

Worcestershire Virtual School News

Issue 6 – 2021/2022

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Happy New Year!

A very warm welcome back to the Spring Term. We hope you all managed to have a relaxing break and feel rejuvenated and ready to face any obstacles 2022 presents. The last two years have undoubtedly been challenging, but at each hurdle, schools and teaching staff have risen to the challenge, worked creatively and continued to deliver excellent provision for all our learners.

Thank you for updating the Progress & Attainment data at the end of the Autumn term; it is essential the Virtual School has a clear picture of all of our children/young people's most current data, in order to plan support, interventions and training.

Thinking Differently for Disadvantaged Learners

The 14 West Midland Virtual Schools have commissioned Challenging Education to run 6 sessions which focus on Thinking Differently for Disadvantaged Learners. The sessions are all 3.30-4.30pm and run from February – July 2022.

There is no cost to access these sessions. In addition to the session, your school will receive a log in to access Challenging Education informative resources for 12 months.

Dates and details for each session plus registration details are on the attached flyer. You can dip in and out of these 6 sessions and don't have to commit to them all. Don't wait to register as these are high quality and therefore popular.

The audience is: DTs, DSLs, Learning and Teacher leads, class/subject teachers and members of your SLT. Here is the link to the [Challenging Education flyer](#)

Virtual School CLA Policy

We have merged and updated the Virtual School's Inclusion and Promoting the Education of CLA policies, to form one, more succinct policy. It is a concise and clear outline of the role and responsibility of the Virtual School in promoting inclusion and improving outcomes for all Worcestershire CLA/PLAC. Schools, settings and providers are welcome to use this policy as a reference point, when writing their own CLA/PLAC Policy.

[Document and links library](#) | [Virtual School information library](#) | [Worcestershire County Council](#)

SEND Notional Funding

SEND Notional Funding is issued to each school, based on an estimated number of pupils with SEND attending the setting. £6,000 per pupil is allocated to fund additional interventions to support children/young people with barriers to their learning. Clarity regarding SEND status, classification and support is essential in ensuring that resources are utilised effectively. Question 30 in section 4 of the e PEP, requests detail on any interventions in place to support a child/young person on the SEND register, or with an EHCP. When completing this question, please give as much detail as possible regarding the intervention/s, the length and duration and whether the intervention is 1:1 or small group. This will enable your Learning Advocate to determine if the PP+, which is CLA specific funding, should be allocated to enhance the learning experience of your CLA.

For further guidance, please read the example, see link below

[Virtual School news and events](#) | [Virtual School news and events](#) | [Worcestershire County Council](#).

Recovery Premium

You survey responses informed us that you would like to receive the total grant provided by DfE for Children Looked After Recovery Premium and School Led Tutoring. We have therefore made the:

Recovery Premium

- £145 for each eligible pupil in mainstream education (Yr R-11)
- £290 for each eligible pupil in AP/special academies and special units (Yr R-11)

and

School Led Tutoring

- £39 per CLA (those in years 1-11)

available through the PEP process by the setting of wider educational targets. This funding must be used either in the Spring term or Summer term 2022.

Your VS Learning Advocate will guide you through the process, this will be the same process as attributing PP+ funding to specific targets. In this way every CLA will benefit, and we will all be able to review and monitor the impact.

Interventions and Training

The VS is continuing with the very impactful EP drop-in sessions this term. In addition, the Cracking Stuff professional development will continue, and there will be further support and training opportunities to develop writing in KS2 (particularly Boys' writing), building on the Readiness for Learning and 5Ms professional development that has run previously. We will be sending further communications about these opportunities but in the meantime please feel free to contact your VS Learning Advocate for more detail.

Family Learning

Worcestershire County Council are continuing with their programme of training for parents/carers, to help them support their children/young people with their learning at home. The Virtual School would like your support in encouraging carers to sign up to the training, to further improve learning outcomes for our CLA. Please could you share the below flyer with the carers of your Worcestershire CLA.

Here is the link to [Family Learning Support](#) courses available to parents and carers.

We are here to support you and our children looked after/previously looked after. Please call or email, using the details below or visit our website.

Virtual School Helpline 01905 844913
virtuelschool@worcschildrenfirst.org.uk

<https://www.worcestershire.gov.uk/virtuelschool>