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## Early Years Bulletin

Dear Colleagues,

As we head towards the Easter weekend, our final update for the term highlights the importance of the Birth to Five Matters non-statutory guidance as a vital document for strengthening your provision. We are very fortunate to have linked up with Early Education to deliver a number of sessions that will help to develop your awareness of the document and how to make best use of it. I would advise you to book your place for this great training opportunity.

We are pleased that we have been able to offer a number of fantastic free CPD offers this term and I make no apologies for mentioning them again today. Early Excellence have supplied us with a range of inspirational webinars on a wide range of subjects to suit everyone, and of course the Animateys interactive storytelling continues to attract a great deal of interest. Please make sure that you don't miss out.

Finally, with so many of you overdue or awaiting a visit from Ofsted, our Preparing for Inspection training has proved very popular. We have added further dates for the Summer term.

With best wishes for a peaceful Easter.

Enjoy your week.

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## NEF Childminder Briefing

This is an introduction to Nursery Education Funding (NEF) for registered and prospective Childminders, including information about Statutory requirements and Worcestershire processes. The session is specifically for Childminders who are interested in offering NEF in Worcestershire.

- 06 July 2022, 7.30pm to 9pm, virtual delivery, course code: EY/22/166
- 02 November 2022, 7.30pm to 9pm, virtual delivery, course code: EY/22/167
- 15 February 2023, 7.30pm to 9pm, virtual delivery, course code: EY/22/168

Book via [CPD Online](#) using your CPD leader login details. Confirmations will be issued from CPD which will have the joining instructions and supporting information attached. When forwarding please ensure all attachments are also shared.

## NEF Provider Briefing

This is an update session to highlight any changes to NEF in Worcestershire for September. Specifically, for those offering NEF within Worcestershire. Delivered by Nicky Burford, Patrick O'Connor, Hana Malins and Rob Phillips.

Cost: Free

- 14 June 2022, 7.30pm to 9pm, Worcester, course code: EY/22/176
- 15 June 2022, 7.30pm to 9pm, Redditch, course code: EY/22/177
- 17 June 2022, 10am to 11.30am, Worcester, course code: EY/22/179
- 21 June 2022, 7.30pm to 9pm, Wyre Forest, course code: EY/22/178
- 23 June 2022, 7pm to 8.30pm, virtual delivery, course code: EY/22/169

Book via [CPD Online](#) using your CPD leader login details. Confirmations will be issued from CPD which will have the joining instructions and supporting information attached. When forwarding please ensure all attachments are also shared.

## An Introduction to Birth to 5 Matters

This training will provide an introduction to the Birth to 5 Matters non-statutory guidance and help practitioners from across the Early Years sector to think about how to actually use it in practice. Donna Gaywood, the Birth to 5 Matters coordinator from Early Education, will lead this session and offer practical advice so that you can make the most of the guidance, particularly in response to the current challenges facing the Early Years. Please bring any thoughts, comments and questions as time will be given for ongoing discussion.

Audience: Anyone who works within the Early Years sector, 0 to 5 years.

Cost: £10 + VAT per delegate

Virtual delivery – joining instructions will be attached as part of your CPD confirmation:

- 27 April 2022, 9.30am to 11am, course code: EY/22/150
- 4 May 2022, 4pm to 5.30pm, course code: EY/22/151
- 4 May 2022, 6.30pm to 8pm, course code: EY/22/152
- 11 May 2022, 9.30am to 11am, course code: EY/22/153
- 14 May 2022, 10am to 11.30am, course code: EY/22/154

Book via [CPD Online](#) using your CPD leader login details. Confirmations will be issued from CPD which will have the joining instructions and supporting information attached. When forwarding please ensure all attachments are also shared.

## Preparing for Inspection – more dates added

Overview: Specifically for Leaders and Managers of PVI Nurseries, Childminders, Pre-Schools, and Out of School Clubs. This course is designed to ensure that you are fully prepared for your Ofsted inspection visit. It includes important information about the inspection framework and inspection activities and practical activities to ensure that you achieve the positive outcome you deserve.

