

SEND Specialist Provision Plan 2022-23

SEND STRATEGY PRIORITIES	ACTIVITY	PROGRESS TO DATE	NEXT STEPS 2022/23	LONGER TERM STEPS 2023 ONWARDS
<p>CONTINUUM OF SEND PROVISION</p> <p>AND</p> <p>EFFECTIVE PLANNING SO THAT CHILDREN AND YOUNG PEOPLE WITH SEND EXPERIENCE POSITIVE TRANSITIONS AS THEY PROGRESS THROUGH THEIR EDUCATION</p>	<p>Implementation of forecasting and place planning calendar and dependencies to ensure sufficiency of provision at the right time and in the right place for CYP with SEND</p>	<p>Meetings with Special Schools have taken place to identify and agree places for Sept 2022 placements.</p> <p>Moderation of each updated Special School forecast with individual schools - June 2022</p>	<p>Review of additional data to identify existing unmet demand and any previous trends with unmet demand - Aug / Sept 2022</p> <p>Forecasts moderated further where possible - Sept 2022</p> <p>Meet with individual schools to discuss options for places for Sept 2023 and Sept 2024 - Autumn 2022</p>	<ul style="list-style-type: none"> • Jan 2023 Census • Feb 2023 SEN2 • Forecasting & Analysis Spring 2023 • Share forecasting and indicative demand with Specialist settings May/June 2023 • Agree any changes to commissioned places for Sept 2024 by end Oct 2023 • Review longer term projections or unmet demand to consider additional provision or bid submissions
<p>CONTINUUM OF SEND PROVISION</p> <p>AND</p> <p>EFFECTIVE PLANNING SO THAT CHILDREN AND YOUNG PEOPLE WITH SEND EXPERIENCE POSITIVE TRANSITIONS AS THEY PROGRESS THROUGH THEIR EDUCATION</p>	<p>Review capacity in and demand for Mainstream Autism Bases to determine need for additional places.</p>	<p>Chaddesley Corbett Primary Enhanced Mainstream Autism Base opened April 2022</p> <p>Agreement made for Christopher Whitehead Language College Secondary Enhanced Mainstream Autism Base to open (ETA April 2023)</p> <p>Review and design of updated Specification for Universal and Enhanced Mainstream Autism Bases agreed and updated contracts issued to all MABs July 2022</p> <p>Initial review of demand for Sept 2023, focussing on unmet demand started - July 2022</p> <p>Review of proposal from Tudor Grange Academy Redditch to increase places - July 2022</p>	<p>Proceed to starting on site at CWLC - Oct 2022</p> <p>Completion of Build - by April 2023</p> <p>Termly monitoring of MAB Contracts begins - Sept 2022</p> <p>Termly review of forecasting and demand of places begins - Sept 2022</p> <p>Develop proposal for E-MAB at New Worcester City Secondary School with Design and Build contractor - Sept 2022</p>	<ul style="list-style-type: none"> • Jan 2023 Census • Feb 2023 SEN2 • Forecasting & Analysis Spring 2023 • Share forecasting and indicative demand with Specialist settings May/June 2023 • Agree any changes to commissioned places for Sept 2024 by end Oct 2023 • Review longer term projections or unmet demand to consider additional provision or bid submissions
<p>CONTINUUM OF SEND PROVISION</p> <p>AND</p> <p>EFFECTIVE PLANNING SO THAT CHILDREN AND YOUNG PEOPLE WITH SEND EXPERIENCE POSITIVE TRANSITIONS AS THEY PROGRESS THROUGH THEIR EDUCATION</p>	<p>Improve the process for agreeing Reasonable Adjustments to Mainstream school accommodation</p>	<p>Pilot TOR for Accessible Mainstream Schools Working Group - June 2022</p> <p>One Scheme - Belbroughton progressing</p>	<p>Need to internally develop principles and process for identifying, recommending and funding schemes to improve the Accessibility of Mainstream Schools to support more children with SEND and/or EHCPs</p>	<ul style="list-style-type: none"> • Monitor impact and programme of changes
<p>CONTINUUM OF SEND PROVISION</p> <p>AND</p> <p>EFFECTIVE PLANNING SO THAT CHILDREN AND YOUNG PEOPLE WITH SEND EXPERIENCE POSITIVE TRANSITIONS AS THEY PROGRESS THROUGH THEIR EDUCATION</p>	<p>Develop Outreach models from Specialist Provision (Service)</p> <p>Review and confirm Physical Disabilities Outreach</p>	<p>Mainstream Autism Base Specification developed to include In-reach / Outreach - June 2022</p>	<p>Provision Planning Group to confirm actions and outcomes for 22/23</p> <p>Local Offer description</p>	<ul style="list-style-type: none"> • Ensure outreach that is effective for inclusion

