

Date Submitted	Do you agree with the proposal to commission a new provider to deliver the Medical Education provision from September 2022?	Please give your reasons for the answer to Question 1.	Do you agree with the proposal to move pupil-led funding to the Medical Education Provision (MEP) for the duration that the child/young person receives education from the MEP?	Please give your reasons for the answer to Question 3.	Please give any further comments you would like considered.	What is your position with respect to this review? Please choose one that most applies to you
26.05.2021	No	i worry this will effect partnership working while all under one umbrella easier to communicate concerns around any young people we are working with	Yes	Funds should go to the provision provider		I am a professional working in Education or Children's services
26.05.2021	No	sub contracting never seems to work well or provide an accountable service for children and young people - the purpose of commisioning is unclear within the document	Yes	Of course the child's funding should go to wherever is providing the education and support for the child.		I am a parent /carer
26.05.2021	Partly	The MET is a valuable service that puts the individual student and their needs at the heart of everything. Incredibly vulnerable students use the service and although I am happy with the proposal to find a new provider the provider selected needs to fully understand what they are taking on so we don't have a repeat of the Babcock fiasco of a few years back when profit was too important rather than supporting individual students in life changing ways. The new provider needs to have educational experience	Yes	The MET definitely needs an injection of money to up date IT etc and give students the resources they deserve rather than having to make do with old equipment and facilities. Teachers use a lot of good will, flexibility and enthusiasm to deliver a good education to the students and better resources and funding would make this even better.	I am wary that being Ofsted registered would put too much emphasis on academic achievement when for the students at the MET their social and emotional progress is so important. It shouldn't be just like 'school' or there is no point in the students going there it should be something different, something flexible and nurturing, centered on the fact the students have medical needs.	I am a professional working in Education or Children's services
26.05.2021	Yes	Coherent response across county and better outcomes for pupils	Partly	Difficulties with budget from main school and for MEP, will require timely and detailed liaison which has been missing in the past.		I am a professional working in Education or Children's services
26.05.2021	Yes		Partly	We employ staff on the basis of funding. We would still have to employ these staff regardless if a child had to then access the MET		I am a professional working in Education or Children's services
26.05.2021	Yes	More provision is needed, more easily available over the whole county. More flexibility is needed for short-term provision too. Plus it would be better if it was Ofsted registered.	Partly	Depends on the length of stay and the level of support. Currently some of our students only receive a few hours a week.		I am a professional working in Education or Children's services
26.05.2021	Yes		No	funding such as notional budgets and pupil premium funding are usually allocated to staffing and resourcing costs that are then fixed. Having to pass this funding over, whilst still honouring staffing contracts etc. will be prohibitive.		I am a professional working in Education or Children's services

27.05.2021	Partly	The Medical Education Team was previously run by Babcock International. They ran the service with as little money and resources, as was possible and it was disgraceful. They wanted to make money from the service and when this didn't happen, they gave them back to WCC. As long as long as the new provider's priority is the children that need support and not a money making exercise, then that would be brilliant. Children with medical needs have been historically short-changed, when it comes to their education. My concern is that the new proposal may shift to online learning, as it is in other counties. This would have a huge detrimental effect on the children's learning, confidence and social skills. Two lockdowns have shown that online learning alone is not the answer and that face to face teaching, mixing with peers and socialising, even in the most gentle of settings is key to building resilience and confidence in the children, allowing them to take these skills forward, in their next steps.	Yes		The Medical Education Team are a wonderful service that does so much, with appalling resources and funding. The outcomes for most children that have used to service are fantastic and staff work tirelessly to ensure this happens. Feedback from parents/carers again this year has been wonderful. In so many cases, it is simply that the child should have been referred to the service much sooner.	I am a professional working in Education or Children's services
27.05.2021	Partly	there is not enough detail surrounding the proposal statement to agree in full at this point	Yes	the fund is for the child so should remain with the child		I am a parent /carer
27.05.2021	Yes	The current arrangement does not provide the full time education to which students are entitled.	Yes	That is a fair approach, provided that provision is full tiem.		I am a professional working in Education or Children's services
27.05.2021	Yes	The provision must have a legal standing and be registered with Ofsted.	Partly	I agree with a pro rata amount of AWPU but not top up or PP funding. This money is allocated to school provision, not run as a personal budget.	The principle of being a short-term provision for acute needs is sound but in reality, some students are unlikley to return to mainstream. Key Stage 4 students are especially unlikley to reintegrate succesfully. Will there be the option of students staying on roll at the MET if an EHCP names the provision?	I am a professional working in Education or Children's services
27.05.2021	Yes		No	School funding is already stretched		I am a parent /carer
28.05.2021	Partly	WCF should keep the provision and invest in it to bring it in line with the resourcing of other APs.	Yes	The provision is under funded and pupils placed there do not see the benefit of their entitlement to pupil led funding.	This provision needs investment to appropriately meet the needs of vulnerable learners.	I am a professional working in Education or Children's services
28.05.2021	Yes	To finally get an interested/invested- full backing/consistency of the MET service	Yes	Keep the services fully funded and hopefully provide consistent specialized input for the pupil	I feel that Offsted may not fully understand the nature of the service. Focusing on targets and specific assessments that take away from the bespoke approach of meeting the pupils needs that the MET offers.	I am a professional working in Education or Children's services
28.05.2021	Yes	We need greater provision in the area to support students and for it to be a distinct provider.	Yes	This means MET can have greater authority and ownership over the offer they give to students in their care.		I am a professional working in Education or Children's services

