

# WORCESTERSHIRE CAREERS HUB LESSON AUDIT

**GATSBY BENCHMARK AUDIT:**
**SUBJECT:**
**BENCHMARK NUMBER 4: LINKING CURRICULUM LEARNING TO CAREERS**

ALL TEACHERS SHOULD LINK CURRICULUM LEARNING WITH CAREERS. FOR EXAMPLE, STEM SUBJECT TEACHERS SHOULD HIGHLIGHT THE RELEVANCE OF STEM SUBJECTS FOR A WIDE RANGE OF FUTURE CAREER PATHS. BY THE AGE OF 14, ALL PUPILS SHOULD HAVE HAD THE OPPORTUNITY TO LEARN HOW THE SUBJECT LESSON THEY ARE LEARNING CONTRIBUTES TO THE WORLD OF WORK AND A WIDE RANGE OF CAREERS.

PLEASE TICK THE APPROPRIATE BOXES BELOW TO SHOW HOW CAREERS IS LINKED TO THE CURRICULUM IN THIS CURRICULUM SUBJECT.

STRATEGY	NOT YET	PLANNED	ACTIONED
CAREERS EDUCATION IS EMBEDDED INTO LESSONS ACROSS ALL YEAR GROUPS AND DURING TRANSITION BETWEEN KEY STAGES.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IN X LESSONS STUDENTS LEARN ABOUT CAREERS AND THE WORLD OF WORK AND CAN MATCH THEIR SKILLS, INTERESTS, LEARNING STYLES AND VALUES TO REQUIREMENTS AND REALISTIC OPPORTUNITIES IN LEARNING AND WORK.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
USING ICOULD.COM: TEACHERS IN THIS SUBJECT AREA HELP STUDENTS TO SEE LINKS BETWEEN CURRICULUM SUBJECTS AND CAREERS BY EXPLORING ICOULD VIDEOS BY SUBJECT	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
THE X DEPARTMENT USES VOLUNTEERS TO ENHANCE THE CURRICULUM TO HELP STUDENTS TO DRAW CLEAR LINKS BETWEEN THE CLASSROOM AND THE REALITY OF THE WORKPLACE IN WAYS THAT YOUNG PEOPLE CAN UNDERSTAND (WEBSITE INSPIRING THE FUTURE HELPS US TO FIND VOLUNTEERS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STUDENTS ARE GIVEN THE OPPORTUNITY TO EXPLORE CAREER IDEAS THROUGH FACE TO FACE DISCUSSIONS WITH A RANGE OF PEOPLE INCLUDING ROLE MODELS AND INSPIRING INDIVIDUALS, ALUMNI FROM UNIVERSITIES AND COLLEGES AND MENTORS AND COACHES.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**STRATEGY****NOT YET****PLANNED****ACTIONED**

THOSE MOST AT RISK OF BECOMING NEET (NOT IN EMPLOYMENT, EDUCATION OR TRAINING), AND THE REASONS WHY, ARE IDENTIFIED, TARGETED AND PRIORITISED WHEN PLANNING CEIAG OPPORTUNITIES.

THOSE MOST AT RISK OF DISENGAGING FROM LEARNING ARE IDENTIFIED, TARGETED AND PRIORITISED WHEN PLANNING CEIAG OPPORTUNITIES.

THE DEPT PARTICIPATES IN OPEN EVENINGS AND OPTIONS EVENINGS TO ENABLE PUPILS AND THEIR PARENTS TO MOVE THROUGH EDUCATION PHASES AND MANAGE TRANSITION BETWEEN KEY STAGE WITH INFORMED CHOICES

EMPLOYER ENGAGEMENT IS INTEGRATED INTO DEPARTMENT LESSONS

STUDENTS ARE TAUGHT EMPLOYABILITY SKILLS AND GIVEN OPPORTUNITIES TO PRACTICE THESE IN LESSONS

EMPLOYER VOLUNTEERS COME INTO LESSONS TO TALK TO STUDENTS ABOUT CAREERS, THE WORLD OF WORK AND THE VALUE OF EMPLOYABILITY SKILLS

EMPLOYERS HELP TO INSPIRE AND RAISE STUDENT ASPIRATIONS AND DEMONSTRATE HOW SUBJECT SPECIFIC QUALIFICATIONS AND SUBJECT MATTER CAN BE RELATED TO THE WORLD OF WORK

THE DEPARTMENT ORGANISES EXTERNAL VISITS TO PLACES OF WORK SO THAT THE STUDENTS CAN SEE THEIR SUBJECT IN THE WORLD BEYOND SCHOOL

THE DEPARTMENT ORGANISES TRIPS TO EXHIBITIONS AND CAREERS FAYRES TO SEE THE POTENTIAL OPPORTUNITIES THAT THEIR SUBJECT AREA CAN LEAD TO

THE DEPARTMENT HAS A CAREERS DISPLAY WHICH CLEARLY SHOWS LMI LINKED TO THAT SUBJECT AREA AS WELL AS THE RANGE OF CAREERS THAT THE SUBJECT LINKS TO

CLASSROOM DOORS DISPLAYS POSTERS THAT LINK THE SUBJECT TO A RANGE OF CAREERS AND JOBS

**PLEASE DETAIL BELOW ACTIVITIES THAT ARE CARRIED OUT AND ALL WAYS IN WHICH CAREERS IS LINKED TO THE CURRICULUM FOR THIS SUBJECT**

Blank area for detailing activities and curriculum links.



Worcestershire  
Local Enterprise Partnership

THE CAREERS &  
ENTERPRISE  
COMPANY