SEND Support Plan for

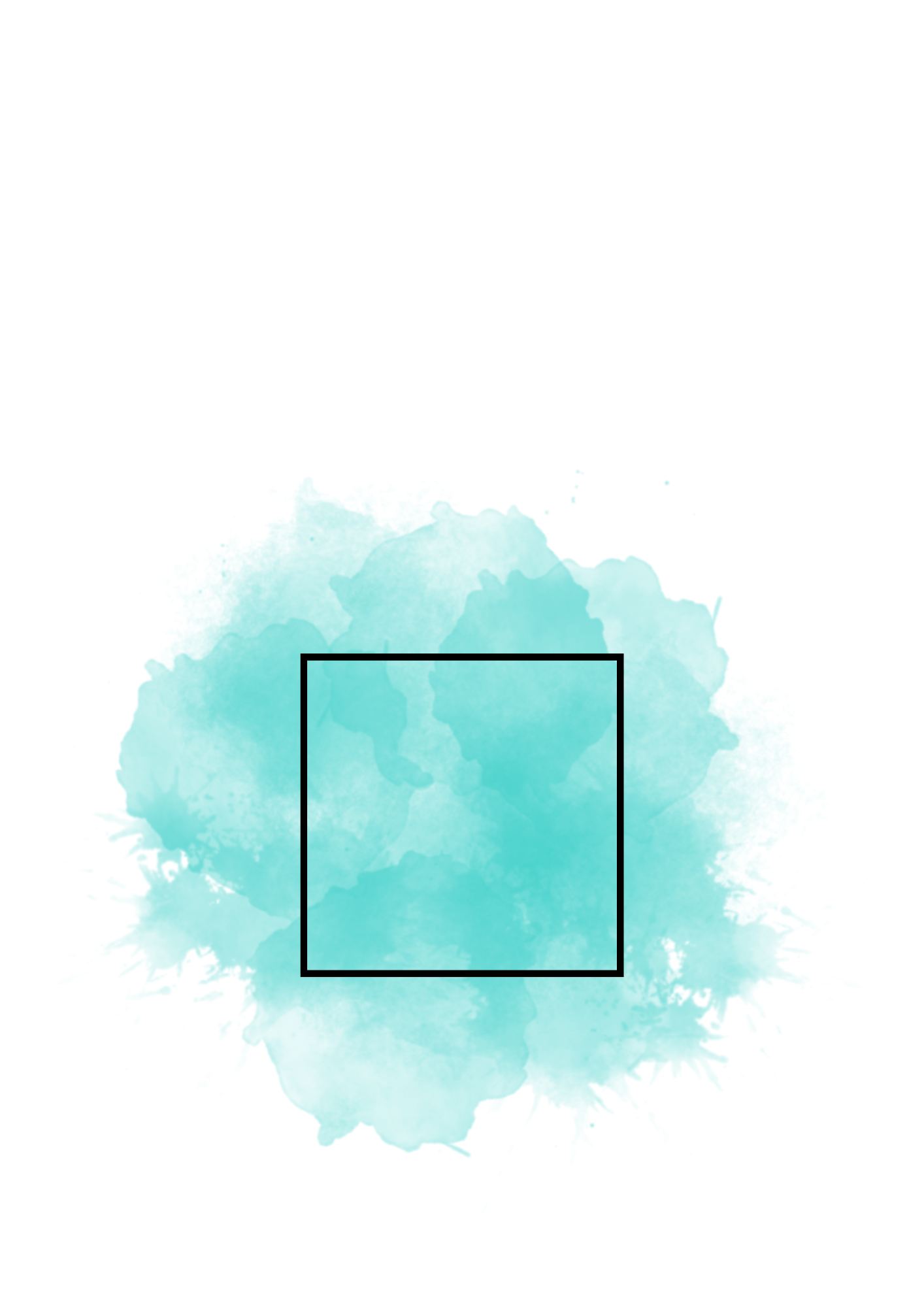
CHILD’S NAME

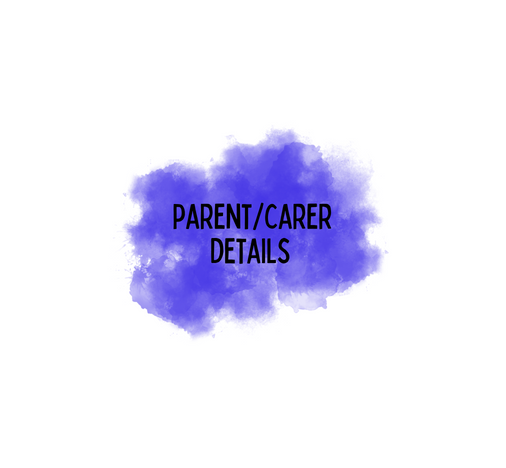
PHOTO HERE

SCHOOL NAME

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| LOGO HERE | Address |  | Telephone number |  |
| Contact Person/Position |  | Email Address |  |

|  |  |
| --- | --- |
| Name |  |
| Date of Birth |  |
| Year Group |  |
| Address |  |
| Post Code |  |
| Ethnicity |  |
| Religion |  |
| Home Language |  |
