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Early Years Bulletin

Dear Colleagues,

We hope you all enjoyed the recent Jubilee celebrations and took some time to relax and recharge for the final half term.

Our bulletin this week reflects what a hectic time of year this can be. Recruitment and Retention continues to be a major challenge for many and with this in mind we have some news about how Worcestershire Children First and Worcestershire County Council can help you to expand your reach when advertising new posts.

We also have some exciting news about our Early Years Community Hub - a collaboration between the Early Years team and the Department for Children and Families at the University of Worcester. Anyone is welcome to join as we look to the future and the prospect of developing network hubs of best practice, where we can work and support each other. Being involved will also mean you can access research materials, attend training and work with the university in allocating student places.

It has been great to hear from the Smile Squad and their supervised toothbrushing programme. As you will know the new EYFS has a renewed emphasis on the importance of good oral health and it's good to hear positive feedback from the settings that have already taken part. I know the programme will be inviting more settings to participate in the weeks ahead.

Finally, thanks to everyone that has attended our Early Years Updates this week. As always, it's pleasing to see so such large numbers in attendance, especially at the end of busy days. We hope that you found the sessions worthwhile, providing food for thought as well as ideas for inspiration.

Enjoy your week.

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Area SENCo, Deb Carter is retiring

It is with a sad heart that the inclusion team announce the retirement of Area SENCO Deb Carter, effective from the end of the Summer term.

Deb started her education career as a Home Economics teacher at the age of 20. After that she worked in roles outside of education and after raising her family, Deb returned to education to train in Primary Education, and worked in a variety of primary schools across the age ranges.

She developed an interest and passion for SEN, which she retains to this day – beginning her SEN career at ICAN Early Years Language Class where she worked for 5 years.

She then moved into the Early Years Inclusion Team as an Area SENCo in 2005, and she has been with us ever since. She has supported early years provisions in South Worcestershire for 17 years and is well known and respected across the sector.

Deb says: "I consider myself very privileged to have worked alongside some wonderfully inspirational colleagues and practitioners. I have made friends for life and learnt so much. I will always be happy to look back across my career and hope I made a little bit of a difference."

The Inclusion team would like to take this opportunity to thank Deb for her many years of service, and her commitment to ensuring children with SEN and their families receive the level and support that they require. The number of children and practitioner she has supported over the years are too numerous to calculate and she has left a significant imprint on the inclusion team and the early years settings that she supports.

She will be greatly missed by the team, and we would like to extend an invitation to all early years' practitioners that know her and would like to take the opportunity to say goodbye in person. We will be holding a Retirement Drop In Evening at County Hall on Thursday 21st July 4pm-7pm in the Great Malvern room and all are welcome.

If you wish to attend, please email Becky on rwhite@worcschildrenfirst.org.uk so we have an idea of numbers and refreshments required.

Inclusion Supplement Applications - Autumn Term

The inclusion team can now accept applications for the Autumn Term 22.

An on-line application form has been created, and we politely request that settings use the new on-line version to apply for the funding. The application can be found on the following link:

[Autumn Term 2022 Inclusion Supplement 'Top Up' Applications - Early Years provisions](#)

If you are unable to access the on-line form, paper applications will still be accepted, however the team intend to move to purely on-line applications in the 22-23 academic year. The new on-line application is much quicker to complete, and also quicker to process – with the aim that settings are informed of the funding they will be awarded at the earliest opportunity.

Early Years Recruitment and Retention

We are very much aware of the difficulties encountered by many Early Years providers in their attempts to recruit new members of staff.

To support the sector we are making our social media accounts available to providers to share any vacancies you are struggling to recruit.

If you wish to advertise a post, simply email comms@worcschildrenfirst.org.uk with the following information:

- Job title
- Location
- Hours
- Brief description of role
- Link to your setting for more information and/or details how to apply
- Closing date

Your post will then be advertised on our Facebook and LinkedIn pages.

Monitoring Form for GR4 challenge and Exceptional funding

Please note the deadline for inclusion funding Summer Term monitoring forms is the 15th June 2022. If you have not already, please complete and return your monitoring forms to the Early Years Inclusion team via the Children's Services Portal.

