit from support because they do not always have knowledge or experience of all pathways and the local labour market.

One way to ensure an understanding of the requirements of the world of work, and the ability to provide up-to-date career support to young people with confidence, is through the provision of specific teacher CPD on careers and enterprise.

SUPPORT

This document will support you to engage both senior leaders and teaching staff to explain the benefits of colleagues undertaking a Teacher Encounter.

This document will also clearly explain the registration processes and the mandated elements which must be completed as part of this programme. We would strongly encourage careers leaders and staff to utilise their existing links with employers to facilitate these Teacher Encounters.

The Inspiring Worcestershire team will offer limited employer engagement support where appropriate.

Evidence shows that, although teachers were one of the most accessed sources of careers information, advice and guidance for young people, only a small proportion found teachers' advice to be the most useful.

INFORMATION FOR CAREERS LEADERS

TEACHER ENCOUNTER PILOT PROGRAMME

Prior to the full launch of our Teacher Encounter programme in September 2024, the Inspiring Worcestershire Careers Hub will be facilitating a small “Teacher Encounter” pilot programme.

This pilot programme will involve 7 hub member schools, each of which will provide a minimum of two members from their SLT / Curriculum Leads with the opportunity to undertake their own Teacher Encounter.

This pilot programme will run between April 2024 and July 2024.

Participating education establishments have agreed to meet the following criteria and / or the associated activity as detailed within the bursary application form.

NEW PERFORMANCE OBJECTIVE FOR 24/25

It is highly likely that the DFE and, in turn, the Careers and Enterprise Company will introduce a Teacher Encounter objective for all hub member schools to achieve during the 2024/2025 academic year.

The next two sections of this document will help careers leaders understand and promote Teacher Encounters to both education leaders and teaching staff during the remainder of this academic year, in order to prepare for the 2024/2025 academic year.

Criteria includes:

- > The establishment MUST identify and allow a minimum of TWO members from their Senior Leadership Team / Curriculum Leads to participate within this programme.
- > The establishment MUST ensure that EACH PARTICIPANT fully completes the mandatory online registration process set by the Careers and Enterprise Company.
- > The establishment MUST ensure that EACH PARTICIPANT fully completes their Teacher Encounter by Friday 19th July 2024.
- > The establishment MUST ensure that EACH PARTICIPANT fully completes the mandatory online evaluation process set by the Careers and Enterprise Company by Wednesday 31st July 2024.
- > The establishment MUST agree to allow EACH PARTICIPANT to cascade their learning across their curriculum teams for use in curriculum teaching and to inspire those teachers to undertake their own Teacher Encounters during the 24/25 academic year.

Teacher Encounter pilot participants will also form a network of “Teacher Encounter Champions” who will promote the benefits of the programme across our network of hub member schools.

INFORMATION FOR EDUCATION LEADERS

EMPOWER YOUR SCHOOL STAFF TO HAVE CONFIDENT AND MEANINGFUL CONVERSATIONS WITH STUDENTS ABOUT THEIR FUTURES THROUGH TEACHER ENCOUNTERS.

The Inspiring Worcestershire Careers Hub would like to offer your staff the chance to be involved in a unique and inspirational CPD opportunity.

Teacher encounters are opportunities for the education workforce to spend time with, and learn from, people in industry. Teacher Encounters offer professional learning in a different context, sparking and inspiring curiosity that can be brought back to the classroom and passed on to students.

