**ABC chart**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Date and time** | **Antecedent**  What happened before the behaviours?   * Can you identify triggers * What was the event, who was close by? | **Behaviour**  What happened during the behaviour:   * What was the behaviour (emotional, physical etc) * How long did the behaviour last? | **Consequences**  What happened after the behaviour?   * How did staff and children react? * Was a consequence given because of the behaviour? | **Communication**  What do you think the child was trying to communicate? |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

**STRATEGIES TO SUPPORT CHILD TO BE RECORDED ON INDIVIDUAL SUPPORT PLAN** **AND CONTINUE TO REVIEW AND UTILISE ABC  TO DETERMINE IMPACT OF STRATEGIES.**