



## Early Years Inclusion Forum Parental Questionnaire

Please ensure every box is completed (including N/A in the relevant boxes.)

**PERSONAL DETAILS:**

<u>Surname:</u>	Child Development Service involved: Y / N
<u>First name:</u>  Gender:	Date of birth:
Nationality:  Ethnicity:	NHS number:
Parent/Carer Name(s):  <ul style="list-style-type: none"> <li>• Parent/carer 2</li> <li>• Parent/carer 1</li> </ul>	Email Addresses:
	Language Spoken:
Address:	Interpreter Needed: <b>Y/N</b>
Postcode:	Religion:
Phone:	
	GP Details  Address:  Phone:

Second Address:	
Post Code:  Phone:	
	Early Years Provider name and address:  Phone:  Day attending:  Times attending:
Presenting Condition/ Diagnoses:	SENCO:  Phone/email:
	Key Person:  Phone/email:

**OTHER PROFESSIONALS CURRENTLY INVOLVED**

<u>Name:</u>	<u>Job Title:</u>	<u>Address:</u>	<u>Phone &amp; Email</u>	<u>Date of involvement:</u>


Does your child have any health diagnoses?

Yes/No

If yes, please list: \_\_\_\_\_

Is your child on any medication (please state): \_\_\_\_\_

**DEVELOPMENTAL HISTORY**

Is there anything we should know about your child’s developmental history (e.g. difficulties with pregnancy/birth; delayed milestones; significant life/family event)

**INFORMATION ABOUT YOUR CHILD**

1) What does your child like and enjoy?

2) What are your child’s strengths?

3) What does your child need support with at the moment? (*Think about communicating, playing, dressing, moving*)

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**COMMUNICATION AND INTERACTION**

Does your child use at least 3 different words or phrases (spoken, but also: signed, pictures, written words, or other symbolic system) to refer to specific objects, people, or activities?	Yes / No
Does your child use at least 3 words or phrases (spoken, but also: signed, pictures, written words, or other symbolic system) to try to communicate with others	Yes / No
Does your child use at least 3 words or phrases (spoken, but also: signed, pictures, written words, or other symbolic system) regularly (i.e., often and not just on a rare occasion) to communicate with others?	Yes / No

Does your child use at least 100 different words or phrases (spoken, but also: signed, pictures, written words, or other symbolic system) to refer to specific objects, people, or activities?	Yes / No
Does your child use at least 100 words or phrases (spoken, but also: signed, pictures, written words, or other symbolic system) to try to communicate with others	Yes / No
Does your child use at least 100 words or phrases (spoken, but also: signed, pictures, written words, or other symbolic system) regularly (i.e., often and not just on a rare occasion) to communicate with others?	Yes / No
Does your child use at least 20 different combinations of words or sentences with a person's name and verbs that are creative (i.e., not just exact imitations of phrases?)	Yes / No

Name of person completing form: \_\_\_\_\_

Relationship to child: \_\_\_\_\_

Date: \_\_\_\_\_