| GP Name |  |
| GP Address |  |
|  |  |
|  |  |
| Attendance |  |
| Fixed Term Suspensions |  |



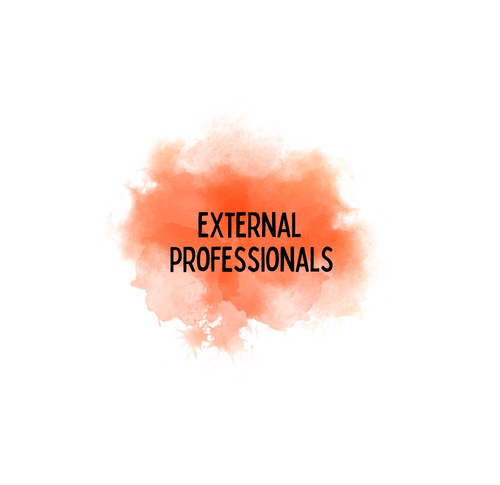
****

*those with parental responsibility*

|  |  |
| --- | --- |
| Name |  |
| Relationship to Child |  |
| Address |  |
| Phone Number |  |
| Email Address |  |
| Name |  |
| Relationship to Child |  |
| Address |  |
| Phone Number |  |
| Email Address |  |
|  |  |
| Cared for by the LA. Details of Social Worker | |
|  | |