Face to face delivery

- 6 May 2022, 9am to 12pm, Worcester, course code: EY/22/182
- 13 May 2022, 9am to 12pm, Worcester, course code: EY/22/180
- 21 May 2022, 9.30am to 12.30pm, Worcester, course code: EY/22/181(specifically for Childminders)

Cost: £35 + VAT

Book via [CPD Online](#) using your CPD leader login details. Confirmations will be issued from CPD which will have the joining instructions and supporting information attached. When forwarding please ensure all attachments are also shared.

## Early Years Prevent and British values

The Government's Prevent Strategy talks about British Values and asks all educational establishments, including early years to be teaching these values, but what does this mean for early years practitioners, and what are Ofsted looking for?

This session aims to give practitioners an understanding of the Prevent Strategy and the requirement to teach 'British Values'. We will consider the ways in which these values reflect those already embedded in early years and identify current examples of good practice. We will also explore ways to further develop the teaching of values in order to better support the Prevent Strategy, meet the requirements of Ofsted and achieve better outcomes for children.

Cost: £32 + VAT

**Face to face delivery**

- 18 May 2022, 7pm to 9pm, Worcester, course code: EY/22/172
- 04 October 2022, 7pm to 9pm, Redditch, course code: EY/22/173
- 25 November 2022, 10am to 12pm, Worcester, course code: EY/22/174
- 15 March 2023, 7pm to 9pm, Worcester, course code: EY/22/175

Book via [CPD Online](#) using your CPD leader login details. Confirmations will be issued from CPD which will have the joining instructions and supporting information attached. When forwarding please ensure all attachments are also shared.

## Storytelling Training: Group Workshop and Childminder version!

We are delighted to announce that, in addition to the group workshop, there is also now a version of our storytelling training specifically for childminders and other individuals!

Please see the attached flier for **FREE access codes** for both versions.

The individual version is a super slimmed down (20 minute) run through of the main points of the training. As with the group workshop, **the most important part is the final section:** where we go through simple and quick ways of turning story books into active workshops.

Some nurseries are unable to run group training with a big screen - so they are asking their team members to access the individual version at home and create activities at home. The training would then be followed up in a team meeting where the activities are discussed and improved on - ready for action!

### Feedback

Remember: A lesson plan for the story of **Monkey Puzzle** is available on receipt of the feedback form. And there will be more where that came from too! So please do send them in.

Thank you so much to those who have sent your forms in. It's lovely to hear about these ideas and techniques being used as a springboard for your own amazing creativity and, most importantly, making a difference for the children.

"The children lose interest quite quickly in a long story but doing it your way makes the story more exciting and enjoyable, where everyone can join in." **Nursery manager, Wychavon**

"The training gives you fresh ideas on how to tell stories to children, keeping them engaged and following the early years profiles." **Childminder, Worcestershire**

Any questions, please contact Helen on [hello@animateys.com](mailto:hello@animateys.com)

## Early Excellence Webinars

The Early Years Team have secured funding meaning we can offer registered Ofsted PVI settings and Schools the option to **access one** Early Excellence webinar free for their **whole staffing** team.

From 12<sup>th</sup> March 2022:

- There will be a choice of seven webinars for PVI settings and five bitesize webinars for Schools to choose from
- There are 30 licenses available per webinar
- Each setting / school can only access one webinar out of the 12 options available (see table below)
- Each webinar link is valid for 6 months from the date of distribution
- We recommend the training being undertaken during a team meeting

### To request a license:

- 1: Email [Workforcesupport@worcschildrenfirst.org.uk](mailto:Workforcesupport@worcschildrenfirst.org.uk) with the subject bar as Early Excellence workshops
- 2: provide your name / setting name and email for the license to be issued to
- 3: provide your preferred three choices (ideally you will be allocated your first choice but due to demand we cannot 100% guarantee this)
- 4: All requests are on a first come first served basis

We hope that you take advantage of accessing a free webinar and details of your choices are below:

