

Special Provision Capital Fund – May 2019

Special Provision Capital Spreadsheet

Background

Local Authorities must ensure there are sufficient good school places for all pupils, including those with SEN and disabilities. The Government has now committed a total allocation of £1,843,105 (LA's original allocation - £1,085,665, plus top ups announced in May 2018 - £252,480 and December 2018 - £504,960) of capital funding between 2018 to 2021 to help Worcestershire create new school places and improve existing facilities for children and young people with SEN and disabilities, in consultation with parents and providers. The capital is not ring-fenced and local authorities can use it to improve special provision for education, health and care (EHC) plans. The funding can be invested in mainstream schools and academies, special units, special schools and academies, early years settings, further education colleges or to make other provision for children and young people aged from 0 to 25.

The DfE require Worcestershire County Council to update and re-publish their short plan template on how the capital will be allocated to access their share of the additional funding. The plan should set out as much as they know at that point about how they intend to use their share / the options under consideration, and any further consultation they have done or intend to do.

The below outlines the required information to be published in May 2019. Please note that the original document was removed for accessibility reasons.

Basic Information

Local Authority: Worcestershire

Local authority's special provision fund allocation	£1,843,105	Total planned expenditure on projects: capital provision fund	£665,841
Other investment the Local authority plans to make in SEND capital up until 2021	£0	Total planned expenditure on projects: other funding up until 2021	£0

The local authority is required to consult parents and carers to receive their allocation. Local authorities should use the box to the right to confirm that they have consulted with parents and carers about their plans and projects to complete the 'Consultation form' below.	The local authority is or will be consulting parents and cares and will republish this plan before receiving their allocation
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Table 1: Project Information

Provision					Investment in additional places (£)		Number of additional places			Investment in facilities (£)		Total (£)	Additional Information about each project	
Provision URN	Provision name and address	Provision category	Ofsted Judgement	Age range for project	Special provision fund investment in additional places	Other investment in additional places	Special provision fund: additional planned places	Other investment additional planned places	Total additional planned places	Special provision fund investment in facilities	Other investment in facilities	Total investment in project	Type of SEN or disability that project is designed to meet.	LA's should use this section of the table to set out more details about the aims of the project. Beyond this further information can be listed in their strategic plan or directly on their local offer page.
7001	Rigby Hall School, Rigby Lane, Bromsgrove, B60 2EP	Special provision	Good	Primary and secondary	£367,896	£0	25	0	25	£0	£0	£367,896	Complex Needs	To create a complex needs centre in the undercroft of the school. The project will allow the school to create two additional large classrooms, with the option of collaborative working, a sensory room, changing facilities and toilet area. The project will free up classrooms in the school to accommodate growing numbers at top of KS2 and KS3.
7009	Pitcheroak School, Willow Way, Redditch, B97 6PQ	Special provision	Good	Primary and secondary	£297,945	£0	£8	£0	£8	£0	£0	£297,945	A range of needs as a special school setting	Expansion to a good special school. The project is to re-model and extend an existing building that is currently void and has had another use in the past – i.e. school house and as a result the school will be able to increase capacity in KS1. This proposal has gone through a feasibility assessment to scope a programme of works and costs to adapt/extend the former school house. The project has been approved by WCC Senior Leadership and will now be implemented. Work on site is likely to start during the summer of 2019.
	Special resource bases/units at mainstream schools	Special provision	Not yet inspected	Primary and secondary	£0	£0	£0	£0	£0	£0	£0	£0	Autism/ASD	This proposal will be developed and defined between the Local Authority and the schools. A range of factors including site suitability and requirements, place numbers, and costs require further clarification to progress the proposal for feasibility assessment. Provided the required detail is achieved and agreed, the feasibility, statutory consultation, and capital works will be progressed. If successfully concluded, it is hoped the new provision will open by September 2021.

Table 2: Consultation Information

Consultation for all projects: list the groups that the local authority has consulted with and the date of the conversation. Local authorities are required to consult with parents and carers and should consult with other groups about how they plan to use their funding and set out information in the box below before they will receive their allocation.