The information on the forms aid the team in allocating the correct level of funding, and failure to return the forms will result in the funding being delayed or cancelled.

Any queries should be direct to rwhite@worcschildrenfirst.org.uk

Emergency planning and response for education and childcare settings

On 7th June 2022, the DfE updated guidance on how educational and childcare settings should plan for and deal with emergencies, including significant public health incidents and severe weather.

The update includes new hours for the DfE incident support helpline which provides advice and support to the sector when dealing with emergency situations and incidents.

The helpline is available Monday to Friday, 8am to 4pm via 0800 046 8687.

[Download guidance on emergency planning and response of education and childcare settings](#)

The Hive Celebration Day: Saturday 2 July 2022

The Hive will be celebrating its 10th anniversary on Saturday 2nd July with Celebration Day, a FREE day of fun activities for children and families across Worcestershire.

Running from 10:00am to 2:00pm activities will include:

- Art workshops (pre-book)
- Storytelling
- Circus skills (pre-book)
- Giant marble run
- Johnny Fluffy Punk Performances
- HiveAt10 Flag make and take
- Comedy performances
- Historical Medical Experience

Check out the full agenda [here!](#)

Early Years Community Hub

Have you ever wanted to talk to someone informally about Early Years practice and things that affect it?

The Worcestershire Children First Early Years team are working with the Department for Children and Families at the University of Worcester to establish an Early Years Community Hub. The aim is to create a research-based community of best practice.

In doing so, we can develop partnership working, influence the future workforce, support placement opportunities for students and form a collective voice.

We wish to be led by your interests and have scheduled our initial scoping meetings for **Friday 24th and Saturday 25th June 10.30-12.30 at the University of Worcester, St. John's Campus**. All are welcome and the sessions are free to attend.

To find out more or to express an interest in attending please contact the Early Years team at eycc@worcschildrenfirst.org.uk

Early Years Safeguarding Conference

Early Years Safeguarding Conference on 21st & 23rd June, 18:00pm - 20:00pm

This conference aims to share best practice in relation to safeguarding provision in Early Years Settings. A range of speakers and workshops over two evenings will showcase approaches to improving provision in settings with particular reference to local and national priorities.

Hear our amazing speakers Bill Say and Michael Conroy talk about the challenges arising in Early Help, stereotyping and how to support settings. We will also have an Early Years setting sharing good practice and experience on how to keep a child safe.

ONLY £25 + VAT PER DELEGATE

Book via [CPD Online](#) using event code **CON/22/199** and your settings CPD leader login details. Confirmations with joining instructions attached will be issued via email, we ask that junk / spam folders are checked. Any problems when booking please contact the training team via email at workforcesupport@worcschildrenfirst.org.uk or call 01905 844 420.

Safeguarding Training

If you are an Early Years Designated Safeguarding Lead or Deputy and your safeguarding training is due to expire before September 2022, then we have three courses available before the end of the summer term to support you. Each course is delivered virtually via zoom (our trainers preferred platform) and will meet the requirements set by Worcestershire Children's Safeguarding Partnership (WSCP).

- 14 and 21 June 2022, 7pm to 10pm, £45+ VAT, course code: EY/22/067
- 4 and 11 July 2022, 7pm to 10pm, £45+ VAT, course code: EY/22/069
- 9 July 2022, 9am to 3.30pm, £45+ VAT, course code: EY/22/070

As explained previously the recommendation to refresh training is yearly now for DSL and Deputies this fits alongside the wider request of all DSL and Deputy DSLs working with any age children / young person, therefore if your training expires later in 2022 or early 2023 then we have plenty of dates available up until March 2023 on CPD.

Book via [CPD Online](#) using your settings CPD leader login details. Confirmations with joining instructions attached will be issued via email, we ask that junk / spam folders are checked. Any problems when booking please contact the training team via email at workforcesupport@worcschildrenfirst.org.uk or call 01905 844 420.