### PVI Settings & Childminders ONLY

<p>Understanding How to Support Children's Well-being &amp; Involvement 0-4</p>	<p>For practitioners committed to putting the child at the centre of all they do, this programme will support teachers to gain an understanding of how we can measure and support children's well-being as they develop emotionally, using the international recognised Leuven Scales of Well-being as a framework. The three parts are:            Session 1: The signs, signals and levels of wellbeing and involvement            Session 2: Moderation of levels of involvement            Session 3: 10 Action Points: An audit tool</p>	<p>EY/22/113</p>
<p>Let's Talk: Understanding Language &amp; Communication in the EYFS 0-4</p>	<p>A three-part webinar package for EYFS practitioners who are looking to develop language and communication skills The sessions will draw on the latest research findings and explore the key steps involved in early language development. Consider the processes involved in holding a 'conversation', vocabulary enrichment and how we can successfully support quality talk within provision.            Session 1: Stages of development for speech, language and communication            Session 2: The impact of the learning environment            Session 3: Action planning for practice and provision</p>	<p>EY/22/114</p>

<p>Understanding Outdoor Learning in the EYFS 0-4</p>	<p>An insightful three-part webinar package designed for EYFS practitioners which places outdoor learning in the spotlight          Session 1: Establish Principles: Exploring the Special Nature of Outdoor Learning          Session 2: Rethink Provision: How to Maximise Opportunities Outdoors          Session 3: Develop Practice: What do Adults Need to Know and Do Outdoors</p>	<p>EY/22/115</p>
<p>Strengthening Observation &amp; Assessment Practice 0-4</p>	<p>With a much sharper focus on assessment and observation practices in the Revised EYFS, now is a good time for schools and settings to review and develop their existing processes to ensure that they underpin the careful planning of a curriculum that meets the needs of all of our children          In this three-part webinar, we will explore the new statutory requirements, recommendations and core principles and help you to review your current practices; the tools and strategies you use and how they support the unique child.          Session One: Exploring Principles &amp; Practice          Session Two: Reflecting on What and Why          Session 3: Looking Closely at Observation and Assessment</p>	<p>EY/22/116</p>
<p>Building Your Understanding of Child Development 0-4</p>	<p>This three-part webinar package focuses on child development and is an insightful and thought-provoking programme centred on key aspects of pedagogy          Session 1: Exploring Schemas:          Session 2: Exploring Self-Regulation: Supporting First Steps          Session 3: Sustained Shared Thinking: Building Authentic Learning Partnerships</p>	<p>EY/22/117</p>
<p>All About Developing Work with Two Year Olds</p>	<p>A three-part webinar package focused on pedagogy and practice for EYFS staff working with our youngest children          To ensure that we have inspiring environments with provision and practice of the highest quality for our two-year olds, it is critical that early year’s practitioners develop a deeper understanding of the unique needs of these young learners.          During these webinars, we will explore what is special about being two. Time will be spent considering children’s development, how this relates to play, active learning and thinking – and we will look at examples of outstanding provision.</p>	<p>EY/22/118</p>
<p>Understanding Practice &amp; Provision in the EYFS 0-4</p>	<p>A three-part webinar package designed for those looking to refresh their EYFS knowledge. Each webinar places a different aspect of EYFS provision under the spotlight with new ideas and inspiration for practice.          Session 1: Making the Most of Continuous Provision in the EYFS          Session 2: How to Build on Children’s Interests          Session 3: How to Secure Effective Interactions</p>	<p>EY/22/119</p>

