

Worcestershire County Council Equality Impact Assessment Simplified Desktop Screening

This exercise is not an Equality Impact Assessment. It is a simplified desktop exercise designed to establish if there is a need to carry out a full assessment.

Part One: basic information needed to identify the policy/function and to prepare for the screening.		
1.1	Directorate and Section/Unit.	Environmental Services – ITS – Access Team
1.2	Title or brief description of the policy/function being screened.	Allocate students and vacant seats to SEN transport
1.3	To which section of the Directorate or Corporate “business/service plan” does this relate?	Environmental Services Performance Plan <ul style="list-style-type: none"> • Reducing traffic congestion and improving roads and road safety, for all who travel within or through the County • Improving customer access to our services and facilities
1.4	Are there any related policies/functions? If so what are they?	Home to School Transport Policy
1.5	Screening carried out by	Paul Young and Darius Mason
1.6	Date of screening	20/08/2007
1.7	What is the policy or function trying to achieve?	All eligible students are provided with the appropriate transport for their needs on quality provided services. Where spaces exist those non-eligible students who could make benefit of these spaces are able to do so.
1.8	What are the specific outcome measures?	Transport is provided that is cost effective and of a high quality that minimises spare spaces on vehicles and journey times.
1.9	Who is formally responsible for ensuring the delivery of this policy/function?	Darius Mason, Access Team, Integrated Transport Services
1.10	Who is responsible for leading the delivery if different from 1.9?	Simon Addison, Access Team, Operations Officer
1.11	Are there any priorities within this policy/function? If so what are they?	Provision is provided for students eligible for free transport before any consideration can be given under the vacant seats payments scheme
1.12	Has any consultation, explicitly on the policy/function, taken place? If so who was consulted and when?	H2ST policy was consulted across directorates, educational establishments, local diocese and public groups (historically about 10yrs ago?).
1.13	Is equality monitoring in place for this policy/function?	Unknown

Part two: the test to see if further action is required. For the purpose of this exercise concentrate on the impact on people of differing race, sex, disability, age, religion or belief and sexual orientation.

		Yes	No	Details
2.1	Is there any way in which the policy/function is directly discriminatory or in breach of the Council's Equality and Diversity Policy?		X	Pupils are allocated to transport as per their special educational and disability needs as determined by Children's Services. Most of WCC's schools are able to admit pupils of any race, both genders, religions or beliefs, so Equality and Diversity is maintained. They are then allocated to the most appropriate route for this need, their home address and the establishment they are due to attend. Vacant seats are subsequently offered to pupils who do not qualify for free transport under the Authority's H2ST policy where their need can be met within these existing services and costs.
2.2	Are there any barriers to people from minority groups getting the full benefit of this policy/function which have not been resolved as part of the policy/function?		X	See above
2.3	Are there any other ways the policy/function could unintentionally deliver poorer quality outcomes for individuals because they were members of a minority group?		X	See above
2.4	Could people from minority groups reasonably believe that they would be likely to get poorer benefits from the policy/function?		X	See above



If the answer to any of these questions is yes or "could be yes" then you **must** take action. If the issue is straightforward remedy it **now** so the answer changes to no. If it cannot be remedied now or there are outstanding issues you should go on to a full EIA.