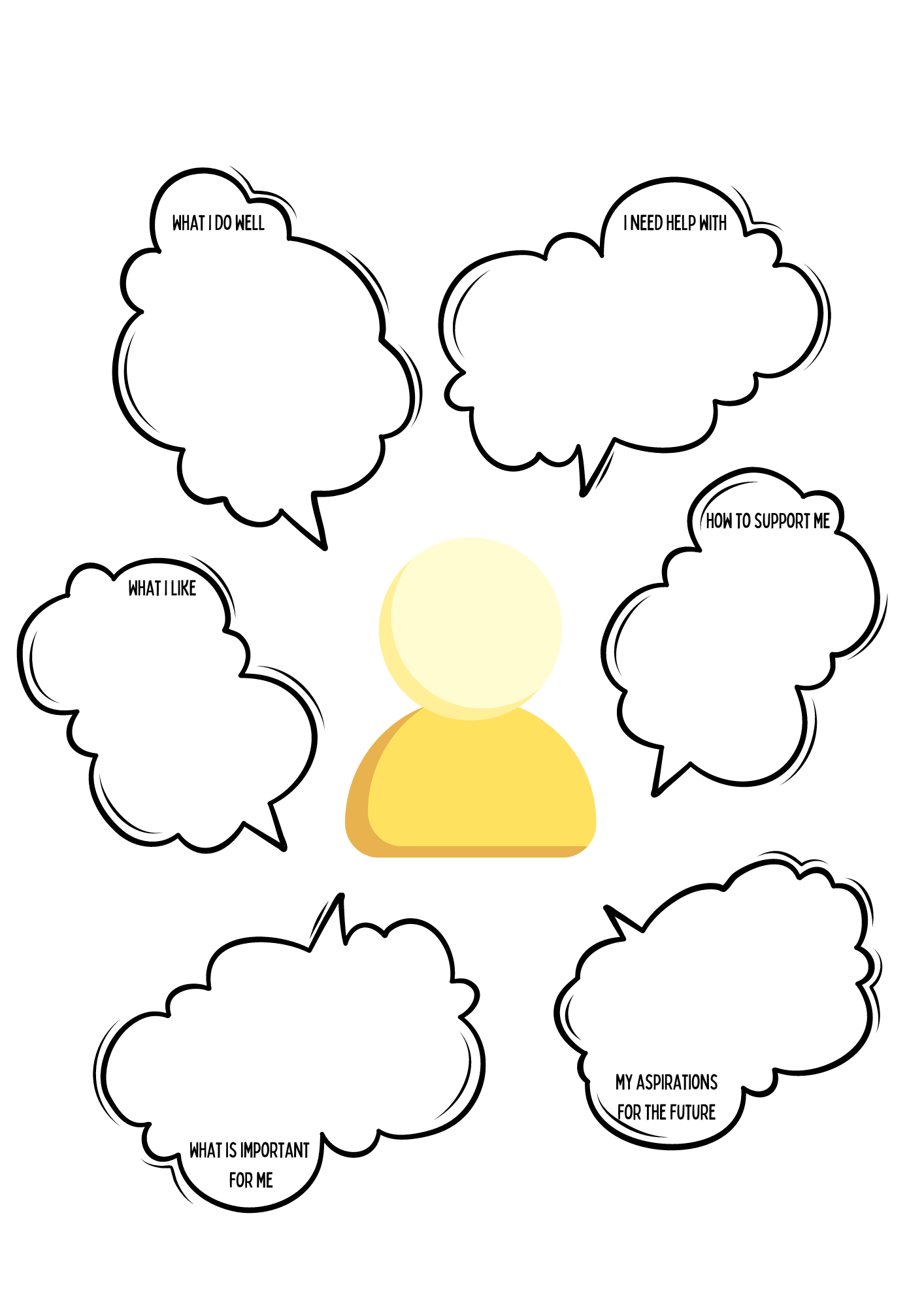
|  |  |  |  |
| --- | --- | --- | --- |
| SEN Status (highlight as appropriate) | | | |
| SEN Support EHCP | | | |
| EY GR 1 2 3 4 | | | |
| Enhanced Provision Top Up Funding | | | |
|  | | | |
| SEN type | | | |
| Communication & Interaction | Cognition & Learning | Social, Emotional & Mental Health | Sensory & Physical Disabilities |
|  | | | |
| SEN need | | | |
| Specific Learning Difficulty (SpLD) | Moderate Learning Difficulty (MLD) | Severe Learning Difficulty (SLD) | Profound and Multiple Learning Disability (PMLD) |
| Speech, Language or Communication Need (SLCN) | Social, Emotional and Mental Health (SEMH) | Autistic Spectrum Disorder (ASD) | Visual Impairment (VI) |
| Hearing Impairment (HI) | Physical Disability (PD) | Multi-sensory Impairment (MSI) | Other Difficulty/Disability |



*who support me*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Name |  | | | |
| Role |  | | | |
| Date of Involvement |  | | | |
| Email Address |  | | | |
| Name |  | | | |
| Role |  | | | |
| Date of Involvement |  | | | |
| Email Address |  | | | |
| Name |  | | | |
| Role |  | | | |
| Date of Involvement |  | | | |
| Email Address |  | | | |
| Name |  | | | |
| Role |  | | | |
| Date of Involvement |  | | | |
| Email Address |  | | | |
|  |  | | | |
| Plans or Assessments | | | | |
|  | | Y/N | Date initiated | Date completed/ Ongoing |
| Early Help | |  |  |  |
| Child in Need | |  |  |  |
| Child Protection | |  |  |  |
| Care Plan / Personal Education Plan (cared for) | |  |  |  |