**Schools ONLY**

<p>Creating Conversations! Inspire Language through Role Play</p>	<p>Inspire language and explore the importance of establishing meaningful and quality domestic role play that remains in place all year. The acquisition of spoken language and communication skills in early childhood builds strong foundations for reading, writing and mathematics. High quality role play supports children as they experiment with language, allowing vocabulary to flourish in meaningful contexts. This session will consider resources that can be added to the environment which will provide opportunities across all areas of learning and reflect children’s personal experiences.</p>	<p>EY/22/120</p>
<p>It’s a Small World: Inspiring Children’s Storytelling Through Small World Play</p>	<p>Inspiring children’s storytelling through small world play with ideas to encourage children to develop their own stories using a range of open-ended resources. Story is central to the development of children’s communication, language and literacy. Small world play allows children to explore, experiment with and reflect on feelings and events and to develop creative thinking. This session will look at ways of creating a stimulating environment where children are given time to develop their ideas through small world provision – supported by adults who are skilled at extending learning and developing authors. This session will include opportunities for delegates to develop their own stories through hands on activities with small world and a range of open-ended resources.</p>	<p>EY/22/121</p>
<p>Exploring Self-Regulation</p>	<p>Self-regulation has been identified as a key competent in child development; powerfully strengthening both learning and well-being. Now also highlighted within the revised EYFS, this session will explore what self-regulation is and how it connects to what we know about how young children learn. In this session, we will consider how we can effectively support children in developing their self-regulation skills, reflecting on the implications for practice and provision.</p>	<p>EY/22/133</p>
<p>How to Secure Effective Interactions</p>	<p>How good are your interactions with children? High quality interactions are central to effective early years practice and ensuring all children make progress. For these to be successful requires skilled adults. This session will demonstrate how engaging in effective conversations during child-initiated activities helps children absorb new vocabulary, expand their knowledge and extend their thinking. Delegates will come away with ways to successfully improve the quality of their adult: child interactions; improving outcomes across the curriculum for all children.</p>	<p>EY/22/134</p>



Sustained Shared Thinking	<p>Central to effective Early Childhood Education is the skilful adult. The ability to interact sensitively and appropriately, supporting and extending learning is a complex process built on a deep understanding of how young children learn and our knowledge of each unique child.</p> <p>In this session we will explore the concept of Sustained Shared Thinking, the evidence supporting its use and unpick how we as practitioners can use it as a core element of our practice to improve the quality of our interactions and outcomes for all our children.</p>	EY/22/135
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If anything is not clear then please do not hesitate to contact Rachael Oakley, Training Coordinator, 01905 844 420 or email [workforcesupport@worcschildrenfirst.org.uk](mailto:workforcesupport@worcschildrenfirst.org.uk)

## SENCo forum / clusters

From April 2022 the SENCo Forum / clusters will now be labelled as North or South and then from Autumn term there will be a choice of either North/ South per term to book, please book to attend the best date to suit you.

### North Clusters

- 7 June 2022, 6.15pm to 7.45pm, course code: EY/22/041
- 9 June 2022, 4pm to 5.30pm, course code: EY/22/094
- 19 October 2022, 4.15pm to 5.45pm, course code: EY/22/042
- 1 March 2023, 6pm to 7.30pm, course code: EY/22/043

### South Clusters

- 10 May 2022, 6pm to 7.30pm, course code: EY/22/095
- 11 May 2022, 5pm to 6.30pm, course code: EY/22/096
- 17 May 2022, 6pm to 7.30pm, course code: EY/22/097
- 18 October 2022, 5pm to 6.30pm, course code: EY/22/098
- 28 February 2023, 5pm to 6.30pm, course code: EY/22/099

Book via [CPD Online](#) using your CPD leader login details. Confirmations will be issued from CPD which will have the joining instructions and supporting information attached. When forwarding please ensure all attachments are also shared.

## Individual risk assessments and health care plans for children with SEND within early years

A 1-hour introductory course to support practitioners with writing individual risk assessments for children with SEND within Early Years settings.

Cost: £12 + VAT

- 14 June 2022, 6.30pm to 7.30pm, course code: EY/22/110
- 17 November 2022, 6.30pm to 7.30pm, course code: EY/22/111
- 15 February 2023, 6.30pm to 7.30pm, course code: EY/22/112

Book via [CPD Online](#) using your CPD leader login details. Confirmations will be issued from CPD which will have the joining instructions and supporting information attached. When forwarding please ensure all attachments are also shared.

## Effective early identification for SEND

To support the early identification of children with additional needs including tools available to support practitioners, guidance on observations and how to record progress, communicating your observations to parents / carers, individual planning guidance and the graduated response. The second session will look at provision mapping as a way of organising your information about children in a readily accessible and easy to manage format that supports your planning

Cost: £35 + VAT

Virtual delivery

- 22 and 29 September 2022, 6.30pm to 8pm, course code: EY/22/108
- 7 and 14 March 2023, 6.30pm to 8pm, course code: EY/22/109

Book via [CPD Online](#) using your CPD leader login details. Confirmations will be issued from CPD which will have the joining instructions and supporting information attached. When forwarding please ensure all attachments are also shared.

