

# SEND Improvement Board 11th February 2020



At the heart of everything we do

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# SEND Improvement Board 11<sup>th</sup> February 2020

## Key Concern 1 – Safeguarding

### Progress

- Review of Missing Mondays undertaken focusing on what is going well and what needs to improve
- Launched review of exclusions and alternative provision, key aim to reduce exclusions in schools and promote inclusive practice

### Next Steps

- Areas for improvement identified in review of Missing Mondays to inform refresh of CME strategy
- Complete raising awareness and analysis stage of exclusions and alternative provision review
- Presentation of programme and initial findings re. use of part-time timetables Ofsted in March 2020

### Impact

- Improved multi-agency working and information sharing leading to quicker return to school

## Key Concern 2 – CCG leadership

### Progress

- Continued leadership and co challenge to the SEND board
- CCG governing body review of SEND progress NOV 19 which acknowledged progress and endorsed further improvements
- Finalised IQSP round with primary care and encouraged local offer link to individual practice websites for greater access
- CCG clinical lead, as part of role on the Paediatric Collaborative group including links to the Local Offer with all clinical guidelines as a further reminder
- CCG has invested in the Umbrella pathway to decrease waiting times for children and young people
- CCG leads Umbrella pathway group which brings together the Health and Care Trust, Babcock and SEND to review and redesign the pathway this has led to a new referral process – launched January 2020

### Next Steps

- Further demonstrate impact of health contribution to SEND within information/attendance
- Continue communications to Primary care integrated into regular Primary care communication methods/ Governing body agreement to “one side of A4” with all websites and contact details for schools and Primary Care to strengthen links
- Agree CCG clinical lead for SEND to be a point of access for exceptional cases to support Primary care
- Agree CCG contribution to sustained services for Autism and training based on 19/20 experience

### Impact

- CCG representation on SEND board and workstreams has improved the relationship and understanding of CCG responsibility which has led to increased investment
- DCO for SEND has good working relationship with SEND colleagues and ensures the health needs for children, young people and families are prioritised
- CCG working in partnership with WCF colleagues to engage schools with emotional wellbeing and mental health through the Schools Mental Health Leads Network
- 290 parents have attended the Autism West Midlands anxiety training funded by the CCG with another 90 parents booked to attend before March 2020

## Key Concern 3 – SEND Strategy action plan

### Progress

#### Post- 16

- First draft of Preparing for Adulthood strategy action plan has been written and discussed at PFA Stakeholder Group
- The work is informed and underpinned by engagement work with young people, families and professionals across education, health and social care.

### Next Steps

- Progress against current strategic priorities and interim position on current SEND strategy to be collated and published (action plan)
- Planning for next iteration of the SEND strategy, outlining strategic priorities underpinned by action plan, to begin in late spring, including plan for co-production

### Impact

#### Post- 16

- Preparing for Adulthood Stakeholder Group is ensuring ownership across all stakeholders of the post-16 agenda, with clear vision and direction of travel for Preparing for Adulthood in Worcestershire

## Key Concern 4 – Joint Commissioning

### Progress

- New Commissioning Managers recruited and new commissioning structure implemented in WCF, which create an integrated approach across Early Help, Social Care and Education
- Review and redesign of the Medical Education Service has commenced, following a report to WCC Cabinet in January
- Review of speech and language, as well as mainstream autism base provision commissioned by WCF has commenced, which is being coordinated with CCG Commissioning
- Designated Clinical Officer for SEND in post and working in partnership with education and social care colleagues
- CCG has now jointly commissioned SENDIASS post

### Next Steps

- Strategic review of Alternative Education Provision to commence in February
- SEND Needs Assessment to be completed by Public Health, which will inform development of new commissioning strategy
- SEND early years pathway to be mapped between agencies, which will inform future commissioning arrangements
- Medical Education Service co-production and focus groups to commence
- Review of Integrated Commissioning Group to be completed to help improve joint commissioning in the county
- Joint commissioning of mental health support in schools through the schools' mental health leads network which is co-managed by CCG and WCF

### Impact

- WCF now has the capacity and capability in its commissioning function to be able to increase its activity, visibility and leadership role in terms of SEND, partnerships and joint commissioning
- New commissioning plan and high-level strategy now in progress, providing some clear direction and certainty, as well as an integrated approach between early help, social care and education
- Good working relationships developing between CCG and WCF commissioners, working in partnership on projects in a way which can reduce duplication and improve outcomes for children, young people and families

