

# EYFS Early Support Tracking Document

A course written for Early Years practitioners  
delivered by the Inclusion Team

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# Aims- To understand

- the link between the EYFS Early Support Tracking Document and the EYFS Development Matters
- when and how to use the EYFS Early Support Tracking tool and the Graduated Response cycles
- the EYFS Early Support Tracking Documents and the statements
- how to link the EYFS Early Support Tracking Document into your planning

# What is the EYFS Early Support Tracking Document?

A developmental journal which breaks down the Early Learning Goals and Development Matters statements into small steps of progress.

# When to use the EYFS Early Support Tracking Document

- To evidence that 'gut feeling'
- To provide a basis for communicating with parents
- When the child is showing minimal progression, or the statements do not accurately describe the child and their needs
- To evidence your assess, plan, do and review cycle

# Four areas of EYFS Early Support Tracking Document

- Communication and Language
- PSED
- Physical
- Thinking – added to reflect the importance of cognitive skills and incorporate the problem solving and reasoning skills identified within the other four specific areas of Development Matters

# The Graduated Response

**If you have identified a child who needs more than Ordinarily Available, then begin the Graduated Response Cycles.**

# The Graduated Response

- **Discuss concerns with parents, share observations and EYFS Early Support Tracking Documents.**
- **Record the Graduated Response on an Individual Support Plan (ISP) or Individual Provision Map (IPM) and review on a regular basis.**
- **Do you need a referral to outside agencies. E.g. Speech and Language therapy?**
- **Possible notification to the Early Years Inclusion Process**

# What is the Integrated Two-Year Check?

It is a health and development review that is carried out by the health visiting team and the child's early years setting (childminder, nursery, preschool or playgroup). Within Worcestershire we call this check 'All about me @ 2'.

The Health Visiting Teams and Early Years settings are working together to trial a different way of working that will provide families with a seamless and comprehensive insight into children's health and development needs.



# Here are some example statements

# What does a secure level mean in the EYFS Early Support Tracking Document?

- EYFS Early Support Tracking Document is not a best fit model
- The nature of the EYFS Early Support Tracking Document is to look for the developmental skill gaps. To mark as secure, the child needs to be able to achieve every stage securely within the step unaided and consistently
- If the child does not achieve a step, then it is not marked as secure, however you can continue to support and track beyond the secure level. We only report the secure levels.
- Early Support is a working document that needs revisiting regularly as part of the Graduated Response cycle (APDR) to support your daily reflective practice
- ADPR Access, plan, do & review

# **To understand how to link the EYFS Early Support Tracking Document into your planning**

**How would the child's needs be evidenced in your planning process?**

**How will you support the child's needs going forward?**

## Some examples:

Use the EYFS Early Support Tracking Document to support your planning and next steps, IPMs and ISPs as part of the Graduated Response cycles.

This is a reflective working document. What are you going to change in your practice or environment as a result of this?

# And the Graduated Response Cycle starts again...

Recommended evidence for the Graduated Response may include:

- Individual Provision Maps
- Individual support plans
- Observations
- ABC charts
- Review documents

These are available on our A-Z of resources on the EY Inclusion website

<https://www.worcestershire.gov.uk/worcestershire-children-first-education-services/support-services/improving-schools-and-settings/early-years/early-years-inclusion/early-years-inclusion-z-resources>

# Thank you

- Please call our Inclusion team helpline if you have any further questions post training, on.... **01905 843099**
- Or email the inclusion team at: [eyinclusion@worcschildrenfirst.org.uk](mailto:eyinclusion@worcschildrenfirst.org.uk)
- Don't forget our website either:
- Webpage: [Early Years Inclusion | Worcestershire County Council](#)
- Early Years Inclusion Webcasts: [Early Years Webcasts | Worcestershire County Council](#)
- **Any questions please add onto your post it note.**