Group	Date and method of discussion i.e. meeting or online consultation	Topic(s) of discussion	Outcome including any changes as a result of the consultation
Worcestershire Special Schools	January 2018 - Online	All schools were asked to submit proposals to expand their provision for children and young people with EHCP. They were asked to identify numbers of additional places that could be created and any potential known costs.	The LA prioritised the bids against potential funding and numbers of new places created in good or outstanding schools to draw up its proposed programme for wider consultation.
All education providers in Worcestershire	June - July 2016	High Needs Commissioning Review - Online consultation / survey. Consultation on initial proposals developed from recommendations of the review e.g. types of provision required, location of provision, age range of provision, placement of pupils, Medical Education Team, transport, funding bands and data collection schedules.	81 responses received from 65 individual education providers. 67 of the 81 respondents agreed with the types of provision LA proposed (Generic Special School places, Autism provision, and Specialist longer term SEMH places). Only 25% of respondents agreed with the LA proposal to create generic special school proposals in Malvern. Respondants felt there was insufficient information to decide about age range of provision and Autism provision required. LA agreed to produce further data analysis to present findings.
All education providers in Worcestershire	June - July 2016	High Needs Commissioning Review - Online consultation / survey. Consultation on initial proposals developed from recommendations of the review e.g. types of provision required, location of provision, age range of provision, placement of pupils, Medical Education Team, transport, funding bands and data collection schedules.	72% of respondents felt that inappropriate placements were having a negative impact upon children and young people who required a special school place. 60% of respondents felt that cyp were being transported significant distances and this was having a detrimental impact upon them.
Local headteachers at Special School	Sep-17	Provision Planning Project Manager and Commissioning Manager attended the Heads Special School Association meeting to discuss the key findings of the High Needs Commissioning Review and in particular the need to more special school places. The process to submit project proposals was discussed.	Positive feedback from Head teachers and a recognition that additional places were needed across the County.

Group	Date and method of discussion i.e. meeting or online consultation	Topic(s) of discussion	Outcome including any changes as a result of the consultation
Worcestershire Special Schools	November 2017 - January 2018 - Online	All schools were asked to submit proposals to expand their provision for children and young people with EHCP. They were asked to identify numbers of additional places that could be created and any potential known costs.	The LA prioritised the bids against potential funding and numbers of new places created in good or outstanding schools to draw up its proposed programme for wider consultation. Six schools submitted eleven project proposals for consideration.
Local headteachers at Special School	Mar-18	Head teachers notified of evaluation results and projects LA proposed to take forward or investigate further.	
Local headteachers	Jun-18	All Headteachers for maintained and special schools in Worcestershire have received full proposals and links to WCC website information.	
Headteachers and staff at the provision	March - June 2018	Rigby Hall Headteacher and staff have been involved in developing their own project proposal to meet the needs the LA identified. The LA have supported Rigby Hall to develop their proposal further following notification of the project evaluations.	
Parent carer forum	Jun-18	Parent Engagement Advisor and SENDIAS discussed proposals and distributed information published on WCC website e.g. SEND Sufficiency report and High Needs Commissioning Review plan to a host of parent / carer groups including Families in Partnership (FIP, Worcestershire's Parent Carer forum), Worcestershire Deaf Children's Society, Malvern Special Families, a support group in Tenbury, Hansel and Gretel, What Makes You Different Makes you Beautiful, WPCC and Parents' Voice.	Support provided by one parent / carer advocate as part of statutory process.
All stakeholders were notified of the proposals via www.worcestershire.gov.uk/schoolconsultations	June - July 2018	The full proposals and public notices were published on the Worcestershire County Council website and school websites. The public notices were published in the local papers, on the school notice boards and newsletters to parents, staff and governors. Local Authority officers sent communication of the full proposal to other	No objections have been received as part of the representation stage. Six responses were received, two respondents providing clear support for the proposals, one a Headteacher and another a parent and families advocate.

Group	Date and method of discussion i.e. meeting or online consultation	Topic(s) of discussion	Outcome including any changes as a result of the consultation
		stakeholders including members, parish councillors, all Worcestershire schools and specialist education providers, trade unions and parent / carer groups.	
Worcestershire Special Schools	Various discussions between the LA and school leaders/MATs Ongoing since 2018	The LA has continued to investigate further and assess viability of identified projects with schools to extend current provision or develop new provision to improve the capacity in Worcestershire and meet emerging needs.	Identification of possible projects / areas of investment of capital funding to extend or create new provision.
Headteachers and staff at the provision	May 2018 - May 2019	Pitcheroak I Headteacher and staff have been involved in developing their own project proposal to meet the needs the LA identified. The LA have supported Pitcheroak to develop their proposal further following notification of the project evaluations noted above.	