28.05.2021	Partly	My daughter has attended the MET school at Kidderminster and has thrived, so I would obviously be dubious about major changes as our experience has been amazing. If the changes were only to benefit the school, pupils and staff such as extra funding then obviously this would be a promising move.	Yes	I think more funding is always a good idea, maybe certain strategies have not been possible due to funding so this would be beneficial.	I am unsure about OFSTED being involved due to concerns over the focus changing from nurture to academia. For my daughter the focus was on her mental state and for staff to understand her without academic pressures that she was under at her original place of education. Therefore I would be wary about the involvement from OFSTED. Once the pressures were lifted my daughters anxiety levels dropped and she was once again able to focus on the academic side of attending the MET. Ofsted would need to be aware that the initial focus of any child attending is not academia, it is mental health stability as a priority.	I am a parent /carer
30.05.2021	Yes	Yes the proposals make very real sense. The MET has been far too restrictive; it has not been Ofsted Registered and effectively has not been externally validated. Students have been offered a very restricted curriculum and have had their post 16 options very seriously restricted. Also the physical provision for the current MET provision is pretty dire. In Kidderminster the MET shares the old Victorian Lea St. School building with a Primary PRU which is ludicrous. You have very vulnerable teenagers (most of the MET students are suffering from mental health issues and some are also on the autistic spectrum) share a site with Emotionally Behaviourally Socially Disturbed Primary pupils who often act out and are capable of very aggressive behaviour! I have very detailed knowledge as one of my god daughters spent the last 2 years of her secondary education at the MET in Kidderminster, Hopefully Ofsted Registration and better links with the mainstream schools will end up giving a far better experience	Yes	This just makes sense to do so		County Councillor
01.06.2021	Yes	Having provision registered with OFSTED will make it easier to monitor provision from a schools perspective, it will also help to ensure quality of provision.	Partly	AWPU - no concerns. SEN funding - This could be challenging for schools if staff have been employed to support an individual pupil and the pupil would need support on their return.	Will a consultant letter still be required if funding is following pupil? Would schools have the option of sending staff to work with the pupil instead of taking allocated budget for support? This may help with continuity of care, transitions etc?	I am a professional working in Education or Children's services
06.06.2021	Yes	all pupils have the right to education	Yes			I am a professional working in Education or Children's services
06.06.2021	Yes	Hopefully this will provide more joined up provision and access to better funding/resources for these children.	Yes	This area of education has been woefully underfunded and these children deserve better facilities and resources.		I am a professional working in Education or Children's services
07.06.2021	Partly	I partly agree with it if they pu the students first. Babcock did not put the students first and the children suffered because of this.	Yes	If the schools give the money to the MET to help with outside provision i.e. Abberley Care Farm, therapeutic art etc. I.T.	The MET has been run without any resources, sports, .I.T. facilities, outdated I.T and the children have left the MET with confidence, learnt ways to manage their mental health issues	I am a professional working in Education or Children's services

					ready to further their education in college or apprenticeships.	
08.06.2021	Partly	Schools currently seem uninformed and/or unsupported when it comes to children upon their roll with medical needs. Subsequently, parents are informed and unsupported and many default to elective home education, where they consequently don't receive any support on a practical and daily basis. a	Yes	Funding appears to influence a school's likelihood to refer to the MET and effective funding should impact the capacity for such referrals positively.	Schools, parents and professionals need to have a clear understanding of process, policy and who to contact when it comes to children with medical needs, including mental health. This is currently an area which impacts children and parents significantly yet has no clear pathways to follow and ultimately leads many parents to default to electively home educating their children.	I am a professional working in Education or Children's services
08.06.2021	Yes	It sounds as if there will no longer be a requirement for a consultant level letter in order to access the MET. This will make it a much more accessible service.	Yes			I am a professional working in Education or Children's services
08.06.2021	Yes	Becomes a school so ofsted registered. More on offer, currently very limited.	Yes	I see no reason why the the school my child is on role at should maintain the funding when my child is not attending there.	There should be strict, closely monitored timeframes for children who are unable to return to their role school, to prevent them from being stuck within the medical education provision rather than finding a more suitable full time provision	I am a parent /carer
19.06.2021	Yes	OFSTED monitoring will ensure external quality assurance and result in actions if needed.	Yes	It will support a broader range of interventions in the base		I am a professional working in Education or Children's services
23.06.2021	Yes	It will create a better provision in the long run	Yes	This makes sense as the money should follow the student		I am a professional working in Education or Children's services
24.06.2021	Yes	May be a provider with the expertise in the area can do a better job.	Yes	It may improve service provision	A multi-agency approach may improve the service being offered to children with medical needs. I have participated in a similar project that was successful	I am a professional working in Education or Children's services
29.06.2021	No	Having worked in this area for a number of years I agree that a multi-agency approach is required, however, I do not agree that this should be separate to WCC or WCF. This creates potential barriers to the system and could cause unnecessary difficulties for children and families and they interface between services and education. A model where staff are seconded into positions whilst still remaining with teams would be more effective.	No	How do you assess and quality assure how funds are being used? I	Having set up a team in LA for children with Emotionally Based School Non-Attendance and carried out extensive evaluation and research in this area, the causes and support required is complex and requires the involvement of many services.	I am a professional working in Education or Children's services
30.06.2021	Yes	As a registered centre there would be greater clarity, provision and reassurances for all centres involved	Partly	In principle yes, however, there will always be variations in need and approaches. It may be a better model to transfer/invoice proportionate funding for the time MET is used.	Will there be a tendering process for providers? If so what is the likely timeline for this?	I am a professional working in Education or Children's services
30.06.2021	Partly	Commissioning a provider could be costly if contracts not robust and thought will need to be given for volume of pupils accessing this and location of provision	Partly	If that money is being used by the school to pay for TA support what happens to that TA when the pupil is not in school?		I am a parent /carer