Preparing for Inspection

Unfortunately, due to the trainer Gill Owen being ill, the Preparing for Inspection course scheduled for 21st May could not take place. As such the course has been re-arranged to 25th June at 9.30am – 12.30pm in Worcester. For those scheduled to attend on the original date, please contact the training team workforcesupport@worcschildrenfirst.org.uk to confirm your attendance.

For everyone else, Childminders, Managers of Pre-schools / Nurseries / Out of Schools clubs then this is another opportunity for you to book to attend this essential training.

This course is designed to ensure that you are fully prepared for your Ofsted inspection visit. It includes important information about the inspection framework and inspection activities and practical activities to ensure that you achieve the positive outcome you deserve.

Cost: £35 + VAT

25 June 2022, 9.30 to 12.30pm, Worcester, course code: EY/22/181

Book via [CPD Online](#) using your settings CPD leader login details. Confirmations with joining instructions attached will be issued via email, we ask that junk / spam folders are checked. Any problems when booking please contact the training team on 01905 844 420 or email workforcesupport@worcschildrenfirst.org.uk.

Inclusion Funding workshop

An overview of how to claim inclusion funding for children with additional needs. The one-hour workshop will provide insights into:

- The different levels of funding and the expectation of support and interventions at each stage
- Guidance on when and how to claim the funding
- Explain the funding available for each age group
- How to predict the funding you will receive and plan appropriate spend
- Provide guidance on how to record appropriate spend, and record impact of the funding
- Guidance on discussing the funding with parents/carers

Cost: £12 +VAT

Virtual delivery

- 21 June 2022, 3pm to 4pm, course code: EY/22/244
- 21 June 2022, 6pm to 7pm, course code: EY/22/245
- 13 September 2022, 5.30pm to 6.30pm, course code: EY/22/036

Book via [CPD Online](#) using your settings CPD leader login details. Confirmations with joining instructions attached will be issued via email, we ask that junk / spam folders are checked. Any problems when booking please contact the training team on 01905 844 420 or email workforcesupport@worcschildrenfirst.org.uk.

Effective individual provision map (IPM) writing

This course will enable you to deliver the Graduated Response completely. It will provide guidance on the appropriate paperwork required to demonstrate the 'additional and/or different' work you provide for children known to outside specialist agencies. IPM's will provide your team with a way of demonstrating the child's progress as a direct result of your interventions. New SENCO's will find this an essential course; however, it is also relevant for key people who will contribute to the writing of IPM's

Cost: £25 + VAT

Virtual delivery

- 21 June 2022, 5pm to 7pm, course code: EY/22/089
- 8 November 2022, 4pm to 6pm, course code: EY/22/090
- 7 February 2023, 6pm to 8pm, course code: EY/22/091

Book via [CPD Online](#) using your settings CPD leader login details. Confirmations with joining instructions attached will be issued via email, we ask that junk / spam folders are checked. Any problems when booking please contact the training team on 01905 844 420 or email workforcesupport@worcschildrenfirst.org.uk.

NEF Provider Briefing

This is an update session to highlight any changes to NEF in Worcestershire for September. Specifically, for those offering NEF within Worcestershire. Delivered by Nicky Burford, Patrick O'Connor, Hana Malins and Rob Phillips.

Cost: Free

- 14 June 2022, 7.30pm to 9pm, Worcester, course code: EY/22/176
- 15 June 2022, 7.30pm to 9pm, Redditch, course code: EY/22/177
- 17 June 2022, 10am to 11.30am, Worcester, course code: EY/22/179
- 21 June 2022, 7.30pm to 9pm, Wyre Forest, course code: EY/22/178
- 23 June 2022, 7pm to 8.30pm, virtual delivery, course code: EY/22/169

Book via [CPD Online](#) using your settings CPD leader login details. Confirmations with joining instructions attached will be issued via email, we ask that junk / spam folders are checked. Any problems when booking please contact the training team on 01905 844 420 or email workforcesupport@worcschildrenfirst.org.uk.

The Supervised Toothbrushing Programme - Run by the Smile Squad

The STBP is up and running in 14 nurseries across Worcestershire with potential for up to 30 total nurseries that have been selected by the council.

The programme aims to get children between 2-4 years of age to **brush their own teeth** with fluoride toothpaste, once a day **at nursery**, in order to improve their oral health and help them establish the lifelong habit of brushing.