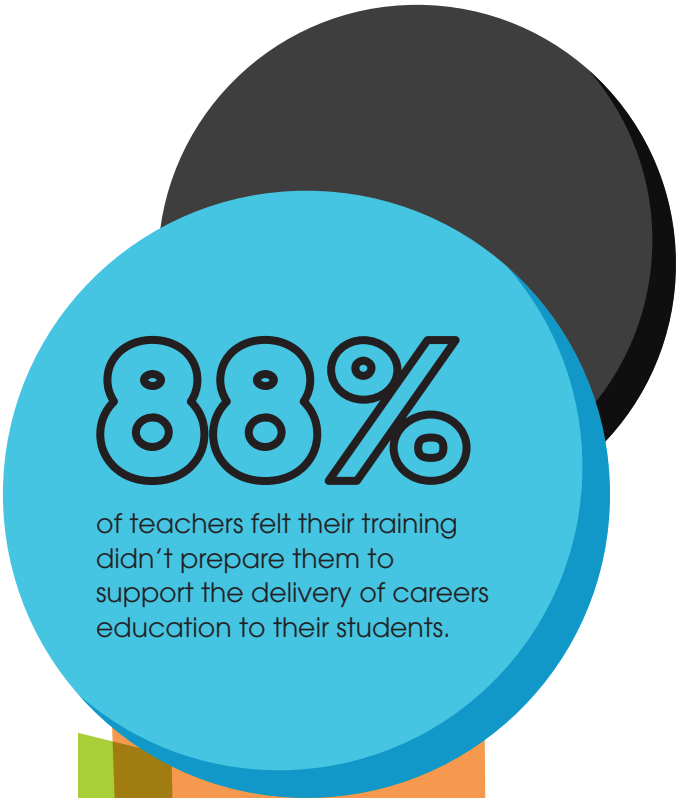
We know:

- > Teachers have a key role in advising and supporting students with their future decisions and yet they often struggle to stay up-to-date in such a fast-changing labour market.
- > Employers are keen to directly support education in order to help young people transition more seamlessly into the workplace.
- > The best and most impactful careers programmes come via a 'whole school, special school or college' approach and embedding careers learning across the curriculum.

Teacher Encounters enable educators to fully understand current industry practice and share up-to-date knowledge and skills with their students. They help educators maintain a breadth of knowledge and the latest technical and professional developments relevant to the subjects they teach, including present and future career opportunities and the knowledge, skills and behaviours required for different roles.

Teachers can use these insights to inspire their students and keep their teaching and curriculum up-to-date. There are a number of pathways and routes into employment (particularly apprenticeships, technical and vocational learning) and this knowledge can empower educators to effectively support students to take their next best step.

Teacher Encounters can take a variety of forms for individual or groups of educators to meet employers virtually, in school or at an employer's premises, with a range and variety of outcomes that could include updating the curriculum or teaching practices to engaging further with employers or increasing confidence to support transitions.



88%

of teachers felt their training didn't prepare them to support the delivery of careers education to their students.

INFORMATION FOR EDUCATION LEADERS

HOW WILL YOUR SCHOOL, SPECIAL SCHOOL OR COLLEGE BENEFIT FROM PARTICIPATING IN THE TEACHER ENCOUNTER PROGRAMME?

Benefits for your Students:

- > Increased opportunities to engage impactfully with employers.
- > Valuable opportunities to recognise and articulate the skills employers value.
- > Increased progress through the creation of innovative and relevant learning opportunities.
- > Improved understanding of the relevance of the curriculum to their future employment.

Benefits for your Teaching Staff:

- > Enhanced curriculum delivery and engagement as staff gain confidence to highlight the relevance of their subjects to future careers, as well as make links to careers from the curriculum.
- > Increased confidence and knowledge to advise or signpost students, and articulate all available pathways (including technical and vocational) with equity and without bias.
- > Broadened subject experience, depth and range of knowledge to inform quality teaching practice.
- > A unique opportunity for experiential learning.
- > A valuable opportunity to develop and sustain meaningful contact with employers to enhance the curriculum.

Benefits for your Setting:

- > Positive impact on staff recruitment, retention, and mental health and wellbeing through staff feeling valued and invested in.
- > Better informed teaching staff.
- > Careers learning becoming embedded in curriculum teaching.
- > Increased aspirational and effective transitions for your students.
- > Simple and effective way to build or improve the quality of crucial connections with local and national employers.
- > Benefits for your Careers Leader:
- > Development of a shared responsibility for enhancing the individual student's careers learning journey.
- > Enhanced and embedded progressive careers programme development.
- > Increasing the range of staff who can have effective careers conversations with students and parents, and the knowledge to signpost to specialist advice.

INFORMATION FOR EDUCATION LEADERS

CONTEXT

High-quality teaching, meaningful learning opportunities and curriculum development is central to school, special school and college improvement, as well as to supporting the progression of all learners to aspirational, sustained destinations.

