

Worcestershire Virtual School News

Issue 8 – 2021/2022

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DT Training

Worcester Virtual School will be holding the Spring Term DT training on **Monday, 28th March, 12.30pm and 3.30pm** via Microsoft Teams.

Subject being covered:

- Reporting to & supporting school governors with CLA.
- CIN/CP role.
- New careers focus in PEP completion.

Ukraine War

Has your child been asking big questions about the war in Ukraine?

Please see the link below to support your child make sense of big life events. This has been produced by Kate Mason from Roots Psychology Group.

<https://www.rootspychologygroup.co.uk/post/how-to-talk-to-your-child-about-world-events>

DT Champions

The DT Network Champions met recently to discuss plans to reconvene the area meetings. All agreed that the opportunity to meet with DTs in your geographical location, albeit virtual, is really beneficial in accessing support and sharing skills and experience. The meetings will be being organised by each areas network champions, please look out for the email invitation soon.

We are also still looking for DTs to represent the Wychavon area, so if your school is in Malvern, Pershore, Evesham area and you think you may be interested in organising a

network meeting (not delivering), please contact us at:
virtualschool@worcschildrenfirst.org.uk

These are informal sharing practice meetings and inviting external speakers when appropriate.

African Beats

Worcestershire Virtual school are excited to invite children & young people in care in Worcestershire and Herefordshire to a day of singing and drumming inspired by The Lion King, including a screening of the original Lion King film.

When: Saturday 2nd April 2022. 9.30am to 4pm

Where: Courtyard Hereford, Edgar Street, Hereford HR4 9JR

Suitable for:

- All children/ young people **aged 7-14 years**
- Their carers/key adults

This event is **FREE OF CHARGE**, but you will be expected to provide your own lunch.

Email to register an interest: educationandbusiness@herefordshire.gov.uk
Further details including a consent form will then be sent out.

Voice of the Child - EYFS

What do we mean by 'the voice of the child'?

Children communicate in many ways, not just verbally. It's the way a child presents themselves, engages in play, finds enjoyment in the setting, seeks comfort and experiences the world around them. In tuning in to the child's voice, we get a sense of a child's personality, interests, preferences and feelings. Understanding how we can hear the child's voice helps us to empower children to communicate and represent their emotions.

Emma David outlines why it is important to listen to the voice of the child and how we can do this (Source: Early Years Educator).

Early Childhood Maths Group

Early Childhood Maths Group toolkit on spatial reasoning, 0-7yrs.

The Early Childhood Maths Group (ECMG) have produced a new toolkit on spatial reasoning, in collaboration with researchers at the University of Surrey.

'Spatial reasoning' (also referred to as 'spatial thinking' or 'spatial awareness') involves how we understand location (where things are positioned and where they are in relation to other things), dimensions (for example, how long something is or how big something is and the properties of objects (such as spiky or flat).

This guidance aims to clarify the mathematics in early spatial experiences such as these, suggesting what to emphasise in order to support the development of children's spatial reasoning in sensitive, appropriate and playful ways.

The toolkit is aimed at supporting practitioners with spatial reasoning, as in the new EYFS Mathematical Educational Programme. The toolkit includes videos and posters, as well as a learning trajectory for children from birth to 7. You can view it [here](#).

We are here to support you and our children looked after/previously looked after. Please call or email, using the details below or visit our website.

Virtual School Helpline 01905 844913
virtualschool@worcschildrenfirst.org.uk

<https://www.worcestershire.gov.uk/virtualschool>