

WORCESTERSHIRE COUNTY COUNCIL EQUALITY IMPACT ASSESSMENT DESKTOP SCREENING

This exercise is not an EIA. It is a desktop exercise designed to establish if you need to carry out a full assessment. When completing the screening please use plain English avoiding the use of acronyms or jargon. Any documents referred to should be attached to the screening form.

Part One: basic information needed to identify the policy and prepare for screening

1.1	Directorate and Section/Unit	Children's Services – Youth Support
1.2	Title or brief description of the policy being screened.	Volunteering Guidance for young people
1.3	Screening by:	Angie Rich
1.4	Date of screening	1 st September 2010
1.5	Related policies/functions:	<i>Young people's involvement in recruitment guidance</i>
1.6	To which section of the Directorate or Corporate "business/service plan" does this relate?	<i>Youth Support, CYPP</i>
1.7	Is this a new or existing policy?	<i>New</i>
1.8	What is the policy trying to achieve?	<ul style="list-style-type: none"> • To provide a framework for staff across Children Services when considering involving volunteers in their work • To provide an example of good practice for partner agencies • To provide a foundation on which our involvement of volunteers will be based • To give a cohesive and consistent approach to ensure that volunteers are fully supported during their volunteering role

		<ul style="list-style-type: none"> • To help ensure fairness and consistency when involving a diverse group of people. Being able to refer to a written policy ensures that decisions are not made on an ad-hoc basis
1.9	What are the planned outcomes for this policy?	<ol style="list-style-type: none"> 1. To set the context in which youth volunteering is currently taking place in Worcestershire. 2. To provide some guiding principles based on existing good practice taking place nationally. 3. To highlight the value of volunteering as an approach to ensuring better outcomes for young people.
1.10	Who will benefit from the policy? How will they benefit?	<ul style="list-style-type: none"> • Volunteer opportunities can build core skills that young people need for future employment. • Volunteering can be a stepping stone into employment or training opportunities • Volunteering can build the confidence of young people as they try out new experiences and challenges. • Volunteering offers opportunities to experience and understand the reality of other peoples lives, this could mean those with a disability, from another culture or simply from the other side of town. • Volunteering can provide an opportunity to be involved with something interesting, absorbing and rewarding • Volunteering can improve health and wellbeing!
1.11	Who is formally responsible for the delivery of this policy? If different, who is responsible for leading on the delivery?	SDM Widening Participation

1.12	What (if any) are the key priorities within this policy?	<ul style="list-style-type: none"> • Staff will consider involving young people volunteers when planning, contracting, monitoring revising and providing services • Involving volunteers will become an integral part of the Children Services • Volunteering will become a key method in the delivery of services and public engagement
1.13	What (if any) previous consultation has been done on this policy? Who was consulted and when?	Young people from the volunteering programme Vtalent.
1.14	Is equality monitoring in place for this policy?	No

Part Two: this is the test to see if further action is required. For the purpose of this exercise concentrate on the impact on people of differing age, gender, disability, race/ethnicity, religion or belief and sexual orientation.

		Y	N	Details including what information you have based your decision on.
2.1	Is there any way in which the policy is directly discriminatory or in breach of the County Council's Equality and Diversity Policy? (see Annex E)		N	<i>See section 8.0</i>
2.2	Are there any barriers to people from minority groups getting the full benefit of this policy which have not been resolved as part of the policy?		N	<i>See section 8.0</i>

2.3	Are there any other ways the policy could unintentionally deliver poorer quality outcomes for individuals because they belong to a minority group or groups?(they may belong to more than one)		N	
2.4	Could minority groups reasonably believe they would be likely to get poorer benefits from the policy?		N	
2.5	In what ways could this policy make a positive contribution to equality or to relations between groups?			<p><i>See 6.0 –benefits for volunteers</i></p> <ul style="list-style-type: none"> • Volunteering offers opportunities to experience and understand the reality of other peoples lives, this could mean those with a disability, from another culture or simply from the other side of town.

If the answer to questions 2.1 to 2.4 is yes or "could be yes" then you **must** take action. If the issue is straightforward then remedy this **now** so the answer changes to no. If it cannot be remedied now or there are outstanding issues you must continue on to a full EIA. Where you have decided a full EIA is not required but have identified actions which must be taken then please record these below:

Specific Action	How will you know when this is completed?	Resources/cost	Person Responsible	Completion date