When careers education becomes embedded within school, special school and college improvement, it has the most impact. Like other crosscutting areas, such as safeguarding and literacy, best practice involves:

- > Responsibility held within the senior leadership
- > Whole-staff training
- > Use of curriculum
- > Specialist input

To provide all young people with the best possible support, teaching staff and education leaders need to understand how curriculum subjects relate to different industries and the various pathways to work, including apprenticeships.

This has two main purposes:

1. To inform effective careers conversations with students and parents.
2. To support engagement and progress by highlighting the relevance of a subject to careers through the curriculum.

The Schools White Paper (March 2022) reinforced commitments to 'improve professional development for teachers and leaders on careers education, including strengthening understanding of apprenticeships and technical routes.'

Regular engagement with employers can help teachers develop knowledge or experience of all pathways, as well as the local labour market, and can even help shape curriculum delivery.

One way to ensure an understanding of the requirements of the world of work, and the ability to provide up-to-date career support to young people with confidence, is through the provision of specific teacher CPD on careers and enterprise. Research on 'what works' in career and enterprise education repeatedly stresses the importance of education-employer links.

"Our teaching staff now use the CAREERS knowledge they obtained through their Teacher Encounter to prepare and highlight to students how the subject/s they are studying are actually used within the workplace.

In many subject areas, we have seen an increase in attainment levels and an increase in the number of positive destinations."

HEAD TEACHER
(BERKSHIRE)

INFORMATION FOR TEACHING STAFF

Bring real life workplace examples into your classroom and your curriculum through Teacher Encounters.

The Inspiring Worcestershire Careers Hub would like to offer you the chance to be involved in a unique CPD opportunity. Teacher Encounters are opportunities for the education workforce to spend time with, and learn from, people in industry.

Teacher Encounters enable educators to fully understand current industry practise and share up-to-date knowledge and skills with their students. They help educators maintain a breadth of knowledge and the latest technical and professional developments relevant to the subjects they teach, including present and future career opportunities and the knowledge, skills and behaviours required for different roles.

“The biggest takeaway of my Teacher Encounter was finding out about the vast number of opportunities available to my students in comparison to when I was at school. These entry pathways cover a range of attainment levels and a breadth of entry level job roles.

I now feel well placed to support my students with careers information other than the degree route.”

KS4 CURRICULUM LEAD

Teachers can use these insights to inspire their students and keep their teaching and curriculum up-to-date. There are a number of pathways and routes into employment (particularly apprenticeships, technical and vocational learning) and this knowledge can empower educators to effectively support students to take their next best step.

Teacher Encounters can take a variety of forms for individual or groups of educators to meet employers virtually, in school or at an employer’s premises, with a range and variety of outcomes that could include updating the curriculum or teaching practises to engaging further with employers or increasing confidence to support transitions.

WE KNOW:

- > Teachers have a key role in advising and supporting students with their future decisions and yet they often struggle to stay up-to-date in such a fast-changing labour market.
- > Employers are keen to directly support education in order to help young people transition more seamlessly into the workplace.
- > The best and most impactful careers programmes come via a ‘whole school, special school or college’ approach and embedding careers learning across the curriculum.

INFORMATION FOR TEACHING STAFF

HOW WILL YOU BENEFIT FROM PARTICIPATING IN THE TEACHER ENCOUNTER PROGRAMME?

Benefits for you and your colleagues:

- Enhanced curriculum delivery and engagement, as staff gain confidence to highlight the relevance of their subjects to future careers and make links to careers from the curriculum.
- Increased confidence and knowledge to advise or signpost students, and articulate all available pathways (including technical and vocational) with equity and without bias.
- Broadened subject experience, depth and range of knowledge to inform quality teaching practice.
- A unique opportunity for experiential learning.
- A valuable opportunity to develop and sustain meaningful contact with employers to enhance the curriculum.

Benefits for your students:

- Increased opportunities to engage impactfully with employers.
- Valuable opportunities to recognise and articulate the skills employers value.
- Increased progress through the creation of innovative and relevant learning opportunities.
- Improved understanding of the relevance of the curriculum to their future employment.



