# Benefits of inclusion

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## Benefits for children with SEN/D

* They are treated as individuals with the same rights as other children.
* The needs of the whole children are met – rather than only their SEN.
* They have access to a broad and balanced curriculum.
* They can mix with all other local children.

## Benefits for other children

* They learn that all individuals are different.
* They learn understanding and tolerance at an early age.
* They can learn that disability is not frightening.
* They may benefit from additional staffing.
* They may benefit from more thoughtful teaching and an enriched curriculum.
* They may benefit indirectly from ideas from external specialists.

## Benefits for parents of children with SEN/D

* Their anxiety about their child being treated different can be relieved.
* They can be like other parents.
* They can mix with local parents.

## Benefits for other parents

* They understand that all children are individuals and all precious for the same reasons.
* They develop understanding and tolerance.
* They may improve their techniques for working with children.

## Benefits for early years practitioners

* They understand that all children are individuals and are precious for the same reasons.
* They develop their understanding and tolerance.
* They may improve their strategies and skills for working with children.
* They may gain greater satisfaction from their job.

## Benefits for early years setting

* The atmosphere of the setting is positive and welcoming for all.
* Organisational benefits may result from planning for accessibility.