

TIAAS (Trauma Informed Attachment Aware Settings) in Worcestershire

Menu of Training for academic year 23-24

Dear School Leader,

Worcestershire Virtual School is dedicated to ensuring that all education settings within Worcestershire are Trauma Informed and Attachment Aware Settings (TIAAS). TIAAS improves academic outcomes, attendance, and wellbeing.

We recognise that the TIAAS path takes time, is rightly tailored to each setting and that different settings are at different stages in their journey. In recognition of this, Worcestershire Virtual School have expanded our TIAAS training menu to offer something suitable for everyone.

This menu consists not only of TIAAS training but also support with implementation and support for accreditation through the Attachment Research Community. You will also be supported as part of a growing TIAAS network in Worcestershire and beyond.

All of the training outlined below is fully funded by Worcestershire Virtual School and so is completely free to you!

Tiered Training Menu

Level 1:

Title	Dates	Timing	Delivered by	Suitable for
Emotion Coaching / PACE (1.5 hours)	Wednesday 29 th November 2023 or Wednesday 20 th March 2024	3.30 – 5.00pm	WCF: Educational psychology Virtual delivery	All educational settings
The neuroscience that underpins Adverse Childhood Experiences (ACEs) (1.5 hours)	Wednesday 18 th October 2023 or Wednesday 7 th February 2024	3.30 – 5.00pm	WCF: Educational psychology Virtual delivery	All educational settings
Adverse Childhood Experiences: Early Trauma Online Learning	Accessed independently through the online link: ACES (acesonlinelearning.com)	Duration: 50 mins	This course has been funded by the Home Office Early Intervention Fund.	ALL educational settings

Level 2:

Title	Date	Timing	Delivered by	Suitable for
Whole School Implementation of Trauma and Mental Health Informed Schools & Communities (6 hours) OPTION 1	Full day training: Monday 29 th January 2024	9am - 12pm 1pm - 4pm	Jill Mahon TIS UK	Statutory school aged in and out of county Post 16
Whole School Implementation Trauma and mental health informed schools & communities (6 hours) OPTION 2	(4 x 1.5 hour sessions) Tuesday, 12 th March, Monday, 15 th April, Wednesday 22 nd May, Monday, 10 th June 2024 <i>Please note attendance is mandatory at all 4 sessions.</i>	Twilight 15:45 - 17:15pm	Jill Mahon TIS UK	Statutory school aged in and out of county Post 16

Level 3: Please note: Attendance is mandatory at all 11 training days and training is delivered virtually via zoom.

Title	Dates	Timing	Delivered by	Suitable for
Trauma Informed Schools UK- Diploma (Level 5) in Trauma and Mental Health (11 days) OPTION 1	18 th & 19 th September, 23 rd & 24 th October, 20 th & 21 st November, 15 th & 16 th January, 20 th & 21 st February. Assessment day: 11 th March 2024	9am - 4pm	Jill Mahon TIS UK	Statutory school aged (Worcestershire)
Trauma Informed Schools UK- Diploma (Level 5) in Trauma and Mental Health (11 days) OPTION 2	22 nd & 23 rd January, 26 th & 27 th February, 18 th & 19 th March, 29 th & 30 th April, 10 th & 11 th June Assessment day: 1 st July 2024	9am - 4pm	Jill Mahon TIS UK	Statutory school aged (Worcestershire)

It is expected that alongside the 11-day training a further member of staff will attend a 2-day Senior Leaders training. This will enable a further delegate to gain a comprehensive overview of the diploma and support the TIS delegate in whole school implementation of trauma informed and attachment aware practices into their setting.

Worcestershire Virtual school also expect attendance from the TIS practitioner at termly hub meetings; these are approximate 1.5 hours and offer opportunities to share effective practice and continue professional development.

Recognising good practice - Attachment Research Centre (ARC)

As a result of any engagement with our training offer, Worcestershire Virtual School will fully fund these settings to have access to Attachment Research Community (ARC). See here for more details of ARC: [Attachment & Trauma Aware approaches in education | ARC \(the-arc.org.uk\)](#)

This gives you access to the TIAAS Pathway with an audit tool which can be used to demonstrate your setting's progress towards accreditation for your work in this area.

In addition to the fully funded training above, Worcestershire Virtual School fund support for implementation for settings from Worcestershire Children First Educational Psychology team. Mechanisms for accessing this support are explained further when settings are given access to ARC.

When accessing this training, your setting is showing a commitment that:

1. Your setting has planned to implement TIAAS approaches based on training received.
2. Identifying and supporting SEMH is a whole school priority and school are looking to develop this further through a whole setting development plan.
3. Your setting takes a 'whole setting' approach to culture change through policy and practices.
4. Your setting has the willingness to work with other colleagues in educational settings across the county to promote a greater understanding and effective approaches when moving towards trauma informed attachment aware practice.

In return Worcestershire Virtual School will:

1. Offer fully funded training opportunities which include introductory sessions (Level 1) through to more extensive training (Level 3), along with support for implementing the learning from these trainings.
2. Develop a supportive TIAAS network of Worcestershire educational settings that have innovative and excellent practice around vulnerable learners.
3. Build a portfolio of good practice examples and resources to share across the whole of Worcestershire's education community.
4. Raise awareness of attachment and trauma to advocate for our young people.
5. Bring about a new community of schools working with action research as their driver for school development.

To request further information or secure places on any of the above training opportunities, please email Worcestershire Virtual School: virtualschool@worcschildrenfirst.org.uk

Many thanks

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