Text here

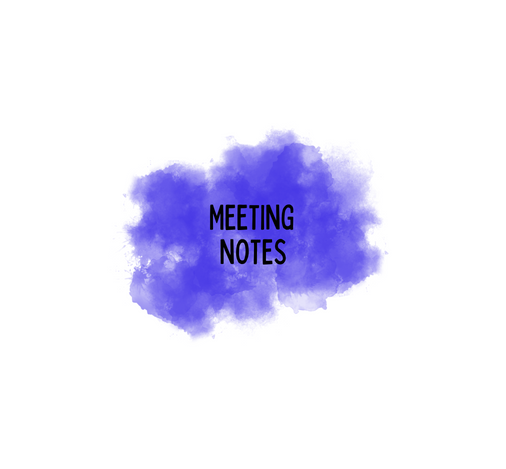
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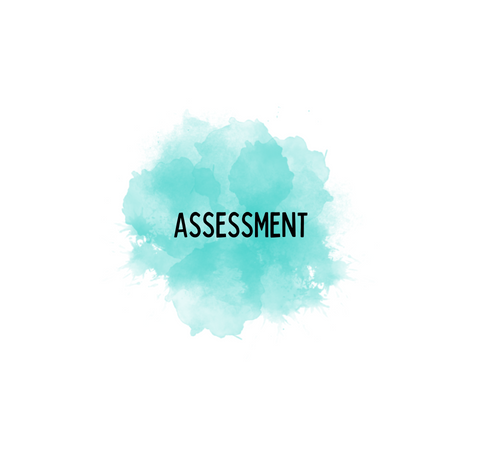
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|  |  |  |  |
| --- | --- | --- | --- |
| *To include IEP review date with pupil and parents* | | | |
| Date | Key people | Notes | Outcome/Action |
|  |  |  |  |
|  |  |  |  |
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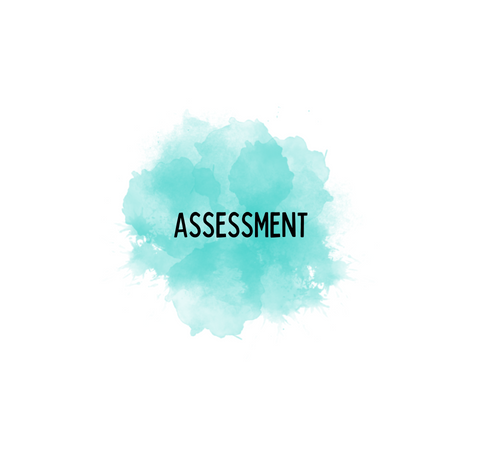


*PRIMARY*

|  |
| --- |
| Summary of Special Educational Needs  An overview of needs, the diagnoses, and the educational implications for the child/young person |
|  |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Early Years Foundation Stage Summary | | | | | | | | |
| Listening, Attention & Understanding |  | Gross Motor Skills |  | Number |  | Creating with Materials |  |
| Speaking |  | Fine Motor Skills |  | Numerical Patterns |  | Being Imaginative & Expressive |  |
| Self Regulation |  | Comprehension |  | Past and Present |  |  |  |
| Managing Self |  | Word Reading |  | People, Culture & Communities |  |  |  |
| Building Relationships |  | Writing |  | The Natural World |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Teacher Assessments Primary | | | | | | | | | | | | | | | | | | |
| Termly results | | | | | | | | | | | | | | | | | | |
|  | Year 1 | | | End of KS1  Year 2 | | | Year 3 | | | Year 4 | | | Year 5 | | | Year 6 | | |
| Reading |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Writing |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Maths |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

