

The Positive Behaviour Team



Challenging Behaviour? Run out of ideas?

Transform behaviour in the classroom with Worcestershire's leading Behaviour Management Specialists.

Welcome to our calendar of Workshops 2011 -2012
Venue: The Perdiswell Young Peoples Leisure centre.
Pre – Booking is essential: ataylor4@worcestershire.gov.uk

Don't just manage your child's behaviour... change it... forever. Learn the skills that allow you to change other people's behaviour by changing your own. From hard experience with some of the most difficult young people in the trickiest environments.

It is seen as fundamental to effective teaching and without it, teachers flee the workforce. After all, calm classrooms are pre-requisite to children's learning. However it eludes many a teacher, and nearly a quarter of all resigning teachers cite poor pupil behaviour as the main reason for leaving, according to a DfES 2003 study.

Date	Time	Course leader	Subject of workshop
10-Oct-11	10.00 – 12.00	Dee Milbery & Tom Rees	NQT teaching pupils with challenging behaviour (NQ Teachers)
10-Oct-11	1.00 – 3.00	Dee Milbery & Tom Rees	NQT teaching pupils with challenging behaviour (NQ Teachers)
17-Jan-12	10.00 – 12.00	Dee Milbery & Tom Rees	NQT teaching pupils with challenging behaviour(NQ Teachers)
17-Jan-12	1.00 – 3.00	Dee Milbery & Tom Rees	NQT teaching pupils with challenging behaviour(NQ Teachers)
30-Apr-12	10.00 – 12.00	Dee Milbery & Tom Rees	NQT teaching pupils with challenging behaviour(NQ Teachers)
30-Apr-12	1.00 – 3.00	Dee Milbery & Tom Rees	NQT teaching pupils with challenging behaviour(NQ Teachers)
Date	Time	Course leader	Subject of workshop
14-Nov-11	10.00 – 12.00	Dee Milbery & Tom Rees	Assertive language in a positive classroom (Teachers and TAs)
14-Nov-11	1.00 – 3.00	Dee Milbery & Tom Rees	Assertive language in a positive classroom (Teachers and TAs)
12-Mar-12	10.00 – 12.00	Dee Milbery & Tom Rees	Assertive language in a positive classroom (Teachers and TAs)
12-Mar-12	1.00 – 3.00	Dee Milbery & Tom Rees	Assertive language in a positive classroom(Teachers and TAs)
29-Jun-12	10.00 – 12.00	Dee Milbery & Tom Rees	Assertive language in a positive classroom(Teachers and TAs)
29-Jun-12	1.00 – 3.00	Dee Milbery & Tom Rees	Assertive language in a positive classroom(Teachers and TAs)
Date	Time	Course leader	Subject of workshop
6-Dec-11	9.15 – 11.45	Maxine Watkins	Early Years (Nursery Nurses,YR,Y1s teachers and TAs)
31-Jan-12	9.15 – 11.45	Maxine Watkins	Early Years(Nursery Nurses,YR,Y1s teachers and TAs)
20-Mar-12	9.15 – 11.45	Maxine Watkins	Early Years(Nursery Nurses,YR,Y1s teachers and TAs)
22-May-12	9.15 – 11.45	Maxine Watkins	Early Years(Nursery Nurses,YR,Y1s teachers and TAs)
3-Jul-12	9.15 – 11.45	Maxine Watkins	Early Years(Nursery Nurses,YR,Y1s teachers and TAs)

Date	Time	Course leader	Subject of workshop
23-Nov-11	9.15 – 11.45	Maxine Watkins	Teaching Assistants support pupils with challenging behaviour (TAs)
13-Mar-12	9.15 – 11.45	Maxine Watkins	Teaching Assistants support pupils with challenging behaviour (TAs)
12-Jun-12	9.15 – 11.45	Maxine Watkins	Teaching Assistants support pupils with challenging behaviour (TAs)
Date	Time	Course leader	Subject of workshop
17-Jan-12	9.30 – 11.30	Maxine Watkins	Lunchtime Supervisors (supporting pupils with challenging behaviour)
15-May-12	9.30 – 11.30	Maxine Watkins	Lunchtime Supervisors (supporting pupils with challenging behaviour)

Behaviour Management for Recently-Qualified Teachers

These sessions will provide recently qualified teachers with a framework and practical guidance for managing behaviour in the classroom. There is a clear agenda on inclusion, Every Child Matters and the importance of positive behaviour strategies.

