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Early Years Bulletin

Dear Colleagues,

As the excitement of Halloween and Bonfire Night fades before we know it the festive season begins. Our bulletin this week offers a great number of training opportunities to inspire learning and bring a sparkle of joy into your settings this winter.

It always feels like such a privilege to spend some time with you at our Early Years Leaders and Managers Forums and this week was no exception. Once again, we had a fantastic number of you come along, which at the end of a busy day is always greatly appreciated. Your commitment to providing the best you can for your children and families is to be admired. We hope that you find the sessions useful too; I know that our presentation from Ofsted was especially well received.

I'm sure we shall also see many of you at the EY DSL forums which take place next week. Our grateful thanks go to Denise and Hayley for organising these sessions - the relationship between the Early Years team and the Education Safeguarding team has really strengthened this year, we hope for the benefit of all of us.

Enjoy your week.

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Preparing for Inspection for Leaders and Managers Courses Update

It is with regret that we are having to cancel the Preparing for Inspection for Leaders and Managers courses due to take place on 23 November and 1 December. Notifications of the cancellation will be sent via CPD on Wednesday, 10th November.

The trainer, Gill Owen, has informed Ian Morris that she has received some upsetting family news which has impacted her. Due to this Gill has asked that we cancel the training this side of Christmas. Our intention is to offer the training next year allowing ourselves time to gain clarity from Gill on when she will be able to deliver training again or source an alternative trainer.

We apologise for having to cancel the training, unfortunately we have been unable to source an alternative internal trainer at short notice.

In the meantime, if you are due inspection and need support please contact Ian Morris via email at: IMorris@worcschildrenfirst.org.uk.

A Special Offer on our Early Years Inclusion Courses

The offer is on our range of early years inclusion courses available in the Spring Term, which include:

- Positive Behaviour Management (currently being rescheduled to January 2022)
- Effective Early Identification of SEND
- Introduction to Speech and Language Difficulties
- Effective Individual Provision Map (IPM) Writing - Introduction to Practice
- Training for New SENCO's - Introduction to Practice
- 'How to write a Support Plan' workshop
- Individual Risk Assessments and Health Care Plans for children with SEND within Early Years settings

The buy one get one half price applies for any bookings made from 1 October, on any early years inclusion course so you can have delegates attend two different courses with this 50% offer, and the course must be completed by the end of March 2022.

To take advantage of this offer when booking via [CPD Online](#) using your settings CPD Leader login details, please quote: **SENCOAutumn**. If you do not quote **SENCOAutumn** when booking your second course, the training will be charged at full price.

Also please be aware that the majority of the Early Years Inclusion training, detailed above, will be moving to virtual delivery. Please continue to book places as normal and as / when the course is updated on [CPD Online](#) we will issue revised joining instructions.

Early Years Designated Safeguarding Lead Training

To confirm from January 2022 the Early Years DSL Training will be increasing back up to 6 hours, at present the delivery is 4 hours. It will continue to be delivered virtually by Cheryl Green, our trainer, and will remain at £40 + VAT per person for each booked place. The Early Years Designated Safeguarding Lead training is a single course for all types of DSL i.e. new, experienced, very experienced and is now a YEARLY course.

The training team have updated [CPD Online](#) and confirmed to all delegates the changes. If due to the change of date / increase in hours you cannot make the original course booked, please contact the training team via email at: workforcesupport@worcschildrenfirst.org.uk.

The dates for Spring term training are below:

Childminders specific dates

- 22 January 2022, 9am to 3.30pm (with a break), course code: EY/21/144
- 1 and 8 February 2022, 7pm to 10pm, course code: EY/21/145
- 5 and 12 March 2022, 9.30am to 12.30pm, course code: EY/21/147

Setting specific dates

- 12 and 19 January 2022, 9.30am to 12.30pm, course code: EY/21/142
- 9 and 16 March 2022, 6.30pm to 9.30pm, course code: EY/21/148
- 25 March 2022, 9am to 3.30pm (with a break), course code: EY/21/149

Mixed Settings & Childminder cohort dates

- 18 and 25 January 2022, 6.30pm to 9.30pm, course code: EY/21/143
- 12 February 2022, 9am to 3.30pm (with a break), course code: EY/21/146
- 28 and 30 March 2022, 7pm to 10pm, course code: EY/21/150

Please book as normal via [CPD Online](#) - joining instructions will be issued via CPD as part of your confirmation, if you have not received within 5 days of the training please contact the training team on 01905 844 420 or email workforcesupport@worcschildrenfirst.org.uk

If you have any questions regarding your booking, please contact the training team via email at: workforcesupport@worcschildrenfirst.org.uk.

Autism Training

Our Autism and Complex Communications Team have organised a range of training for schools, and we've JUST had clarification that several of these courses can be offered to our early years sector.

Story Massage combines the benefits of agreed positive touch through the use of story, rhyme or song. The programme contains ten simple massage strokes that are easy to learn and can be used in different ways throughout different Story Massage sessions. It supports learning and communication through play and positive touch.

- Cost: £20 + VAT
- 14 June 2022, 4pm to 5.30pm, virtual delivery, course code: SCH/21/428

Signalong: A few common words is an alternative and augmentative keyword signing communication method used by those individuals with a speech, language and communication need. Signalong uses a Total Communication Approach to teach language and literacy skills, through a combination of speech, signs and descriptions at the appropriate level.