SEND Specialist Provision Plan 2022-23

SEND STRATEGY PRIORITIES	ACTIVITY	PROGRESS TO DATE	NEXT STEPS 2022/23	LONGER TERM STEPS 2023 ONWARDS
<p>CONTINUUM OF SEND PROVISION</p> <p>AND</p> <p>EFFECTIVE PLANNING SO THAT CHILDREN AND YOUNG PEOPLE WITH SEND EXPERIENCE POSITIVE TRANSITIONS AS THEY PROGRESS THROUGH THEIR EDUCATION</p> <p>AND</p> <p>CYP WITH AUTISM ACCESS THE RIGHT SUPPORT TO MEET THEIR HOLISTIC NEEDS AND ACHIEVE THEIR POTENTIAL</p>	<p>Submit Special Free School Wave bid in October 2022 for new ASD Special School</p>	<p>Site Search - May / June 2022 Pre-Registration Expression of Interest submitted - June 2022</p>	<p>Preparation of information required for full submission - July - Sept 2022</p>	<ul style="list-style-type: none"> • Site development • Build of school • Academy Sponsor Competition
<p>IDENTIFICATION AND ASSESSMENT OF SEND IS TIMELEY AND EFFECTIVE</p> <p>AND</p> <p>CONTINUUM OF SEND PROVISION</p>	<p>Early Years Language Units</p>	<p>Two new bases opened in Sept 2021</p>	<p>Annual Reviews of provision – monitoring cycle Update forecasting - Autumn 2022</p>	<ul style="list-style-type: none"> • Align to future strategy of provision
<p>IDENTIFICATION AND ASSESSMENT OF SEND IS TIMELEY AND EFFECTIVE</p>	<p>Review capacity, need and outcomes in Early Years Special School Nursery Assessment Units and Batchley Nursery Plus and agree approach to future commissioning.</p>	<p>Scoping of Nursery Assessment / Special School Nursery Review June - Aug 2022</p> <p>SPP working with SEND to understand Pre School Forum demand - Aug / Sept 2022</p>	<p>Scope signed off - early Sept 2022 Project Group formed - early Sept 2022 Review - Oct to Dec 2022 Findings - Jan 2023 Report via governance routes on recommendations - Feb 2023 Implementation begins - Sept 2023 (depending on any Statutory process required)</p>	<ul style="list-style-type: none"> • Forecasting & Analysis Spring 2023 • Share forecasting and indicative demand with Specialist settings May/June 2023 • Agree any changes to commissioned places for Sept 2024 by end Oct 2023 <p>Review longer term projections or unmet demand to consider additional provision</p>
<p>CONTINUUM OF SEND PROVISION</p>	<p>Undertake a review of the current accommodation and potential for expansion on the existing sites of Fort Royal and Riverside schools</p>	<p>Capital funding agreed to expand and reconfiguration of space at Fort Royal School for Sept 2022 Year Reception intake.</p> <p>Kick off meeting to consider proposal to relocate FR and Regency Schools onto one site and relocation of Riversides to FR site (SEND Round Table proposal) - June 2022</p>	<p>WCC/WCF review Business Case from Fort Royal and Regency - Sept 2022</p> <p>WCC Land search for options - July/Aug 2022</p> <p>Riversides proposal to be submitted to LA - Sept 2022</p> <p>Discussion required with NHS Commissioners regarding proposals and understanding of joint commissioning opportunities - Aug / Sept 2022</p> <p>Take into consideration any impact of Free School Wave bid</p>	<ul style="list-style-type: none"> • Jan 2023 Census • Feb 2023 SEN2 • Forecasting & Analysis Spring 2023 • Share forecasting and indicative demand with Specialist settings May/June 2023 • Agree any changes to commissioned places for Sept 2024 by end Oct 2023 • Review longer term projections or unmet demand to consider additional provision or bid submissions
<p>CONTINUUM OF SEND PROVISION</p>	<p>Identify how if required this can be achieved including funding and timescales to secure new sites or accommodation for Fort Royal and Riverside schools to ensure accommodation is fit for purpose and sufficient for the forecasted increase in pupil numbers going forward</p>	<p>Capital funding agreed to expand and reconfiguration of space at Fort Royal School for Sept 2022 Year Reception intake.</p> <p>Kick off meeting to consider proposal to relocate FR and Regency Schools onto one site and relocation of Riversides to FR site (SEND Round Table proposal) - June 2022</p>	<p>WCC/WCF review Business Case from Fort Royal and Regency - Sept 2022</p> <p>WCC Land search for options - July/Aug 2022</p> <p>Riversides proposal to be submitted to LA - Sept 2022</p> <p>Discussion required with NHS Commissioners regarding proposals and understanding of joint commissioning opportunities - Aug / Sept 2022</p> <p>Take into consideration any impact of Free School Wave bid</p>	<ul style="list-style-type: none"> • Jan 2023 Census • Feb 2023 SEN2 • Forecasting & Analysis Spring 2023 • Share forecasting and indicative demand with Specialist settings May/June 2023 • Agree any changes to commissioned places for Sept 2024 by end Oct 2023 • Review longer term projections or unmet demand to consider additional provision or bid submissions

