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## Early Years Bulletin

Dear Colleagues,

How the year is flying by. Can you believe it's almost December! Just two things to highlight this week: firstly, a huge thank you to all those of you who attended the EY DSL forums this week. It's always brilliant to have such high attendances at the end of a long working day so we appreciate you coming along. Thanks also to Denise, Hayley and Helen for all their hard work in making the events so helpful and informative.

Also, please look out for the free training on transition. This is a really exciting project being led by the charity 'Dingley's Promise' and we are really pleased to have been asked to take part. It's a wonderful opportunity to access some high quality CPD for free on a subject that's really important and high profile at the moment.

Enjoy your week.

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### A Special Offer on our Early Years Inclusion Courses

The offer is on our range of early years inclusion courses available in the Spring Term, which include:

- Positive Behaviour Management (currently being rescheduled to January 2022)
- Effective Early Identification of SEND
- Introduction to Speech and Language Difficulties
- Effective Individual Provision Map (IPM) Writing - Introduction to Practice
- Training for New SENCO's - Introduction to Practice
- 'How to write a Support Plan' workshop
- Individual Risk Assessments and Health Care Plans for children with SEND within Early Years settings

The buy one get one half price applies for any bookings made from 1 October, on any early years inclusion course so you can have delegates attend two different courses with this 50% offer, and the course must be completed by the end of March 2022.

To take advantage of this offer when booking via [CPD Online](#) using your settings CPD Leader login details, please quote: **SENCOAutumn**. If you do not quote **SENCOAutumn** when booking your second course, the training will be charged at full price.

Also please be aware that the majority of the Early Years Inclusion training, detailed above, will be moving to virtual delivery. Please continue to book places as normal and as / when the course is updated on [CPD Online](#) we will issue revised joining instructions.

## Inclusion Funding Overview

### Virtual delivery (Microsoft Teams)

Tuesday 14<sup>th</sup> December 5.30-6.30pm

£12 per place: aimed at SENCO's and setting managers.

Are you new to the SENCo role or wish to refresh your knowledge on how to claim inclusion funding for children with additional needs in your Early Years Provision?

If so, this 1 hour overview course will provide you with clear guidance on the funding that is available to all NEF registered settings, out of school and holiday provisions.

An overview of how to claim inclusion funding for children with additional needs. The one hour workshop will provide insights into:

- The different levels of funding and the expectation of support and interventions at each stage
- Guidance on when and how to claim the funding
- Explain the funding available for each age group
- How to predict the funding you will receive and plan appropriate spend
- Provide guidance on how to record appropriate spend, and record impact of the funding
- Guidance on discussing the funding with parents/carers

Book your place now on [CPD Online](#).

## FREE Training on Transition – Early Years Practitioner WANTED

Dingley's Promise (a charity that supports children in the early years with SEND) have received funding from the DfE/EY's SEND Partnership to deliver a transitions support package.

Worcestershire Early Years team have signed up to the project, which will include:

- 5 hours of free EY Practitioner Virtual training (to be completed by the end of February 2022.) Please see attached flyer for more information.
- The training includes three units around transitions for children, families, and professionals. It includes trainer facilitated live webinars (one per unit) and a completion certificate at the end. The time commitment is one hour per unit (5hrs total) with additional practical activities for deeper learning. Typically, attendees have LOVED the training and frequently report they are using the one-page profile for example.

We know you are all working hard to ensure positive transitions for young children with SEND, and we appreciate the difference good transitions can make.

Worcestershire would like to nominate providers from a range of early years settings to attend, including reception staff for consistent learning and approaches across the sectors.

If you are interested in attending, please email [rwhite@worcschildrenfirst.org.uk](mailto:rwhite@worcschildrenfirst.org.uk) by the 30th November. A range of providers will then be allocated a space and an email to confirm their place will be sent on the 5<sup>th</sup> December.

If you'd like to know more about the work at Dingley's Promise please visit: <https://dingley.org.uk>.

## Action Learning Sets

Dingley's Promise will also be providing two action learning sets of 2.5 hours for strategic decision makers in early years, inclusion, health services and commissioning. **We are also asking for expressions of interests from early years practitioners to attend these meetings (dates to be set for Autumn and Spring term). If you are interested in attending, please email: [rwhite@worcschildrenfirst.org.uk](mailto:rwhite@worcschildrenfirst.org.uk) by the 30th November.**

**The Action Learning Sets includes** expert facilitation of a self-review to identify where we are now in terms of a transition's strategy, and action planning to identify priorities and timescales. The session will be supported with examples of what's working in other areas and will encourage a high profile and senior management engagement.

Dingley's will support Worcestershire with materials including a self-review form and action plan template which will be used in the sessions.

There will also be the opportunity for Worcestershire Local Authority to meet twice with other Local Authorities who Dingley's have worked with over the last year to share ideas, resources, and practice, as well as attendance at national seminar and regional events.

We hope the **outcomes** of this support will include both practical improvements to transitions within settings and schools, and a longer-term action plan which is achieving change across the Worcestershire.

Best regards,



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