- Cost: £20 + VAT
- 10 May 2022, 4pm to 5.30pm, virtual delivery, course code: SCH/21/426

Sensory Audits is a one hour course to find out what is a sensory audit? How to complete a sensory audit, A modelled sensory audit (if in setting) and Resources and equipment suggestions

- Cost: £15 + VAT
- 29 November 2021, 4pm to 5pm, virtual delivery, course code SCH/21/419
- 13 June 2022, 4pm to 5pm, virtual delivery, course code: SCH/21/420

All places are to be booked via [CPD Online](#)

If you would like to explore this training to your whole setting, then please contact the Autism team directly by emailing Autism@worcschildrenfirst.org.uk

Early Years Safeguarding Leads Forum (EY DSL Forum)

The Early Years DSL forum is open to all PVI childminders, nurseries, pre-schools, out of school / holiday clubs and school ran / governor led nurseries and is FREE to attend.

Delivered by our Early Years and Education Safeguarding Team (Denise Hannibal our Education Safeguarding Lead and Hayley Doyle) they will provide updates on policy, legislation, guidance and local procedures, as well as giving you the opportunity for peer discussion.

- 16 November 2021, 6.45pm to 8pm, course code: EY/21/509
- 18 November 2021, 6.45pm to 8pm, course code: EY/21/510

Please book your place via [CPD Online](#) and joining instructions will be issued as part of your confirmation from CPD.

Study of Early Education and Development (SEED)

Research about the current childcare and early education model in England.

The study of early education and development (SEED) evaluates the:

- effect of early education on children's outcomes
- quality of provision
- value for money of providing funded early years education

Data from the first 3 waves of the survey is available from the UK Data Service:

- [SEED wave 1 data \(2 year olds\)](#)
- [SEED wave 2 data \(3 year olds\)](#)
- [SEED wave 3 data \(4 year olds\)](#)

Early Education Use and Child Outcomes up to age 7

The impact of early education at ages 2 to7 on child outcomes as part of the study of early education and development (SEED).

[Early education use and child outcomes up to age 7](#)

Early Education and Development: Alternative Quality Scales

This examines whether current quality scales used to assess childcare settings are the best predictors of children's cognitive and self-regulation development.

[Early education and development: alternative quality scales](#)

Inclusion Funding Overview

Virtual delivery (Microsoft Teams)

Tuesday 14th December 5.30-6.30pm

£12 per place: aimed at SENCO's and setting managers.

Are you new to the SENCo role or wish to refresh your knowledge on how to claim inclusion funding for children with additional needs in your Early Years Provision?

If so, this 1 hour overview course will provide you with clear guidance on the funding that is available to all NEF registered settings, out of school and holiday provisions.

An overview of how to claim inclusion funding for children with additional needs. The one hour workshop will provide insights into:

- The different levels of funding and the expectation of support and interventions at each stage
- Guidance on when and how to claim the funding
- Explain the funding available for each age group
- How to predict the funding you will receive and plan appropriate spend
- Provide guidance on how to record appropriate spend, and record impact of the funding
- Guidance on discussing the funding with parents/carers

Book your place now on [CPD Online](#).

Domestic Abuse Training

Please find attached the next phase of domestic abuse training dates in Worcestershire. This training has been running since February 2019 and the attached flyer lists the modules and dates available between January and March 2022. This training has been commissioned by Worcestershire Country Council (Public Health) and due to the current public health situation, this training is taking place **online via zoom**. The provider of this training is Sarah Wigley Associates who have experience of delivering in a number of other local authorities and to a range of agencies.

The feedback received from delegates so far has been exceptionally positive and highlights not only an increase in knowledge but also an increased confidence when applying the learning to professional practice.

There are three modules of training and the learning outcomes can be found on the attached flyer. **This training is FREE**. Your delegates feedback is important so we can continue to evaluate the training to ensure it meets our collective needs.

The 3 modules of training are:

- Module 1: Understanding and Responding to Domestic Abuse
- Module 2: Working with those who are or maybe experiencing domestic abuse
- Module 3: Understanding and Working with Perpetrators

To apply for a place please email: bookings@sarahwigleyassociates.co.uk

Using External Trainers

Since the transfer of services from Babcock Prime to Worcestershire Children First in 2020, and then COVID-19 pandemic, the Early Years Team and Training team have noticed a steady decline in enquiries regarding specific courses delivered by external training companies on our behalf. Examples of this include Food Hygiene, Health and Safety, Drug Administration and Paediatric First.

The training team can provide details of previous companies used for courses; however, we do not endorse any particular training provider, and the information held will not be an extensive or exhaustive list. We would always advise that research is undertaken to ensure the training provider selected meets your needs and **it is the responsibility** of the owner / manager / childminder / registered person to ensure any training sourced meets the Statutory Framework of the EYFS.

Specifically, for **Paediatric First Aid**, there are key points to consider:

- Will it meet the requirements set out in Annex A (page 42 and 43)
- It must be a FULL 12-hour course excluding breaks.
- If a delegate on the training course misses a session how will the training company, ensure these are covered?
- If the training includes an e-learning / workbook or self-study element, how will the training company ensure that this is achieved and passed before the practical element?

Further details can be found on page 22, point 3.25 of the statutory framework of EYFS.

To support the sector if we are asked to advertise courses, we will do so via the Early Years bulletin, however, please be aware of the following: we do not recommend or endorse any one training provider, we are simply sharing their offer of training to the sector. It is your responsibility as the owner / manager / childminder/ registered person to undertake your own due diligence to ensure that you are getting the correct training that meets the requirements of the Statutory framework and any other government legislation.

Best regards,



Ian Morris
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