SEND Specialist Provision Plan 2022-23

SEND STRATEGY PRIORITIES	ACTIVITY	PROGRESS TO DATE	NEXT STEPS 2022/23	LONGER TERM STEPS 2023 ONWARDS
<p>OUTCOMES FOR YOUNG PEOPLE WITH SEND ARE IMPROVED AS A RESULT OF EFFECTIVE PREPARATION FOR ADULTHOOD PLANNING AND BETTER COORDINATION OF SERVICE DELIVERY</p>	<p>Agree projects funded from £1.5m SEND capital grant to develop post-19 provision at Worcestershire Special Schools to cater for pupils who are Worcestershire residents with profound and complex and multiple learning disabilities; with autism; with SEMH; to support life skills as part of preparation for adulthood; and to increase provision in the South of the County.</p>	<p>Parent carer survey - June / July 2022</p> <p>Development of Post-16 Specification by August 2022</p> <p>HOW College Redditch utilisation of Halycon Centre</p>	<p>Pre-Market Engagement event(s) and promotion (July 2022) - Sept 2022</p> <p>Service specification published and competition launched (Sept 2022) - Oct 2022</p> <p>Update to DfE on proposals for High Needs Provision Capital Allocation (£1.5m) - Oct 2022</p> <p>Review of proposals and recommendations to CMR / Cabinet - Nov 2022</p>	<ul style="list-style-type: none"> • Implementation and embed in future forecasting and sufficiency needs
<p>EMOTIONAL HEALTH AND WELLBEING IS ACTIVELY PROMOTED FOR CYP WITH SEND AND EFFECTIVE TARGETED AND SPECIALIST SUPPORT IS AVAILABLE FOR THOSE AT RISK OF, OR EXPERIENCING DIFFICULTIES</p>	<p>Review of delivery model and base location of Medical Education Provision (Service delivery and place)</p>	<p>Tender exercise to identify an external provider to deliver the MEP in Worcestershire - completed May 2022</p> <p>Site searches for new locations in South Worcestershire and Wyre Forest - May-Aug 2022</p> <p>Review of requirements for WCF to continue to provide and make necessary improvements - Sept 2022</p>	<p>Feasibility reports on best options for South Worcestershire - Sept 2022</p> <p>Paper to ELT to recommend next steps - Oct 2022</p>	<ul style="list-style-type: none"> • Implementation and embed in future forecasting and sufficiency needs
<p>EMOTIONAL HEALTH AND WELLBEING IS ACTIVELY PROMOTED FOR CYP WITH SEND AND EFFECTIVE TARGETED AND SPECIALIST SUPPORT IS AVAILABLE FOR THOSE AT RISK OF, OR EXPERIENCING DIFFICULTIES</p>	<p>Set up task and finish group to agree approach to placements for Key Stage 1 pupils with EHCPs with social emotional and mental health difficulties (SEMH).</p>	<p>Additional 10 places commissioned at Kingfisher from September 2021.</p> <p>10 places commissioned at Continu Plus Academy, 12 places commissioned at The Bridge.</p> <p>Unity Academy Primary Alternative Provision on track to open in September 2023 to include outreach (60 places)</p>	<p>Include in SEND provision planning future forecasting for SEMH and the role of Alternative Provision in meeting needs</p>	<ul style="list-style-type: none"> • Include in SEND provision planning future forecasting for SEMH and the role of Alternative Provision in meeting needs • Consider for impact of Green Paper
<p>EMOTIONAL HEALTH AND WELLBEING IS ACTIVELY PROMOTED FOR CYP WITH SEND AND EFFECTIVE TARGETED AND SPECIALIST SUPPORT IS AVAILABLE FOR THOSE AT RISK OF, OR EXPERIENCING DIFFICULTIES</p>	<p>Consider need to extend age range of pupils in SEMH special schools to include Key Stage 5.</p>	<p>Additional 10 places commissioned at Kingfisher from September 2021.</p> <p>10 places commissioned at Continu Plus Academy, 12 places commissioned at The Bridge.</p> <p>Unity Academy Primary Alternative Provision on track to open in September 2023 to include outreach (60 places)</p>	<p>Include in SEND provision planning future forecasting for SEMH and the role of Alternative Provision in meeting needs</p>	<ul style="list-style-type: none"> • Include in SEND provision planning future forecasting for SEMH and the role of Alternative Provision in meeting needs • Consider for impact of Green Paper
<p>EMOTIONAL HEALTH AND WELLBEING IS ACTIVELY PROMOTED FOR CYP WITH SEND AND EFFECTIVE TARGETED AND SPECIALIST SUPPORT IS AVAILABLE FOR THOSE AT RISK OF, OR EXPERIENCING DIFFICULTIES</p>	<p>Commission KS5 places for CYP with an EHCP for SEMH who have attended mainstream schools and are at risk of, or who are currently NEET in the North and South of the county</p>	<p>Additional 10 places commissioned at Kingfisher from September 2021.</p> <p>10 places commissioned at Continu Plus Academy, 12 places commissioned at The Bridge.</p> <p>Unity Academy Primary Alternative Provision on track to open in September 2023 to include outreach (60 places)</p>	<p>Include in SEND provision planning future forecasting for SEMH and the role of Alternative Provision in meeting needs</p>	<ul style="list-style-type: none"> • Include in SEND provision planning future forecasting for SEMH and the role of Alternative Provision in meeting needs • Consider for impact of Green Paper