## SEND Childminder Cluster

Specifically for Childminders, the Early Years Inclusion Team will share relevant news and updates from the SEND sector with Worcestershire's childminders, take questions and will speak about a range of subject matter specific to supporting children with SEND within Worcestershire.

Cost: Free

- 3 May 2022, 7pm to 9, course code: EY/22/037

Book via [CPD Online](#) using your CPD leader login details. Confirmations will be issued from CPD which will have the joining instructions and supporting information attached. When forwarding please ensure all attachments are also shared.

## Effective individual provision map (IPM) writing

This course will enable you to deliver the Graduated Response completely. It will provide guidance on the appropriate paperwork required to demonstrate the 'additional and/or different' work you provide for children known to outside specialist agencies. IPM's will provide your team with a way of demonstrating the child's progress as a direct result of your interventions. New SENCO's will find this an essential course; however, it is also relevant for key people who will contribute to the writing of IPM's

Cost: £25 + VAT

Virtual delivery

- 21 June 2022, 5pm to 7pm, course code: EY/22/089
- 8 November 2022, 4pm to 6pm, course code: EY/22/090
- 7 February 2023, 6pm to 8pm, course code: EY/22/091

Book via [CPD Online](#) using your CPD leader login details. Confirmations will be issued from CPD which will have the joining instructions and supporting information attached. When forwarding please ensure all attachments are also shared.

## Promoting Positive Behaviour Management

All behaviour has a reason and is a form of communication. This course helps you to understand behaviour and be able to deal effectively and appropriately with it within your setting.

Cost: £25 + VAT

Virtual delivery

- 27 September 2022, 4pm to 6pm, course code: EY/22/038
- 14 March 2023, 6.30pm to 8.30pm, course code: EY/22/092

Book via [CPD Online](#) using your CPD leader login details. Confirmations will be issued from CPD which will have the joining instructions and supporting information attached. When forwarding please ensure all attachments are also shared.

## Training for new SENCo's

This course is a combined workshop covering role of SENCo and SEND code of practice.

Session 1: To become confident in understanding the SEND code of practice and putting the principles into use – this includes the graduated response. Session 2: Become confident in the role of the SENCo, including supporting the identification of SEND within an early year's setting. An essential course for all named SENCo's, new SENCo's, Managers and Room Supervisors.

Cost: £45 + VAT (£54 inc. VAT)

Virtual Delivery

- 20 September and 4 October 2022, 6.30pm to 8.30pm, course code: EY/21/093
- 21 and 28 March 2023, 4pm to 6pm, course code: EY/22/038

Book via [CPD Online](#) using your CPD leader login details. Confirmations will be issued from CPD which will have the joining instructions and supporting information attached. When forwarding please ensure all attachments are also shared.

## How to write support plans workshop

A 1-hour introductory course to support practitioners with writing individual support plans (ISP) for children with SEND within early years settings.

Cost: £12+ VAT

- 12 May 2022, 6.30pm to 7.30pm, course code: EY/22/105
- 11 October 2022, 6.30pm to 7.30pm, course code: EY/22/106
- 8 February 2023, 6.30pm to 7.30pm, course code: EY/11/107

Book via [CPD Online](#) using your CPD leader login details. Confirmations will be issued from CPD which will have the joining instructions and supporting information attached. When forwarding please ensure all attachments are also shared.

## Early Years Inclusion Funding workshop

Based on specific requests from schools, we have organised a daytime Early Years Inclusion funding workshop.

26 April 2022, 2pm to 3pm, virtual delivery, £12 + VAT per delegate

Aimed at SENCOs, Childminders, Setting Managers and anyone involved with claiming funding.

An overview of how to claim inclusion funding for children with additional needs. The one hour workshop will provide insights into:

- The different levels of funding and the expectation of support and interventions at each stage
- Guidance on when and how to claim the funding
- Explain the funding available for each age group
- How to predict the funding you will receive and plan appropriate spend
- Provide guidance on how to record appropriate spend, and record impact of the funding
- Guidance on discussing the funding with parents/carers

Book via [CPD Online](#) using your CPD leader login details. Confirmations will be issued from CPD which will have the joining instructions and supporting information attached. When forwarding please ensure all attachments are also shared.

