



*Climate change,  
local & global*

*Ben Ballin*

*Tide~ global learning*

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*Tide~ global learning is a network  
of teachers working creatively on  
meeting learners' needs in a  
global context*

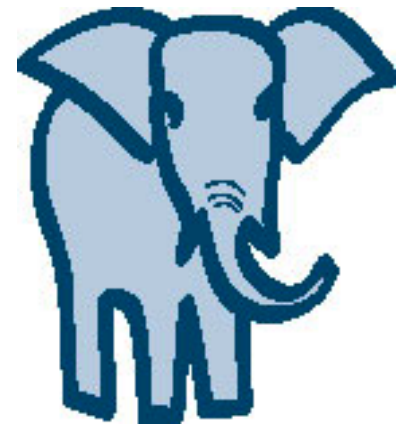
# *Climate change*

~ an approaching elephant

... it takes more than one perspective to understand an elephant

... sharing perspectives helps us see we are not alone

... it takes understanding to know what to do with it



# ***Climate change, local & global project***

*An enquiry approach based on 4 key questions:*

- 1. What is climate change?*
- 2. Why does it matter?*
- 3. What can we do about it?*
- 4. What have we learned and how?*

# Climate change, local & global

- °5 creative groups in West Midlands ~ over 100 teachers involved in creative process
  - °Focus on KS2 and 3
- °As much about enquiry learning as the issues
- °Publication 2005 ~ served as a starting point for further creativity and strategic action

# Educational propositions:

1. climate change is a global phenomenon;
2. it is complex;
3. responding to climate change requires learning;
4. it raises challenges about what is learnt and how;
5. it is a controversial issue;
6. it demands fresh thinking about curriculum;
7. young people's dialogue is vital;
8. young people need to learn to choose;
9. schools need to work on their collective disposition.



***“No-one has the answers yet.  
Therefore, what the children come up with is very  
important”***

**- Shropshire teacher**

***“Education is the key to enable real progress to be  
made with climate change”***

**– Year 3 child, Worcestershire**

***Climate change, local & global***

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