All the supplies are provided by the Smile Squad and replenished every term, as well as relevant training and ongoing support as required.

Resources provided include:

- Toothbrush Racks and Lids
- Toothbrushes
- Toothpaste
- Paper towels
- Take home pack of toothpaste and toothbrush for each child



Feedback we have had from participating nurseries is great!

“The children are enthusiastic to brush their teeth at nursery and enjoy sitting with their friends to do so. Parents have informed us that children are generally happier and more cooperative at teeth brushing times at home and they prove less challenging. All the children like the toothpaste that is provided and are particularly excited when they get a new tube and toothbrush to take home each term.

*A lot of staff were dreading the whole idea of tooth brushing at nursery, but it has been less laborious than was first anticipated. We feel that it is a positive activity to undertake at nursery as oral health has such an importance in the new EYFS.” **The staff at Holly Trees Nursery in Redditch***

*“We are really pleased how the children have taken to the toothbrushing program . They are now confident to brush their teeth themselves. They have taken ownership of doing it independently after snack time and can select the pictured toothbrush from the tray put on the toothpaste and then brush for 2 minutes as they listen to a toothbrushing song. It's lovely to hear them talk about how they carry on with what they have been taught at home.” **The staff at Oakhill First School Nursery in Redditch***

Georgia Owen (Oral Health Promotion Officer) will be contacting the remaining nurseries on her list this month to get them on board for training for the autumn term.

Baby Bundles

Hannah Gray is a volunteer with Evesham NCT and coordinates the Baby Bundles scheme. They provide free bundles of baby essentials to local (Evesham, Pershore and the surrounding areas) families in need. They use a referral system - referrals are currently made by midwives, health visitors, Evesham Vale Welcomes Refugees and social workers. The referral partner fills in one of their request forms with a list of items the family needs and their source, wash, pack and deliver the bundle to the professional for them to give to the family. The family's identity remains anonymous.

They distribute items for new babies (Moses baskets etc) as well as older babies and toddlers too.

They've been up and running a year now, they know the scheme works well and they've had lovely feedback from families.

Her email for referrals is: BabyBundles.ValeofEvesham@nct.org.uk

Learning Language and Loving It

Would you like FREE training for your nursery staff?

- Which supports the Speech, Language and Communication skills of children
- Aligns with the new OFSTED and EYFS framework changes
- And fits alongside many targeted SLC focused interventions like WellComm, ICAN Talk Boost and Elklan.

Nurseries across the North, Midlands and the Humber are being invited to take part in an efficacy trial testing a training programme known as **Learning Language and Loving It—The Hanen Program® for Early Childhood Educators**. The project is funded by the Education Endowment Foundation (EEF) and Department for Education.

Nurseries who sign up to take part will be randomly allocated to either receive the fully funded Hanen training or carry on business as usual. The Business as usual group will receive £1,000 for taking part in the trial.

Nurseries receiving the training will benefit from:

- **High quality and internationally researched training** that provides guidance for early years practitioners in promoting social, language and literacy learning in early years settings
- **An approach which enhances the everyday language learning environment for every child in the setting**, including children with Speech, Language and Communication Needs, those with or at risk of delay, second-language learners and typically developing children
- **Funded CPD opportunity** for 2/3rds of staff who work with pre-school children in your setting
- **1:1 personalised coaching** from speech and language therapists and early years experts
- Reimbursements for **50% of cover costs for workshop attendance**
- Opportunity to inform practice in a national evaluation of what works in early years

Further information can be found by:

- Reading the leaflet attached.
- Visiting our website [Visiting the Communicate SLT website](#)
- [Visiting the EEF website](#)

Next steps...

Please complete this short [Online form](#) to register your interest and/or book your place on a virtual information event in June 2022.

The final closing date for submission of MoUs is **Thursday 30th June**.

Early Years Career Progression Pathways

Career Support & Development Available Now

Employability Skills

Explore Your Employability Skills

NVQ Equivalent Level 3

MS Teams, Birmingham City University

Delivered by our Careers Expert, this session will give you an opportunity to explore exactly what skills are, how they are formed, and how you can use them to your advantage in the workplace.