## Key Concern 5 – Mainstream schools support for SEND

### Progress

- Refreshed strategy for Graduated Response training agreed in Training and Development network
- First draft of 'Understanding the Support for Children and Young People with Special Educational Needs and Disability (SEND) in Worcestershire' has been completed. Publication in February
- Consultation regarding responsibility framework completed with schools, WCF and parent/carers. Draft will be on local offer for wider consultation including with wider FIP membership February
- Second JSNA to feature SEND data has been undertaken. Publication due March 2020
- Action plan for co-production for post 16 graduated response document agreed. Publication September 20

### Next Steps

- E-learning modules looking at aspects of inclusion and practice in special educational needs to be adapted for Worcestershire context
- Multiagency training from Children's Disability Council (with input FIP) for EHCNA advice givers planned for March 20
- Alignment of SENCo networks and briefings in the summer to ensure consistent messaging

### Impact

- Parental engagement in graduated response development consolidated, improving relationships with local area SEND services
- Increased understanding within local area of SEND priorities and where we want to get to
- Increased coherence and consistency of approach to SENCo training and development
- Health engagement in secondary mental health networks secured. School attendance has increased
- Case studies demonstrate effective inclusion of SEND learners in schools

## Key Concern 6 – Suitable specialist provision

### Progress

- Focus on Continuum of Provision for Autism
- Recommissioned Mainstream Autism Base (MAB) 'Treetops' opened in Redditch in January
- Agreement with All Age Autism Strategy group that there will be a CYP subgroup with three proposed initial strategic priorities: Continuum of provision, assessment and diagnosis, support for parent/carers
- Information gathering for review of MAB provision has commenced. SEND group manager will lead this review
- Steering group and action plan agreed for Exclusions and Alternative Provision. Focus on prevention, intervention and reintegration
- Review of Medical Education Team has commenced. Recommendations to Cabinet June 2020
- Parent/carers represented in each review. Plans in place to ensure CYP voice is heard (e.g. presentation by Young Person to the MET steering group).

### Next Steps

- Discussion of proposed priorities for ASD CYP subgroup and update of all age strategy underpinned by clear action plan:
  - Continuum of provision
  - Assessment and diagnostic pathway
  - Support for parents
- Completion of action plan for MAB review
- Implementation of action plans for Exclusions and AP review and MET
- Formation of Steering Group and scoping of action plan for post-16 provision review

### Impact

- Change in relationship with schools and educational providers with Local Area – partners in improvement
- Agreed timescales, governance and accountability for provision reviews reflects improved strategic leadership

## Parent Feedback from Tree Tops

### Raising Aspirations, Part of Tudor Grange Academies Trust

- SEND were invited to the official opening on 31<sup>st</sup> January 2020 of Tree Tops – the new enhanced MAB provision at Tudor Grange Redditch
- Lucy Hall, North West Team Manager who holds oversight of MAB provision in Worcestershire, Sarah McGinnes, North East Team Manager and Alison Clifford, North East, Senior Casework Officer, attended the opening event
- The official opening was by Rachel Maclean, Member of Parliament for Redditch. The event was well attended and provided the opportunity to discuss the new provision with staff, families and those involved in setting up the new base
- Tree Tops have already received positive feedback from families of young people who are attending

### Quote 1

“I would just like to let you know how extremely pleased and happy my wife and I are with how you and your team are handling xxxxx transition into Treetops. With xxxxxxx not being in full time education for a while now, it's been an extremely successful and stress free process for him. He's happy and more importantly willing to want to attend every day, and that is down to you and your team.

“The Treetops facility is just a welcoming, calming place to be, and that surely is very important when it comes to xxxx's needs. If xxxxxx's happy, then us as his parents are extremely happy.

“It's very early days, but the signs are there for it to finally be the setting where xxxxx can get the education he craves and deserves.”

### Quote 2

“Following conversations with xxxxx over the last week, she had informed us that she likes the placement and is enjoying it with a big thumbs up. Today she really wanted to come, even though she is poorly, which is a first for her.

