

## WORCESTERSHIRE COUNTY COUNCIL EQUALITY IMPACT RELEVANCE SCREENING

**This exercise is not an Equality Impact Assessment (EIA). It is a desktop screening exercise designed to establish if you need to carry out an EIA. When completing the screening please use plain English avoiding the use of acronyms or jargon. Any documents referred to should be attached to this screening form.**

Remember, throughout this exercise the term 'policy' (or 'policies') is used as shorthand for 'policies, practices, activities, strategies, plans, projects, procedures, functions and protocols'. It therefore needs to be interpreted broadly to embrace the full range of functions, activities, plans and decisions for which the County Council is responsible.

For help completing this screening please refer to the County Council's EIA Guidance document.

**Part One:** basic information needed to identify the policy and prepare for screening

1.1	Directorate and Section/Unit:	Provision Planning and Accommodation, Childrens Families and Communities Directorate
1.2	Title of the policy being screened:	Education Planning Obligations Policy Worcestershire
1.3	Screening by:	Lucy Langdon
1.4	Date of screening:	28/02/2019
1.5	Summary of policy objectives	To define when a financial contribution towards education infrastructure, as set out under section 106 of the 1990 Town & Country Planning Act and the Community Infrastructure Levy Regulations 2010, will be required as a result of housing development.  To reconsult on key changes to the policy following public consultation
1.6	Related policies/functions:	School Place Planning function and the School Organisation Plan
1.7	To which section of the Directorate or Corporate "business/service plan" does this policy relate?	Children, Families and Communities
1.8	Is this a new or existing policy?	Existing
1.9	Does the policy affect service users, employees, the wider community, or a combination of these?	Service Users (Schools) and the wider community

	Who is formally responsible for the <b>delivery</b> of this policy? If different, who is responsible for <b>leading</b> on the delivery?	Robert Williams, Manager – Universal Provision and Placement 0-19
	What (if any) previous consultation has been carried out for this policy? Who was consulted and when?	6 week consultations from 7 Jan until 18 Feb. This was a public consultation.
	Is equality monitoring in place for this policy?	n/a

**Part Two:** The purpose of the following exercise is to assess the potential relevance of the policy in the lives of staff and/or residents who have one or more of the following "Protected Characteristics":  
Age, Disability, Gender Reassignment, Marriage/Civil Partnership, Pregnancy/maternity, Race, Religion/Belief, Sex and Sexual Orientation.

The questions in this section ask you to consider factors you will need to take into account in assessing the relevance of the policy in the lives of people who have one or more of the Protected Characteristics. The answers you provide will help you determine whether you will need to carry out an Equality Impact Assessment.

2.1	Could this policy have a significant impact on service delivery or other aspects of daily life for people because they have one or more of the Protected Characteristics listed above?		x	
2.2	Does the policy involve a significant commitment, or reduction, of resources?		x	
2.3	Does the policy relate to an area where inequalities are already known to exist?		x	

2.4 Is there any evidence of potential or actual unplanned variations in the participation levels or use of the policy between different groups (Existing policies only)?

Characteristic	Yes	No	Details, including what information you have based your answer on
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Age		x	
Disability		x	
Gender reassignment		x	
Marriage/Civil Partnership		x	
Pregnancy/maternity		x	
Race		x	
Religion or belief		x	
Sexual orientation		x	
Sex		x	

If the answer to question 2.3 is "yes" or "could be yes" then you **must complete an EIA**.

For existing policies, if the answer to question 2.4 is "yes" or "could be yes" then you **must complete an EIA**.

If the answer to questions 2.1 or 2.2 is "yes" or "could be yes" then you may need to complete an EIA. Please refer to Section 3 of the EIA Guidance document for further clarification on when an EIA should be completed.

2.5 Based on the factors above, is an Equality Impact Assessment required for this policy?

<b>Yes</b>	
<b>No</b>	x

An EIA is not always needed. Where you have decided that an assessment is not required please clearly summarise the reasons for your decision, including any factors you have taken into account, in the box below. Please then ensure this screening form is signed-off by your line manager and sent to the Corporate Equality and Diversity Team for publication.

**EIA not required: reasons and additional comments**

The proposed policy does not differentiate in the lives of staff and/or residents who have one or more of the following "Protected Characteristics" of Age, Disability, Gender Reassignment, Marriage/Civil Partnership, Pregnancy/maternity, Race, Religion/Belief, Sex and Sexual Orientation.

The proposed revisions to the Education Obligations Policy set out to broaden the indicators we propose to use in calculating developer contributions.

Signed (completing Officer/Manager):



Date: 28<sup>nd</sup> February 2019

Signed (Line Manager):



Date: 28<sup>th</sup> February 2019