02.07.2021	No	Insufficient detail provided about exactly what the new provider will do.	No	It provides a disincentive for a school to support a referral to the MET provision	MET provision within Worcestershire has been woefully inadequate for many years and the Local Authority as a result has failed to discharge its statutory duties to my children as a result. This consultation provides no detail as to how having the provision off to a third party provider will improve the provision. All the consultation does is to declare that you intend to do it and how it will be paid for.	I am a parent /carer
03.07.2021	Yes	children are being left without an adequate education due to medical needs, especially those with anxiety	Yes			I am a professional working in Education or Children's services
05.07.2021	Partly	The addition of therapy is probably positive	Yes	The school should never benefit from a child on roll being unable to attend	There should be a clear remit to initiate an EHC Needs Assessment for every child and an acknowledgement that they cannot be supported to return to their previous setting unless there is good reason to believe that their needs can be met there.	Both parent and professional
05.07.2021	No	The teacher Trade Unions believe that the best place for the MET is still within WCF. The record of commissioning services from WCC has not been good, at worst we would support a maintained school taking over the MET would have concerns over the potential impact of a future academisation	Yes		The Teacher Trade Unions are concerned that any transfer of staff will be yet another TUPE transfer that staff have had to face. Will the new provider be able to guarantee that staff will remain on at least the same T&C's- preferably the Teaching staff should be on STPC. If transferred to a new provider what protections are there to ensure that the service is maintained, if it is an Academy what happens if it is transferred to a new MAT possibly an out of county provider. We would expect controls to be in place to be able to take back control of the MET in such circumstances, are protections in place to ensure no loss of service or staff are in place. Will the commissioning be reviewed every few years to ensure the provider is "fit for purpose".	I am a professional working in Education or Children's services

06.07.2021	Partly	<p>Any improvements to the current provision would be very much welcomed but it would entirely depend on the new provider and their knowledge of what the MET currently does and the kinds of students the MET typically accommodates. Having worked for the MET for over 10 years, it has been on very rare occasions (one in my memory) that anyone making any significant decisions about the future of the MET has even visited the base to see the work we do and to meet the students, and I have never personally been approached to discuss the work I do or the nature of the service users, of whom many have specific additional needs which have not been met at their mainstream school.</p>	Partly	<p>Any increase in funding would hugely benefit the MET and would certainly help the students continue to receive good quality provision. I would be concerned that if schools have to fund an excess now for some pupils, it may negatively impact the decision to send students to the MET at all, when it may be the best option once all other avenues have been exhausted.</p>	<p>If the MET moves to a larger school/ alternative provision, I would like there to be a clear distinction between the MET and the school, whilst of course making full use of the fantastic additional resources which may become available. This is because for whatever reason, many of our students have not succeeded at mainstream school. The MET provides a smaller, nurturing environment as well as the continuation of academic studies and it is this environment which students often say is the key to their improvement, confidence and future successes. If the MET becomes Ofsted registered, I would hope that there would not be too much emphasis on targets, grades, assessments etc. This is an important part of the job, and some of our students have achieved 6 GCSEs when schools had lost all hope, but the onus has always been to create the right environment for the students in the first instance. Once they are happy, they are willing and able to learn, hence our excellent results. Any over emphasis on purely academic targets as a means to an end creates unnecessary anxieties and non attendance- often part of the reason their attendance at mainstream is sporadic. I would like to see the students' well being put before anything else. Staff could also be used wisely, knowing students well, to facilitate reintegration back into mainstream if this is an option, or to other schools or provisions. I also think staff can be used at a much earlier opportunity to work with students and their schools as soon as issues arise so that MET provision may not even be needed for some students.</p>	<p>I am a professional working in Education or Children's services</p>
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