“It has been nice to see that there has been no real anxiety when travelling to school with us as parents and she has expressed how she really likes her support assistant xxxxxx, which I feel is having a huge impact on her settling down, even though at times it must be incredibly frustrating for xxxxx when working with xxxxxxx.

“As parents we feel that xxxxx has finally been given the opportunity to attend a unit where the staff are caring knowledgeable and fully understand how complex autism can be and are dedicated to ensuring that the unit is supporting them in every way and for that we are very grateful.”

## Key Concern 7 – Fragile relationships with parents/carers

### Progress

- The parent carer survey is now live, and the results will be available in March
- Coproduction training module is being developed and will be live in the next financial year, starting with all WCF staff
- There are monthly communication meetings happening, involving WCF, FiP and SENDIASS, so key messages can be shared and understood. It also enables us to plan future campaigns which are now detailed in the newly developed Communication Action Plan
- The Early Years pages on the Local Offer have been redesigned and are being tested by parent carers

### Next Steps

- To roll out the co-production training across WCF and partners
- Plan and develop the parent carer conference scheduled for the autumn term
- Use the results from the parent carer survey to help plan future activity
- Continue to develop the Local offer and review its content with partners, particularly parent carers, to ensure it is relevant and useful
- FiP and WCF will start to develop the Family Engagement Network (FEN) with a small cohort of schools, to encourage parental engagement and co-production
- Delivery of campaigns as outlined in the communications action plan

### Impact

- Parent carers feel better informed and engaged
- Professionals understand co-production and use it wherever it is relevant. Parents are involved with the development of services; they understand what is available and feel included in designing appropriate services.

## Key Concern 8 – quality of EHCPs

### Progress

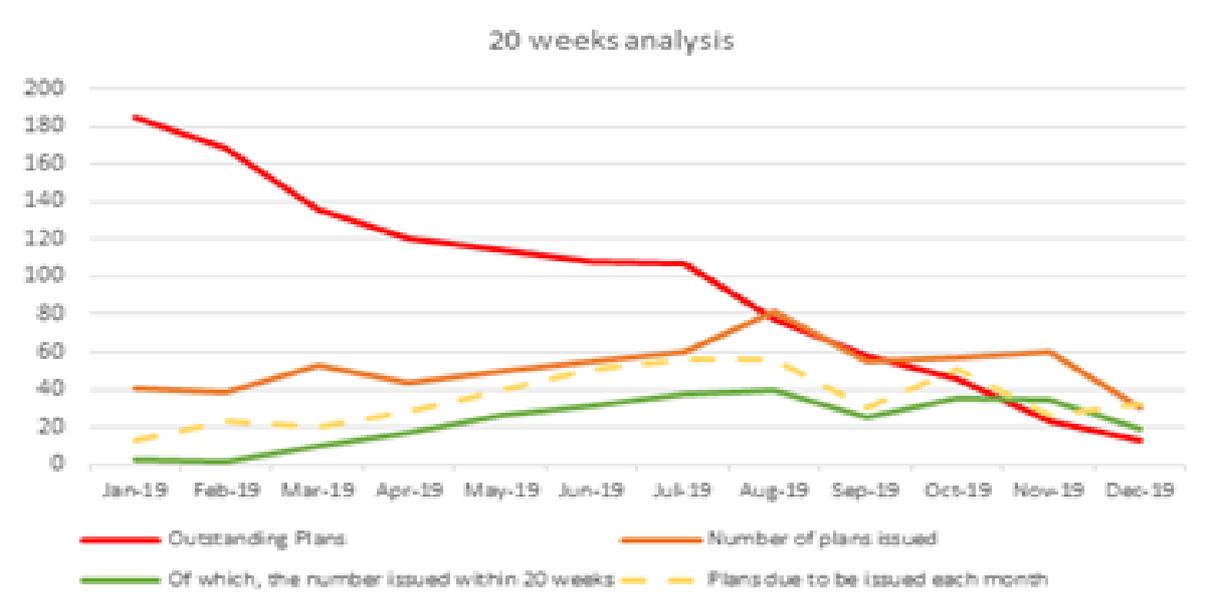
- SEND service and the DCO have started to embed the standard operation procedure for the EHC needs assessment process. A single point of access has also been created by health colleagues
- DCO now attends the EHC Assessment Panel to ensure health representation and to identify which health assessments need to take place as part of the EHC needs assessment
- A parental satisfaction questionnaire has been recently launched and will close on 28/02/2019 this will then feed into long term data collection projects
- Local Area will be attending Annual Review workshops on 03/03/2020
- SEND Service and Worcestershire Youth Offending Service have received the quality mark from achievement for all in SEND
- SEND training has been provided to the SEND Service and SEND Support Services (Babcock Prime)
- Children's social care's agreement to attend EHC Assessment Panel