INFORMATION FOR TEACHING STAFF

CONTEXT

As teachers, you want students to love your subject: to be inspired and engaged; to achieve success and, ultimately, qualifications. Keeping up-to-date with the relevance of your subject in the world of work is one way to help students understand the importance of your curriculum and keep them engaged.

High-quality teaching, meaningful learning opportunities and curriculum development is central to school, special school and college improvement, and to supporting the progression of all learners to aspirational, sustained destinations.

To provide the best possible support for all young people, it is important to understand how curriculum subjects relate to different industries and the various pathways to work, including apprenticeships.

This has two main purposes:

1. To inform effective careers conversations with students and parents.
2. To support engagement and progress by highlighting the relevance of a subject to careers through the curriculum.

The Schools White Paper (March 2022) reinforced commitments to 'improve professional development for teachers and leaders on careers education, including strengthening understanding of apprenticeships and technical routes.'

Regular engagement with employers can help teachers develop knowledge or experience of all pathways, as well as the local labour market, and can even help shape curriculum delivery.

One way to ensure an understanding of the requirements of the world of work, and the ability to provide up-to-date career support to young people with confidence, is through the provision of specific teacher CPD on careers and enterprise. Research on 'what works' in career and enterprise education repeatedly stresses the importance of education-employer links.

Evidence shows that, although teachers were one of the most accessed sources of careers information, advice and guidance for young people, only a small proportion found teachers' advice to be the most useful.

RECORDING AND REGISTERING TEACHER ENCOUNTERS

REGISTRATION PROCESS

As this programme is being facilitated centrally by the Careers and Enterprise Company, they have introduced an online registration and evaluation process for both participants and employers who are providing these encounters to complete.

TEACHER REGISTRATION PROCESS

Teachers who have agreed to undertake a Teacher Encounter are required to follow a simple registration process by following the link below:

PLEASE NOTE: Participating teachers will also be required to complete the Inspiring Worcestershire Careers Hub registration form. (SEE PAGE 22)

In order to support the completion of this process, we have provided you with the step by step guide below in order for you to discuss with your colleagues:



**TEACHERS:
REGISTER
HERE**

STEP 1

Participants will be required to enter some basic contact information, such as their name and email address.

They will also be required to enter the details of the education establishment they are representing, along with the school's URN number.

NOTE: Please ensure the correct URN number is selected as the allocation of Teacher Encounter completions for your school will relate to the URN number selected during the registration process.

STEP 2

Participants are then asked to select their **JOB ROLE** from a series of options provided within a drop down menu.

Participants should select their role from this list or select **OTHER** if their role does not feature within the list provided.

STEP 3

Participants are then asked to select **their SUBJECT SPECIALISM** from a series of options provided within a drop down menu.

Participants should select their specialism from this list or select **OTHER** if their role does not feature within the list provided.

RECORDING AND REGISTERING TEACHER ENCOUNTERS

STEP 4

Participants will then be asked to share **HOW MANY MONTHS THEY HAVE BEEN IN THEIR CURRENT ROLE** from a series of options provided within a drop down menu.

(Please select the appropriate timescale from the menu to the nearest month.)

STEP 5

Participants will then be asked to share **HOW MANY YEARS THEY HAVE BEEN TEACHING / WORKING IN SCHOOL** from a series of options provided within a drop down menu.

(Please select the appropriate timescale from the menu to the nearest month.)

STEP 7

Participants will then be asked to answer a series of **FIVE** statements.

They will be required to select one of **FIVE** possible responses to each statement.

STEP 6

Participants will then be asked **HAVE YOU PREVIOUSLY WORKED OUTSIDE EDUCATION** from a series of options provided within a drop down menu.

STEP 8

Participants will then be asked to answer a further **FOUR** statements.

They will be required to select one of **FIVE** possible responses to each statement.

STEP 9

Participants will be finally asked to **ACCEPT THE CAREERS AND ENTERPRISE COMPANY'S PRIVACY POLICY**.

Participants can now press the **SUBMIT** button to complete the registration process.

Now that the registration process has been completed, both the Inspiring Worcestershire Careers Hub and the Careers & Enterprise Company will be informed of the registration which will allow the Teacher Encounter to proceed.