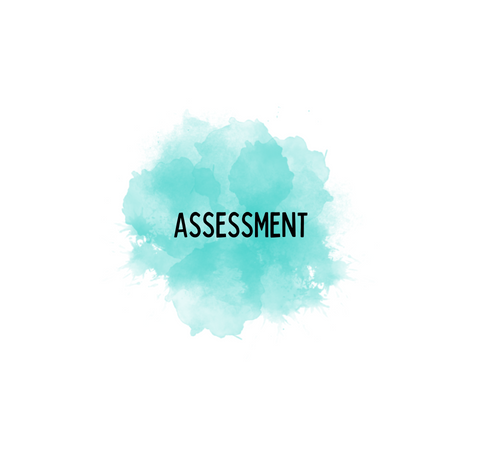


*SECONDARY*

|  |
| --- |
| Summary of Special Educational Needs  An overview of needs, the diagnoses, and the educational implications for the child/young person |
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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Teacher Assessments Secondary – KS3 | | | | | | | | | | | | | |
|  | KS2 | KS3 Target Grade | Year 7 Results (termly) | | | Year 8 Results (termly) | | | Year 9 Results (termly) | | | KS3 Teacher Assessment Grades | |
| English |  |  |  |  |  |  |  |  |  |  |  |  |
| Maths |  |  |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |  |  |
| RE |  |  |  |  |  |  |  |  |  |  |  |  |
| History |  |  |  |  |  |  |  |  |  |  |  |  |
| Geography |  |  |  |  |  |  |  |  |  |  |  |  |
| MFL |  |  |  |  |  |  |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Teacher Assessments Secondary – KS4 | | | | | | | | | | |
|  | KS4 target Grade | Year 10 Results (termly) | | | Year 11 Results (termly) | | | Predicted Grade | | |
| English |  |  |  |  |  |  |  |  |  |  |
| Maths |  |  |  |  |  |  |  |  |  |  |
| Science |  |  |  |  |  |  |  |  |  |  |
| RE |  |  |  |  |  |  |  |  |  |  |
| History |  |  |  |  |  |  |  |  |  |  |
| Geography |  |  |  |  |  |  |  |  |  |  |
| MFL |  |  |  |  |  |  |  |  |  |  |
| Other |  |  |  |  |  |  |  |  |  |  |



|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Assessment Data – all ages | | | | | | |
| Additional assessments which have been carried out in line with the child or young person’s individual need(s). | | | | | | |
|  | Previous Results | | | Current Results | | |
| Area Assessed | Assessment Used | Date | Raw Score, Percentile, Standardised score | Assessment Used | Date | Raw Score, Percentile, Standardised score |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |

Individual Education Plan: Assess- Plan-Do-Review

|  |  |  |  |
| --- | --- | --- | --- |
| **photo** | **Child/Young person’s name:** | **Year Group & Class Teacher:** | **Date/Term:** |
| **Level of Support:**  SEN Support / EHCP | **Area of Need** (highlight)  Cognition & Learning Communication & Interaction  Social, Emotional & Mental Health Physical & Sensory | |

|  |  |
| --- | --- |
| **Area of need:** | |
| **Target/Expected Outcome:**  (What do we want X to achieve?) |  |
| **Provision/Intervention Programme used:**  (How are we enabling X to achieve?)  **Frequency and delivered by:** |  |
| **Pre-assessment/Baseline Score:**  Where are they now? Why do they need this provision?  Link to need | **Half Term Progress** |
| **Post-assessment Score:**  **Actual Outcome including RAG**  Have they met the expected outcome?  Green = accelerated progress/Amber = expected progress/Red = less than expected progress | **End of Term Progress** |
|  |  |
| **Area of need:** | |
| **Target/Expected Outcome:**  (What do we want X to achieve?) |  |
| **Provision/Intervention Programme used:**  (How are we enabling X to achieve?)  **Frequency and delivered by:** |  |
| **Pre-assessment/Baseline Score:**  Where are they now? Why do they need this provision?  Link to need | **Half Term Progress** |
| **Post-assessment Score:**  **Actual Outcome including RAG**  Have they met the expected outcome?  Green = accelerated progress/Amber = expected progress/Red = less than expected progress | **End of Term Progress** |
|  | |
| **Area of need:** | |
| **Target/Expected Outcome:**  (What do we want X to achieve?) |  |
| **Provision/Intervention Programme used:**  (How are we enabling X to achieve?)  **Frequency and delivered by:** |  |
| **Pre-assessment/Baseline Score:**  Where are they now? Why do they need this provision?  Link to need | **Half Term Progress** |
| **Post-assessment Score:**  **Actual Outcome including RAG**  Have they met the expected outcome?  Green = accelerated progress/Amber = expected progress/Red = less than expected progress | **End of Term Progress** |

|  |  |  |
| --- | --- | --- |
| **Support & Intervention received this term** | | |
| **Parental Contribution** | | |
|  | | |
| **Teacher Signature** | **Parent Signature** | **Date** |
|  | | |
| **End of term pupil voice** | | |
| **Something that has helped me** | **Something I have got better at** | **Something I would like to improve** |