

# Transition Plan Suggestions for Children

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| Child’s Name: |  |
| Current Year Group: |  |
| Overview of Needs: |  |
| Agreed key visit dates: | Key visit 1:Key visit 2:Key visit 3:Start date: |

## Relationships: increasing the child's sense of familiarity and connection with the adults and children they will be spending their time with.

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| **Strategies**  | **Extra detail / explanation**  | **Persons involved. Lead professional in bold.** | **Additional notes** **(include which key visit)** |
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## Places: increasing the child's knowledge and familiarity with the place where they will be following the transition.

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| **Strategies for when parent/carer accompanies child on the first visit (outside of school day if possible)** | **Extra detail / explanation**  | **Persons involved Lead professional in bold.** | **Additional notes (include which key visit/timing)**  |
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| **Strategies for additional visits to new setting: including when child spends time in new environment with new peers.** | **Extra detail / explanation**  | **Persons involved e.g., parent/carer, current setting, receiving setting, other professionals etc. Lead professional in bold.** | **Additional notes (include which key visit/timing)**  |
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## Routines: increasing the child's participation in and confidence with routines which will be in place during and following transition. These routines may be home-based, setting-based or focused on travel between home and setting.

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| **Strategies**  | **Extra detail / explanation**  | **Persons involved** **Lead professional in bold.** | **Additional notes (include which key visit/timing)**  |
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## Sharing information: increasing understanding of the child’s needs during and beyond transition.

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| **Strategies**  | **Extra detail / explanation**  | **Persons involved.** **Lead professional in bold.** | **Additional notes (include which key visit/timing)**  |
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## Moving on: increasing the child’s understanding and acceptance of having ‘moved on’.

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| **Strategies**  | **Extra detail / explanation**  | **Persons involved.** **Lead professional in bold.** | **Additional notes (include which key visit/timing)**  |
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| **Strategies for gradual build-up to Full-time (if appropriate)** | **Extra detail / explanation**  | **Persons involved.****Lead professional in bold.** | **Additional notes (include which key visit)**  |
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