WHAT CAN I EXPECT MY TEACHER ENCOUNTER TO INCLUDE?

Bring real life workplace examples into your classroom and your curriculum through Teacher Encounters.

A meaningful Teacher Encounter with employers/employees is one in which teachers/staff can develop their knowledge and understanding of sectors, careers and routes available to students at key transitions.

Teacher Encounters aim to build this knowledge and understanding to enhance approaches to embedding careers in the curriculum, and to drive positive student outcomes.

YOUR Teacher Encounter may vary from others as each employer will deliver a programme on the day which relates to their business and industry sector.

During a Teacher Encounter, ALL participating teachers can expect to increase their knowledge or participate in activities covering the following:

- > Information about the organisation you are visiting.
- > A tour of the organisation.
- > Pathways and Entry Routes relating to the employers recruitment processes.
- > Knowledge, Skills and Behaviours that employers value.
- > Job Roles within the organisation.

“The biggest takeaway of my Teacher Encounter was finding out about the vast number of opportunities available to my students in comparison to when I was at school. These entry pathways cover a range of attainment levels and a breadth of entry level job roles.

I now feel well placed to support my students with careers information for routes other than the University degree route.”

KS4 CURRICULUM LEAD

- > Meet the Team.
- > How you will embed your careers knowledge within the curriculum.

SURVEYS

You may be required to complete some surveys during your encounter to demonstrate your baseline careers knowledge in the first instance and how the knowledge you have gained through your encounter may help you improve the way you deliver careers education within your curriculum subject.

ENGAGING WITH EMPLOYERS

CONTEXT

The most positive Teacher Encounters will take place with an employer that either links to a teacher's subject specialism or has an existing relationship with your education establishment.

Employers, both locally and nationally, strongly believe that widening their reach and building relationships with education establishments is really beneficial to the development of their talent pipeline.

These employers are keen to directly support education to help young people transition more seamlessly into the workplace and increase the knowledge held by educators to raise awareness of the entry pathways and the knowledge, skills and behaviours that they are looking for students to hold.

Teacher Encounters provide a broad and sustainable way for employers to link directly with educators to increase their knowledge of the local labour market and improve the way careers is embedded within the curriculum.

Others educators felt that including direct examples of how their subject elements could transfer to the workplace while delivering curriculum. Teacher Encounters also led to an increase in both student attendance and attainment levels when delivered as part of a wider, whole school careers strategy.

A large blue circular callout containing the percentage "91%".

91%

of educators strongly believed that the knowledge they gained by undertaking a Teacher Encounter increased the confidence they had in holding meaningful careers conversations with their students.

ENGAGING EMPLOYERS

Education establishments are encouraged to identify and engage with local employers themselves to facilitate teacher encounters for their staff.

The Inspiring Worcestershire Careers Hub will be able to provide limited support to our hub member schools to help engage and find employers to host your Teacher Encounters.

Should you require any additional support then please email CEC@worcestershire.gov.uk including the teacher's contact details, confirmation they have completed the CEC registration process, and details of their subject specialism.

A large green circular callout containing the percentage "83%".

83%

More than four in five participating employers say that linking with education has helped them develop new talent pipelines.

ENGAGING WITH EMPLOYERS

THE EMPLOYER REGISTRATION PROCESS

As this programme is being facilitated centrally by the Careers and Enterprise Company, they have introduced an online registration and evaluation process for both participants and employers who are providing these encounters to complete.

EMPLOYER REGISTRATION PROCESS

Once you have identified an employer willing to offer a Teacher Encounter, they will be required to follow a simple registration process by following the link below:

PLEASE NOTE: Participating employers will also be required to complete the Inspiring Worcestershire Careers Hub registration form. (SEE PAGE 18)

In order to support the completion of this process we have provided you with the step-by-step guide below in order for you to share with the employer:



STEP 1

EMPLOYERS will be asked to share how they heard about the Teacher Encounter programme from a series of options provided within a drop down menu.

LOCAL CAREERS HUB COMMUNICATION would cover an introduction from any hub member school to a local employer.