POSITIVE PHYSICAL INTERVENTION TRAINING ~ Team Teach

Venue: The Perdiswell Young Peoples Leisure centre.

Pre – Booking is essential: sstokes22@worcestershire.gov.uk

Date	Time	Course leader	Subject of workshop
23rd September 2 FULL	8.45 – 3.30	Sue Stokes	Foundation Team Teach Mainstream 1 day (6 hr accredited course)
18th November 2011	8.45 – 3.30	Sue Stokes	
16th January 2012	8.45 – 3.30	Sue Stokes	
9th March 2012	8.45 – 3.30	Sue Stokes	
16th April 2012	8.45 – 3.30	Sue Stokes	
July 6th 2012	8.45 – 3.30	Sue Stokes	
Sliding scale for 1 day training			
1 staff £65	2 staff £95	3 staff £125	4 staff £155
5 staff £175	6 staff £205	7 staff £235	

Date	Time	Course leader	Subject of workshop
3rd & 4th October 2011	8.45 – 3.30	Sue Stokes	Basic Team Teach 2 day course (12 hr accredited course)
1st & 2nd December 2011	8.45 – 3.30	Sue Stokes	
2nd & 3rd February 2012	8.45 – 3.30	Sue Stokes	
23rd & 24th April 2012	8.45 – 3.30	Sue Stokes	
18 & 19 June 2012	8.45 – 3.30	Sue Stokes	
Sliding scale for 2 day training			
1 staff £90	2 staff £135	3 staff £180	4 staff £225
5 staff £270	6 staff £315	7 staff £360	

Positive Behaviour Team

The Positive Behaviour Team:

Dee Milbery Positive Behaviour Team Manager/Senior Advanced Team Teach tutor

Tom Rees Senior Specialist EP/Senior Advanced Team Teach tutor

Sue Stokes PPI co-ordinator/Senior Advanced Team Teach tutor

Maxine Watkins BM co-ordinator/ Team Teach tutor

The Positive Behaviour Team consists of professional trainers who have a great deal of knowledge and experience in working and supporting young people with challenging behaviour at all levels.

Our aim as a team is to support and train all staff/carers that work and care for young people who demonstrate challenging behaviour. We offer a wide range of training to staff in the support and care of young people.

Our main aim is for staff to be calm, positive and purposeful in their approach, to have high expectations of the participation and behaviour of pupils and young people.

Settings use our approaches, very effectively, in the management of challenging and difficult behaviours in order to support the learning of pupils/young people.

One of our main holistic approaches is POSITIVE HANDLING TRAINING: The Positive Physical Interventions Team offer a BILD accredited training for adults working and supporting children and young people in all LA & Independent service sectors, parents & carers. Worcestershire have adopted the Team Teach programme in positive handling strategies through a whole-setting holistic approach, working with leadership and management, actively committed to reducing restraint and risk. There are several course options, varying in length and intensity, each designed to meet the need of the setting, staff and children/young people. The make-up of the training consists of power point presentation and table-top activities. These explore behaviour, aggression and its causes, de-escalation, diversion, responses to the stages of anger that lead to a crisis, the law and its implications for staff, reporting, recording. Additionally, there is practical instruction on the physical techniques that may be used in your setting, such as escorting and guiding a pupil and breaking up fights safely.

Other in-house courses we offer are as follows:

- . Team Teach
- . Positive Listening
- . Assertive approaches/Discipline
- . Peer Mentoring
- . Peer Mediation
- . Risk and resilience
- . Behaviour Policy and procedure
- . Supporting social, communication to promote behaviour and emotional skill(ASD)
- . Promoting staff awareness of ADHD and effective strategies in supporting young people with ADHD
- . (NLP) effective verbal and non-verbal communication to Motivate young people
- . Mental Health and First Aid
- . Nurture Group Training
- . Anti Bullying Policy and Practice issues
- . Solution focus approaches to improve behaviour
- . Attachment Training
- . Nurture Group Training
- . Behaviour management course for NQT, Teacher training
- . Staff emotional wellbeing
- . Anger/anxiety Management
- . Drop in clinic on any off the above

Classroom management

- . Silver Set training (SEAL)
- . Strategies and Systems for Lunchtime Supervisors
- . Effective Strategies and Systems for Promoting Positive classroom environment,
- . Catch me cards
- . Circle time
- . Zone Boards
- . Solution Circles

We look forward to welcoming you

The POSITIVE BEHAVIOUR TEAM
committed to training, development & project work