

## EYFS early support developmental profile

|                              |               |               |  |
|------------------------------|---------------|---------------|--|
| Child's name: <b>EXAMPLE</b> | Date of birth | Age in months | Date/s completed <b>JAN 22 /MARCH 22</b> |
|------------------------------|---------------|---------------|--|

| Area of development                  | Step 1<br>E/D/S                             | Step 2<br>E/D/S | Step 3<br>E/D/S | Step 4<br>E/D/S  | Step 5<br>E/D/S | Step 6<br>E/D/S | Step 7<br>E/D/S   | Step 8<br>E/D/S | Step 9<br>E/D/S    | Step 10<br>E/D/S | Step 11<br>E/D/S   | Step 12<br>E/D/S | Step 13<br>E/D/S   | Step 14<br>E/D/S |
|--------------------------------------|---|-----------------|-----------------|------------------|-----------------|-----------------|-------------------|-----------------|--------------------|------------------|--------------------|------------------|--------------------|------------------|
| Months                               | 0 - 11                                      | 0 - 11          | 0 - 11          | 0 - 11<br>8 - 20 | 8 - 20          | 8 - 20          | 8 - 20<br>16 - 26 | 16 - 26         | 16 - 26<br>22 - 36 | 22 - 36          | 22 - 36<br>30 - 50 | 30 - 50          | 30 - 50<br>40 - 60 | 40 - 60<br>plus  |
| Personal Social and Emotional (PSED) | E/D/S<br>JAN 22<br>E/D/S<br>MAR 22<br>E/D/S | E/D/S           | E/D/S           | E/D/S            | E/D/S           | E/D/S           | E/D/S             | E/D/S           | E/D/S              | E/D/S            | E/D/S              | E/D/S            | E/D/S              | E/D/S            |
| Communication                        | E/D/S<br>JAN 22<br>E/D/S<br>MAR 22<br>E/D/S | E/D/S           | E/D/S           | E/D/S            | E/D/S           | E/D/S           | E/D/S             | E/D/S           | E/D/S              | E/D/S            | E/D/S              | E/D/S            | E/D/S              | E/D/S            |
| Physical                             | E/D/S                                       | E/D/S           | E/D/S           | E/D/S<br>JAN 22  | E/D/S<br>MAR 22 | E/D/S           | E/D/S             | E/D/S           | E/D/S              | E/D/S            | E/D/S              | E/D/S            | E/D/S              | E/D/S            |
| Thinking                             | E/D/S                                       | E/D/S           | E/D/S<br>JAN 22 | E/D/S            | E/D/S           | E/D/S           | E/D/S             | E/D/S           | E/D/S              | E/D/S            | E/D/S              | E/D/S            | E/D/S              | E/D/S            |
|                                      | E/D/S                                       | E/D/S           | E/D/S<br>MAR 22 | E/D/S            | E/D/S           | E/D/S           | E/D/S             | E/D/S           | E/D/S              | E/D/S            | E/D/S              | E/D/S            | E/D/S              | E/D/S            |

**Key:** Please colour code and / or date each entry

E= Emerging / D = Developing / S = Secure