STEP 2

EMPLOYERS will then be asked to provide details of their **COMPANY NAME** and **GEOGRAPHICAL** location.

This information can be linked directly to Company House Data, which can be obtained by following the relevant link within the registration form.

ENGAGING WITH EMPLOYERS

STEP 3

EMPLOYERS will then be asked to provide the contact details of the **PRIMARY CONTACT** within the organisation.

This person should ideally be the employee who will be liaising with participating teachers and dealing with the booking process.

STEP 4

EMPLOYERS will be required to select the **SIZE** of their business from a series of options provided within a drop down menu.

Participants should select the most appropriate option or select **UNKNOWN** if they are unable to provide the required information.

STEP 6

EMPLOYERS will then be asked to share the **POSTCODE** where the delivery of the teacher encounter will be taking place.

Please ensure this relates to the location of the site the encounter is taking place and **NOT** the registered office of the organisation.

STEP 5

EMPLOYERS will be required to select the **INDUSTRY SECTOR** relating to their business from a series of options provided within a drop down menu.

Employers should select the most appropriate option or select **OTHER** if their sector does not feature within the list provided.

STEP 7

Participants will finally be asked to **ACCEPT THE CAREERS AND ENTERPRISE COMPANY'S PRIVACY POLICY**. Participants can now press the **SUBMIT** button to complete the registration process.

PLANNING THE ENCOUNTER

MAKING THE TEACHER ENCOUNTER “MEANINGFUL”

The Inspiring Worcestershire Careers Hub will support any employer participating in the Teacher Encounter programme to develop the content and structure of the Teacher Encounter they are facilitating.

Providing this support will ensure that we can help standardise the experience our participating teachers will receive during their encounter, and make the process as easy as possible for our participating employers.

In order to undertake this process, we would ask that **ALL** participating **EMPLOYERS** complete the **EMPLOYER REGISTRATION FORM** as well as the Careers and Enterprise Company’s online registration process.

The registration form can be found in the **Supporting documents** on this page.

We would ask that the completed **REGISTRATION FORM** is shared directly with the Inspiring Worcestershire Careers Hub delivery team .

Please email the completed form to CEC@worcestershire.gov.uk

Upon receipt of a completed registration form a member of the team will contact the employer to begin the support process and ensure they receive the guidance they need to facilitate a meaningful Teacher Encounter.

POST ENCOUNTER EVALUATION

All participating employers will be required to undertake a post-encounter evaluation. This information will be shared across the CEC network to support the further development of the Teacher Encounter programme.

SUPPORTING DOCUMENTS

Teacher Registration Form

This registration form is also required to be completed by any participating teachers. This form will allow the local team to track participants and ensure that teachers are matched with employers linked to their subject specialism.

Completed forms should be returned to the Inspiring Worcestershire Careers Hub Team at CEC@worcestershire.gov.uk

Employer Registration Form

This registration form is also required to be completed by any participating employers. This form will allow the local team to track employer participation and ensure that teachers are matched with employers linked to their subject specialism.

Completed forms should be returned to the Inspiring Worcestershire Careers Hub Team at CEC@worcestershire.gov.uk

EMPLOYER SUPPORT GUIDE

The Inspiring Worcestershire Careers Hub have developed a Teacher Encounter support guide for employers. This document will be shared with each employer once they have completed the Inspiring Worcestershire Registration Form

PLANNING THE ENCOUNTER

OTHER USEFUL LINKS



[Skills 4 Worcestershire](#)

Skills 4 Worcestershire is the Inspiring Worcestershire Careers Hubs comprehensive careers signposting website.



[Simply Careers](#)

Simply Careers is a NEW digital careers platform which provides students with all the careers information the need to make informed Post 16 decisions and explore key information from local employers.



[Your Future Opportunities](#)

Your Future Opportunities provides users with local labour market information, job profiles and much more.

INSPIRING WORCESTERSHIRE



**TEACHER
ENCOUNTER
PROGRAMME**

**BROUGHT TO YOU BY THE
INSPIRING WORCESTERSHIRE CAREERS HUB**
WWW.SKILLS4WORCESTERSHIRE.CO.UK



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**THE CAREERS &
ENTERPRISE
COMPANY**

