

Great Witley CE Primary School

Admissions Policy 2024 - 2025

Approved by Trustees October 2022

Our Vision: Love Learn Live

We follow Jesus' example by valuing and cherishing all God's children in an ever-changing world. We are loved so we can love, we learn so that we can grow and therefore live our lives to the full, flourishing in the eyes of God today and in the future.

Our Christian mission is 'to serve' encouraging our children to let their light shine through their actions. This means making the most of every opportunity: learning, loving, living, achieving, building their faith in God, each other, and the community around us. Everyone aspires to be the best that they can be, shining as treasured and unique children of God.

"Let Your Light so shine, that they may see your good works, and glorify your Father which is in heaven". Matthew Ch5 v16

The catchment area for this school includes The Shelsleys, Stanford Bridge, Little Witley and Shrawley as well as Great Witley (a map of the catchment area is attached to this policy see **Appendix 1**).

Priority with regard to admissions shall be as follows:

1. *Looked After children and previously Looked After children.
2. Children residing within the above catchment area (see Appendix 1).
3. Out of area children with siblings attending the school at the time of admission. (The siblinglink, as well as brother or sister, also includes half-siblings, i.e. children who share one birthparent and legally adopted children. They must also be living at the same home address.)
4. Out of area children.

Notes:

1. *'Looked after' and previously 'Looked after' children.

A 'looked after child' has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the case of the local authority or (b) being provided with accommodation by them in the exercise of their social services functions (eg children with foster parents) at the time of making the application to the school. A 'previously looked after child' is a child who immediately moved on from that status after becoming subject to an adoption, child arrangement order or special guardianship order and includes those children who appear to have been in state care outside of England and ceased to be in state care as a result of being adopted.

2. In accordance with legislation, a child with an **EHCP Education Health Care Plan will be offered a place at the school named in the Statement or EHC plan.**

3. In the event of applications on behalf of twins or multiple births, an offer can be made for all of the siblings. However, if the offer to this family results in a breach of the Infant class size limit (30 pupils to a single school teacher in Reception, Yr 1 and Yr 2 classes) no places will be available to other children on the waiting list until the infant class size limit of 30 is no longer being exceeded.

If there are not enough places to accommodate all the applicants, priority will be given in each category from which children are admitted, to those living nearest to the school by the shortest straight line distance. The measurement will be taken using the GeoCode Points for each

property and the GeoCode point for the School. The Academy Trust will utilise the Local Authority software package called Arcview GIS to determine distance. Ordnance Survey supplies the co-ordinates that are used to plot an address within this system. ***(In the event of equi-distance applicants, any place will be allocated by random selection (lottery). Someone totally independent of the Trustees/Academy Trust will supervise this process).***

All applications for admissions during the academic year September to August will need to be received by the local authority in the area that they live (the 'home' authority) on or before **15th January 2024**. The home authority must then pass information on applications to other local ('maintaining') authorities about applications to schools in their area. Late applications will be accepted until **28th February 2024** for this school.

As part of the LA's Co-ordinated Admission Arrangements with schools, letters advising parents of the allocation of places will be sent out by the LA on behalf of the Academy Trust/Trustees on **16th April 2024**.

N.B. The Academy Trust/ Trustees wish to make it clear that the only address considered with regard to admissions is the child's main residence at the time of application. Where care is split equally, the address to be used for the purpose of allocating a place, must be stated on the application forms.

The school's Published Admission Number (PAN) is **thirty**. The law requires that all children start full-time education by the beginning of the term following their fifth birthday. Parents are entitled to access full time education for their child from the September following their fourth birthday. The school's policy regarding admission of Reception children at the start of the Autumn Term is to take all the children full time; however, parents may wish to discuss this arrangement with the Headteacher.

Fair Access Protocol

As part of the new Worcestershire Fair Access Protocol, incorporating the 'Hard to Place Protocol', all schools with Key Stage 2, 3 and 4 classes can be required to exceed the published admission number to admit pupils covered by the Protocol. The School Adopts the Protocol.

Admission of children outside their normal age group

Parents can also request that their child be admitted outside of their normal age group, for example, if the child is gifted and talented or has experienced problems such as ill health. In addition, the parents of a summer born child (the term 'summer born' relates to children born from 1st April – 31st August) may choose not to send that child to school until the September following their fifth birthday and may request that they are admitted out of their normal age group - to Reception rather than Year 1.

The Academy Trust/ Trustees of the school will make the decision based on the circumstances of each case and in the best interests of the child concerned. This will include taking account of the parents views; information about the child's academic, social and emotional development; where relevant their medical history and the views of a medical professional; whether they have been previously educated out of their normal age group; and whether they may naturally fall into a lower age group if it were not for being born prematurely. The Academy Trust/ Trustees and the Head Teacher will make the final decision. This will involve the Head Teacher completing an educational assessment to determine whether or not it is appropriate for the individual child to

delay or accelerate their entry into school and be taught outside of their chronological age group.

'In-Year' Admissions

In-Year Admissions will be co-ordinated on behalf of all schools by School Admissions, on behalf of the Local Authority. The Co-ordinated Scheme can be viewed at the following link:

<https://www.worcestershire.gov.uk/coordinatedschemes>

Own Admission Authority Schools continue to reach their own decisions on whether or not they can offer or refuse a place, School Admissions will be the conduit for applications and responses to parents on their behalf.

Waiting Lists

The school will operate a waiting list. Where the school receives more applications for places than there are places available, a waiting list will operate until the end of the academic year. This will be maintained by the school and it will be open to any parent to ask for his or her child's name to be placed on the waiting list, following an unsuccessful application.

Children's position on the waiting list will be determined solely in accordance with the oversubscription criteria. Where places become vacant they will be allocated to children on the waiting list in accordance with the admissions criteria. The waiting list will be reordered in accordance with the admissions criteria whenever anyone is added to or leaves the waiting list.

Appendix 1 Catchment Map (attached below, page 4)

Appendix 1 - Catchment Map