[Book Here: Friday 24th June | 11:00 - 12:00](#)

CV Writing

NVQ Equivalent Level 1

Online, West Smethwick Enterprise

This online session will support you to create or update your CV specifically for Early Years job roles. The date and time for this session is yet to be confirmed.

[Email us to be added to the waitlist](#)

Leadership & Management Skills

Ethical Leadership in Adverse Circumstances

NVQ Equivalent Level 4

MS Teams, Newman University

Delivered by our Academic Expert, this session will equip you to identify significant personal and institutional circumstances, and develop ethical approaches in your leadership to allow for these.

[Book Here: Thursday 23rd June | 11:00 - 12:30](#)

Collaboration in a Competitive Sector

NVQ Equivalent Level 4

MS Teams, Newman University

Delivered by our Academic Expert, this session will introduce you to a framework for identifying and putting into action potential win-win actions with external organisations.

[Book Here: Thursday 30th June | 11:00 - 12:30](#)

Streamlined Organisations: Lessons from the Private Sector

NVQ Equivalent Level 4

MS Teams, Newman University

Delivered by our Academic Expert, this session will introduce you to Lean Management to help you drive down costs, increase efficiency and improve the customer experience.

[Book Here: Thursday 07th July | 11:00 - 12:30](#)

Animateys

A reminder that the active storytelling training is still available and is free of charge!

Please choose the correct version for you from the list below. And see attached clip of some active storytelling in action in a setting in your County ... they are scooping up fish in a giant fishing net, (of course! 😊)

1) For schools/settings with a screen:

You can run the entire training as a group during a team meeting, using the interactive video technology. Allow at least an hour - or more, to allow lots of time to create and discuss activities, getting them ready to go and ready to share with the children.

If you choose this option, one person needs to coordinate the training in advance and on the day (including downloads).

You can [access the group version here](#). Please type in the correct (100% discount) code at check out. You do NOT need to put in any payment details.

Bromsgrove: **storybr**

Worcester: **storywo**

Malvern Hills: **storymh**

Wychavon: **storywyc**

Redditch: **storyred**

Wyre Forest: **storywf**

2) For schools/settings without a screen:

Each member of your team can watch a very shortened (20 mins) version of the training at home - and each create an activity to accompany a story. You can then all come together in a team meeting (without any technology) to discuss the activities you have created.

Please contact Helen on hello@animateys.com and ask for a code specific to your setting.

3) For childminders / librarians (or other individuals):

You can watch the 20 minute video and we recommend creating your own activities to share with the children at the end.

[You can access the training here.](#) Please type in the correct (100% discount) code at check out. You do NOT need to put in any payment details.

Bromsgrove: **storybr**
Worcester: **storywo**
Malvern Hills: **storymh**
Wychavon: **storywyc**
Redditch: **storyred**
Wyre Forest: **storywf**

"The impact has been immediate with storytelling being much more animated and interactive. Thank you" - Nursery Manger, Overbury

"This training supports Early Year practitioners in making stories interesting, fun, stimulating language for all stages. It's full of ideas to bring characters to life, encouraging children to be part of the story." - Deputy Nursery Manager, Worcester

"The training gives you fresh ideas on how to tell stories to children, keeping them engaged and following the early years profiles." - Childminder, Worcestershire

[View short Animateys in action clip on Instagram](#)

Ofsted Education Inspection Framework Curriculum Roadshows

Ofsted is running a series of Education Inspection Framework (EIF) curriculum roadshows for Early Years settings. These events will be held regionally across the country, between June and July this year. We intend to run a specific roadshow for maintained nurseries later in the year.

These half-day events will offer the opportunity to learn more about how we look at language and communication at inspection and what we have learnt about the impact of the COVID-19 pandemic.

Two representatives from your setting are welcome to attend. Each person attending will need to register separately. Current Ofsted Inspectors (OIs) are asked not to attend this event, as specific training is provided for inspectors separately.

Please note that there is no charge for attending one of these events and spaces are available on a first-come, first-serve basis.