### Next Steps

- A multi-agency quality assurance framework is being prepared. The framework will consist of schools, parents and professionals looking at sample of EHCPs on a regular basis setting a benchmark of what good looks like
- Review of advice templates will be completed alongside the Council for Disabled Children (CDC)
- Review of the social care pathway as part of the EHC needs assessment
- Auditing the quality and timeliness of information being provided from health and social care in EHC Plans
- Embed a SEND CPD programme across the Local Area
- Framework for partner agencies quality assuring EHC advices to be developed

## Impact

- Progress rate of the completion of Education, Health and Care Plans has increased to 100%.
  - Improved holistic EHC needs assessment.
  - Improved timeliness of advices from health colleagues.
  - Better outcomes for those involved with the CJS.



## Key Concern 9 – SEND systems and tracking

### Progress

- School level inclusion profile sent regularly to schools
- Proposed targets for KPIs shared with key leaders
- Area level school data being used to identify questions about inclusion practices in individual settings
- SEND Team manager with responsibility for Review & Monitoring Manager in post since December
- Post-16 outcomes working group established and meeting regularly - has scoped actions required to track outcomes for post-16 more effectively

### Next Steps

- Audit data available to enable post-16 outcomes tracking
- Trial outcomes tracking using data gathered for 2018/19 leavers & post-16 phase transfers
- Put in place monitoring framework for post-16 providers
- Consideration of findings from special school outcomes monitoring in February.
- Development of area level inclusion profile with range of data indicators for each school

### Impact

- Schools are using inclusion profile to understand their strengths and areas for development and planning accordingly
- Provision reviews being undertaken each involve 'deep dive' into current outcomes achieved, enhancing local area understanding of areas of strengths and development

## Key Concern 10 – SEND exclusions

### Progress

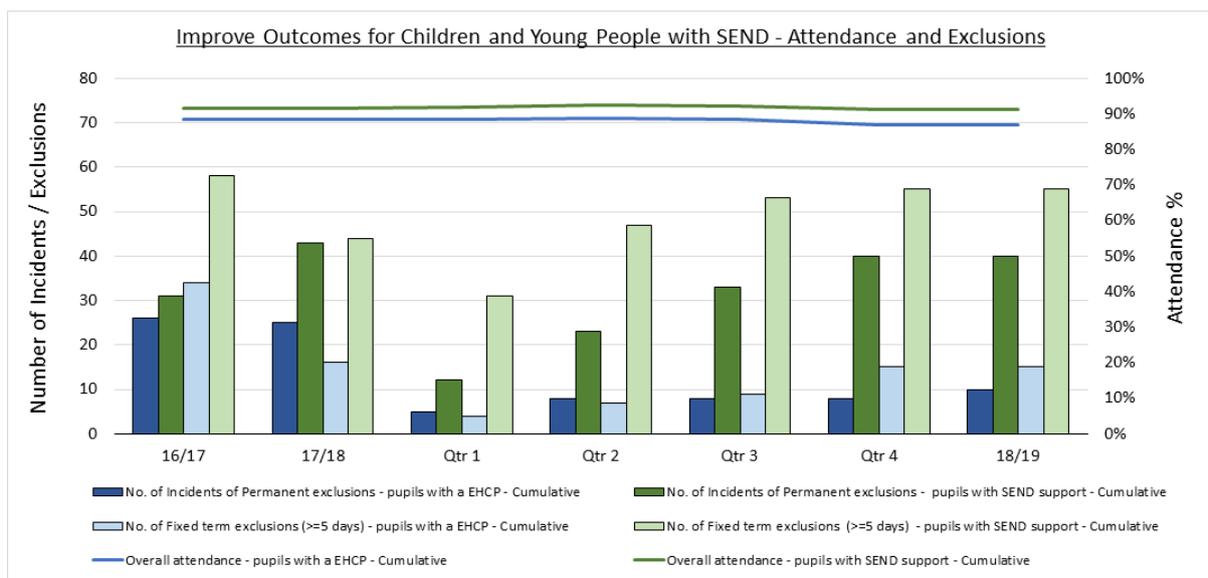
- Education and skills strategy published: aspiration for zero permanent exclusions
- Data gathering undertaken to understand patterns of SEND exclusions by district, area, school and age as part of Exclusions and Alternative Provision Review

