



## **Early Years Inclusion Forum Parental Questionnaire**

Please ensure every box is completed (including N/A in the relevant boxes.)

PERSONAL DETAILS:

Surname:	Child Development Service involved: Y / N
First name:	Date of birth:
THE HAME.	Bate of birtin
Gender:	
Nationality:	NHS number:
Ethnicity:	
Parent/Carer Name(s):	Email Addresses:
• Parent/carer 2	
Parent/carer 1	
	Language Spoken:
Address:	Interpreter Needed: Y/N
Postcode:	Religion:
Phone:	
	GP Details
	Address:
	Phone:

Second Address:	
Post Code:	
Phone:	
	Early Years Provider name and address:
	Phone:
	Day attending:
	Times attending:
Presenting Condition/ Diagnoses:	SENCO:
	Phone/email:
	Key Person:
	Phone/email:

## OTHER PROFESSIONALS CURRENTLY INVOLVED

<u>Name:</u>	<u>Job Title:</u>	<u>Address:</u>	<u>Phone &amp; Email</u>	<u>Date of</u>
				<u>involvement:</u>

	1				
oes your child h	nave any health diag	noses?	<u> </u>		
'es/No					
f yes, please list:	:				
s your child on a	any medication (plea	se state):			
DEVELOPMENTA	L HISTORY				
	we should know ab			ory (e.g. difficulties	s with
regnancy/birth;	delayed milestones	; significant life/f	amily event)		
NFORMATION A	BOUT YOUR CHILD				
	oes your child like an	ıd enjoy?			
2) What are	e your child's streng	ths?			
2) What are	e your child's streng 	ths?			
2) What ar	e your child's streng	ths?			

<ol> <li>What does your child need support with at the moment? (Think about communicating, playing, dressing, moving)</li> </ol>		
COMMUNICATION AND INTERACTION		
Does your child use at least 3 different words or phrases (spoken, but also: signed, pictures, written words, or other symbolic system) to refer to specific objects, people, or activities?	Yes / No	
Does your child use at least 3 words or phrases (spoken, but also: signed, pictures, written words, or other symbolic system) to try to communicate with others	Yes / No	
Does your child use at least 3 words or phrases (spoken, but also: signed, pictures, written words, or other symbolic system) regularly (i.e., often and not just on a rare occasion) to communicate with others?	Yes / No	
	Yes / No	
Does your child use at least 100 different words or phrases (spoken, but also: signed, pictures, written words, or other symbolic system) to refer to specific objects, people, or activities?	resy ite	
Does your child use at least 100 words or phrases (spoken, but also: signed, pictures, written words, or other symbolic system) to try to communicate with others	Yes / No	
Does your child use at least 100 words or phrases (spoken, but also: signed, pictures, written words, or other symbolic system) regularly (i.e., often and not just on a rare occasion) to communicate with others?	Yes / No	
Does your child use at least 20 different combinations of words or sentences with a person's name and verbs that are creative (i.e., not just exact imitations of phrases?)	Yes / No	

Name of person completing form:	
Relationship to child:	
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Nate:	