If you are interested in attending one of these events in your region, please find below details of the date, session times and links for registration.

Wednesday 29th June, Birmingham

- 9.30-12.30 <https://www.eventbrite.co.uk/e/339025613737>
- 14.00-17.00 <https://www.eventbrite.co.uk/e/339047418957>

Please do not hesitate to contact us at events@ofsted.gov.uk should you have any questions.

Early Excellence Webinars

The Early Years Team have secured funding meaning we can offer registered Ofsted PVI settings and Schools the option to **access one** Early Excellence webinar free for their **whole staffing** team.

From 12th March 2022:

- There will be a choice of seven webinars for PVI settings and five bitesize webinars for Schools to choose from
- There are 30 licenses available per webinar
- Each setting / school can only access one webinar out of the 12 options available (see table below)
- Each webinar link is valid for 6 months from the date of distribution
- We recommend the training being undertaken during a team meeting

To request a license:

1. Email Workforcesupport@worcschildrenfirst.org.uk with the subject bar as Early Excellence workshops
2. Provide your name / setting name and email for the license to be issued to
3. Provide your preferred three choices (ideally you will be allocated your first choice but due to demand we cannot 100% guarantee this)
4. All requests are on a first come first served basis

We hope that you take advantage of accessing a free webinar and details of your choices are below:

PVI Settings & Childminders ONLY

Understanding How to Support Children's Well-being & Involvement 0-4	EY/22/113
Let's Talk: Understanding Language & Communication in the EYFS 0-4	EY/22/114
Understanding Outdoor Learning in the EYFS 0-4	EY/22/115
Strengthening Observation & Assessment Practice 0-4	EY/22/116
Building Your Understanding of Child Development 0-4	EY/22/117
All About Developing Work with Two Year Olds	EY/22/118
Understanding Practice & Provision in the EYFS 0-4	EY/22/119

Schools ONLY

Creating Conversations! Inspire Language through Role Play	EY/22/120
It's a Small World: Inspiring Children's Storytelling Through Small World Play	EY/22/121
Exploring Self-Regulation	EY/22/133
How to Secure Effective Interactions	EY/22/134
Sustained Shared Thinking	EY/22/135

If anything is not clear then please do not hesitate to contact Rachael Oakley, Training Coordinator, 01905 844 420 or email workforcesupport@worcschildrenfirst.org.uk

[Access further free webinars from Early Excellence](#)

Practice

Promoting kindness in your setting

In light of National Childrens Day UK 2022, which had a theme of 'Choose Kind', PACEY speaks to some of its advisors about [how to promote kindness](#) in your setting.

Source: PACEY

Exploring the key principles of effective assessment

Early Excellence looks at the [key questions](#) to consider if you're looking to improve processes for effective assessment.

Source: Early Excellence

Early years sector unites around the 'vital work' of anti-racism

Read about how the sector has [rallied](#) around Liz Pemberton and her work on anti-racism in the early years.

Source: Nursery World

EYFS Guidance

The Department for Education (DfE) has published new early years foundation stage (EYFS) [guidance](#) to provide support for early years practitioners when completing the progress check at age two.

This non-statutory guidance will help all early years practitioners working with children between the ages of two and three to make an accurate assessment of a child's development and work closely with parents and other professionals to put in place appropriate support and intervention where it is needed.

The guidance informs, supports and offers suggestions that can help practitioners review children's development across the three prime areas of learning. It does not replace the professional judgement of practitioners but aims to support it. The guidance is clear that you do not need to spend a long time away from the children to complete the progress check or carry out excessive tracking or evidence collection.

The DfE has also published a [vodcast](#) to explain the new guidance to early years practitioners and a [blog](#) that highlights why the progress check is important now, more than ever as we support children to bounce back from the COVID-19 pandemic.

Anna Freud Free Webinars

Infant Mental Health Awareness Week will take place from the 13th - 19th June on the theme of 'Understanding Early Trauma'. Experiencing trauma, such as exposure to domestic abuse, in the earliest years can have a significant impact on brain development, potentially leaving serious and lasting consequences that can create difficulties for the child into their adult years.