### Next Steps

- Stage 2 of exclusions and alternative provision review – agreeing what we want for the future

### Impact

- Prediction for 19-20 based on Autumn Term data for permanent exclusions of pupils with EHCPs is for further reduction in permanent exclusions.



## Key Concern 11 – Local Offer

### Progress

- Early years pages have been updated and are currently being tested by parent carers
- Promotion of the Local Offer continues to all WCF staff, with its inclusion in the mandatory WCF Induction programme
- Questions about the Local Offer have been included in the Parent Carer survey which is live until the end of the month
- Work has been done on the CwD Register, looking at the questions and the new revised version will be launched in March
- Google analytics information is used to understand better what people are looking at and to make changes and improvements

### Next Steps

- Continuing work on updating the Post16 contents to include PFA outcomes, Autism pages
- Continued promotion and wider awareness of the LO
- Responses from the parent carer survey will be analysed and acted upon
- ‘You said, we did’ report will be published by Easter
- We are continuing to develop the information on the pages to make sure it is up to date, easy to find and easy to understand
- Identifying key leads across education Health and social care to have ownership of the Local Offer and ensure that the information is relevant and purposeful

### Impact

- Use of the Local Offer has increased significantly over the last two years (graph on next slide). The content in the SEND Local Offer continues to be co-produced with parent carers and partners
- Parent carers and professionals tell us how useful the information is and to have it all in one place
- Improved Confidence that the LO is up to date and current

## Key Concern 12 – Academic outcomes, behaviour and attendance

### Progress

- Strategic approach to improving academic outcomes for SEND well embedded in schools
- Supporting children who are unable to attend school because of medical difficulties in draft form. Launch at attendance and engagement conference
- Guidance issued to all staff (including health) and schools regarding statutory duties regarding school attendance

### Next Steps

- Attendance and engagement conference for schools March 2020

### Impact

- Results published to date indicate improvements in academic achievement in all keys stage. 3/6 of these are now above national
- Latest monthly attendance data indicates improvement in SEND support from 18/19

## Communications and Engagement update

### Progress

- Communications Action Plan has been further developed to drive communications through a series of identified campaign
- Comms across the partnership continues to improve, with the addition of SENDIASS and Acute Trust engaged
- Delivery of Meet the Team campaign delayed due to change of scope; the campaign will begin February 2020

### Next Steps

- Work has begun on planning a multi-agency SEND conference in the Autumn term, including 'speed dating' with professionals and workshops
- The Children with Disabilities Register has been revised with a promotional campaign planned in March 2020
- Results from the Parent/Carer Survey will be shared via a comms campaign in Spring 2020
- The launch of Understanding the Graduated Response guide will be supported by a Comms campaign in April 2020
- Internal campaign to be launched to promote Co-Production Training planned for Spring 2020

## Key Issues and Risks

- **Timescales:** some of the activity has taken longer than previously estimated
  - Mitigation: keeping activity under regular review to ensure we are prioritising
- **Scope:** some of the activity to address a key concern through our growing system improvements required additional or different actions
  - Mitigation: focus on improving outcomes in an effective way and cross-referencing to the WSOA to avoid gaps
- **Health:** risk that we are not capturing the impact of some of our Health Service changes and improvements
  - Mitigation: reviewed with senior health colleagues representation in relation to Workstream Leads and Improvement Board

## Forward Planner

### March

- **6<sup>th</sup> March** Workstream Leads meeting
- **12<sup>th</sup> March** SEND Improvement Board
- **24<sup>th</sup> March** SEND Improvement Day

### April

- **2<sup>nd</sup> April** Workstream Leads meeting

### May

- **7<sup>th</sup> May** Workstream Leads meeting
- **21<sup>st</sup> May** SEND Improvement Board
- Next CCG clinical executive programme update tbc