



# Instructions activity - verbal

Teacher note: Teacher to read the instructions out to the student with no other form of communication.  
(Can be recorded and played to student)

1. Get two slices of bread
2. Spread the butter on both slices of bread with a knife
3. Spread the jam on both slices of bread with a knife
4. Place one slice of bread on top of the other slice of bread
5. Use the knife to cut the sandwich in half
6. Place the sandwich on a plate, ready to eat



# Instructions activity - non-verbal

Teacher note: Teacher to mime the instructions to the student, using no other form of communication.

1. Get two slices of bread
2. Spread the butter on both slices of bread with a knife
3. Spread the jam on both slices of bread with a knife
4. Place one slice of bread on top of the other slice of bread
5. Use the knife to cut the sandwich in half
6. Place the sandwich on a plate, ready to eat



# Instructions activity - written

Teacher note: Student to read the written instructions with no other form of communication.

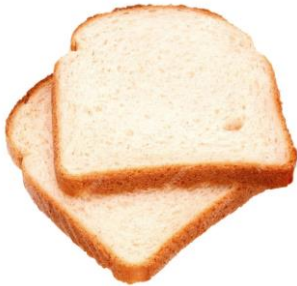
1. Get two slices of bread
2. Spread the butter on both slices of bread with a knife
3. Spread the jam on both slices of bread with a knife
4. Place one slice of bread on top of the other slice of bread
5. Use the knife to cut the sandwich in half
6. Place the sandwich on a plate, ready to eat



# Instructions activity - visual

Teacher note: Student to follow pictorial instructions with no other form of communication.

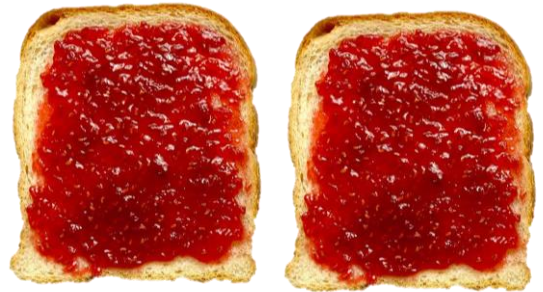
1.



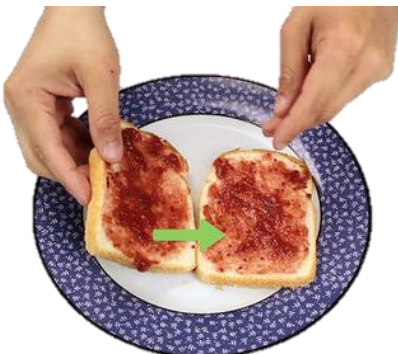
2.



3.



4.



5.



6.