Secure relationships with parents and carers can reduce stress caused by trauma and limit the long term impact it has on the baby's development. To support #IMHAW2022, the Centre is hosting three [free webinars](#) to support those working as early years practitioners, in local authorities and family hubs, or as clinicians, social workers and researchers.

It's important to remember that the wellbeing of early years staff is key to supporting the babies, infants, toddlers and their families in your care. Our [Early years staff wellbeing resource](#) is designed to help nursery managers and their teams put in simple activities to promote wellbeing. We've also released our latest resource [Running a group for babies or toddlers and their parents and carers](#) to help strengthen relationships between parents and carers and their very young children.

Free Early Years in Mind: Trauma and Repair webinar

Thursday 16th June, 16.30 - 18.00

To acknowledge Infant Mental Health Awareness Week's theme of 'Understanding Early Trauma', the Anna Freud Centre is announcing the next webinar in the free Early Years in Mind series aimed at all early years' practitioners.

This webinar will look at: trauma and repair in the early years. We decided to run this event to reflect on how global traumatic events and socio-historic trauma can be present in early years settings as well as developmental trauma.

Early years settings do not exist outside of wider societal structures. It is therefore important to be aware of how inequalities, discrimination and personal biases contribute to trauma, how this affects families, and most importantly, how we as early years practitioners can support with repair.

This event is suitable to anyone in the early years sector including nursery managers and staff, childminders, children's centre managers and any other childcare practitioners.

[Reserve your free space](#)

New resource: Running a group for babies or toddlers and their parents and carers

Parent-baby or parent-toddler groups focus on strengthening relationships between parents or carers and their very young children. The groups provide a safe, consistent and child-friendly setting in which children and their parents and carers can interact with one another and with other families. This new booklet, developed by clinicians at the Centre, provides some simple guidance to help early year practitioners start a group and engage and support the young children, parents and carers in their care. [View and download](#)

Early years staff wellbeing

Early years staff love their work, but it can be emotionally demanding and stressful. For Infant Mental Health Awareness Week, it's important to remember that staff wellbeing needs to lie at the heart of nursery settings. This resource identifies four key areas that could make a difference to the wellbeing of nursery and preschool staff:

1. Supporting each other
2. Supportive management
3. The physical environment
4. Outside support

The resource was informed from the findings of a [survey of 1,458 staff](#) working in nurseries and preschool settings across England and was produced in partnership with a number of local authorities including Bury Council, Norfolk County Council, Salford City Council, Tameside Borough Council, and the London Borough of Hackney, along with the National Day Nurseries Association.

View and download: [Early years staff wellbeing: a resource for managers and teams](#)

Register for free Childhood trauma, the brain and the social world webinar

Friday 24th June, 10.00 - 11.30

It is now well understood that childhood trauma impacts the developing brain. We are learning that such changes can profoundly impact a child's social world, with important implications for their development and mental health. As professionals, how can we better support young people who have experienced childhood trauma to foster and maintain healthy social relationships? This webinar brings together leading neuroscientists and clinicians from the field of childhood trauma to review the latest research, including findings from a recent NSPCC and ESRC funded study, and consider implications for practice.

The webinar is aimed at a range of professionals, including clinicians, researchers, social work staff, and allied professionals (including teachers).

[Register your free space](#)

Past resources

- [Common difficulties A-Z](#)
- [Helping your toddler grow poster](#)
- [Self-care in your baby's first months poster](#)
- [Self-care top tips for young parents and carers booklet](#)
- [Supporting young children and families through bereavement booklet](#)
- [Supporting your baby's relationship with others poster](#)
- [What is attachment? booklet](#)

Launch of the National Professional Qualification for Early Years Leadership

The DfE has announced the launch of the [National Professional Qualification for Early Years Leadership](#) (NPQEYL) which will be available from autumn 2022.

This professional development offer will support early years leaders to develop expertise in leading high-quality education and care, as well as in effective staff and organisational management, working with and through their colleagues so that every child gets the best start in life. Read more about National Professional Qualifications on GOV.UK [here](#).

Best regards,



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Early Years and Childcare Strategy Manager

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