## Reducing Parental Conflict (Harmony at home)

Further to our recent article regarding Reducing Parental Conflict (Harmony at Home) we have received feedback that there was not an evening option available to suit Childminders / Nurseries. As such we have taken this on board and organised one evening course to take place in May. If you have already secured a place on a different course date and wish to move please contact the training so we can transfer your place accordingly

Virtual delivery: will be via Microsoft teams and joining instructions will be issued along with CPD confirmation

- 15 March 2022, 3.30pm to 6.30pm, course code: SCH/21/620
- 26 May 2022, 6.30pm to 9.30pm, course code: SCH/21/646 \*\*\* NEW DATE RELEASED\*\*
- 15 June 2022, 3.30pm to 6.30pm, course code: SCH/21/621

The training is for DSL/Deputy DSLs to attend and is being offered free to all Early Years and Childcare Settings within the county.

### Aims and objectives:

- What is Parental Conflict?
- The difference between parental conflict and domestic abuse
- Risks and factors
- Child's voice
- What is Harmony at Home?
- Digital Toolkit and resources
- Role of the Practitioner (DSL)
- Practitioner resources

Cost: Free to all PVI Early Years Settings

Virtual delivery: will be via Microsoft teams and joining instructions will be issued along with CPD confirmation

- 15 March 2022, 3.30pm to 6.30pm, course code: SCH/21/620
- 26 May 2022, 6.30pm to 9.30pm, course code: SCH/21/646 \*\*\* NEW DATE RELEASED\*\*
- 15 June 2022, 3.30pm to 6.30pm, course code: SCH/21/621

Book via [CPD Online](#) using your CPD leader login details. Confirmations will be issued from CPD which will have the joining instructions and supporting information attached. When forwarding please ensure all attachments are also shared.

If you require any support with booking or to check course availability it is essential that you contact the training team directly by emailing [workforcesupport@worcschildrenfirst.org.uk](mailto:workforcesupport@worcschildrenfirst.org.uk)

## Early Years Career Progression Pathways

### **Explore Your Employability Skills**

*MS Teams, Birmingham City University*

Delivered by the Careers+ Team, this session will provide you with an understanding of 'soft' skills, personal qualities, and how to frame your experiences.

[Book Here: Wednesday 20th April | 10:00 - 11:00](#)

### **Leadership & Management in Early Years: Basic Context & Concepts**

*MS Teams, Birmingham City University*

Delivered by our Early Years Academic Team, this session will explore Early Years Leadership & Management roles and responsibilities by examining job specifications.

[Book Here: Wednesday 27th April | 14:00 - 15:00](#)

### **Skills for Success in the Early Years Sector**

*MS Teams, Birmingham City University*

Delivered by the Careers+ Team, this session will provide an opportunity for you to recognise the sector specific skills needed to achieve your career aspirations.

[Book Here: Friday 29th April | 15:00 - 16:00](#)

### **Qualities of an Early Years Leader & Manager**

*MS Teams, Birmingham City University*

Delivered by our Early Years Academic Team, this session will analyse the range of knowledge and skills needed across a range of Early Years disciplines.

[Book Here: Wednesday 4th May | 10:00 - 11:00](#)

## **Importance of Leadership & Management in an Early Years Setting**

*MS Teams, Birmingham City University*

Delivered by our Early Years Academic Team, this session will examine the range of values, visions and ethos behind Early Years Leadership & Management.

[Book Here: Tuesday 10th May | 14:00 - 15:00](#)

## **Impact of a Leader and a Manager in an Early Years Setting**

*MS Teams, Birmingham City University*

Delivered by our Early Years Academic Team, this session will explore the influence leaders and managers have on their team, children and families.

[Book Here: Monday 16th May | 13:00 - 14:00](#)

## **Government Guidance**

[Guidance for parents and carers on safeguarding children in out-of-school settings](#)

Updated on 4 April 2022 by the Department for Education to remove guidance about coronavirus (COVID-19).

Best regards,



Ian Morris  
Early Years and Childcare Strategy Manager

