

## **School Capacity Survey (formerly known as Surplus Places Return)**

The annual School Capacity Survey has been completed for 2010 in line with guidance from the Department for Education. These figures are based on the numbers on roll as at the May 2010 census compared to the net capacity assessment of the schools.

### **Headline figures:**

Total primary surplus is 10.1%. Discounting schools over their net capacity the surplus is 10.7%. This is a slight improvement on 2009 when the figures were 10.3% and 11% respectively.

Total secondary surplus is 4.7%. Discounting schools over their net capacity the surplus is 6.5%. This is an improvement on 2009 when the figures were 5.7% and 7.1% respectively. Note that Tudor Grange Academy is not included in the secondary figures which will partly account for the change as Elgar Technology College previously showed a surplus of over 25%.

The DfE categorise schools based on the percentage of surplus places they show with category 1 being high levels of surplus places and category 5 being schools that are significantly over their capacity. The table below shows the summary for Worcestershire for 2010.

	Total Number of Schools	Category 1 >=25% & at least 30 surplus places	Category 2 16% to 25% (inc >= 25% but less than 30 surplus places)	Category 3 15% to -5% surplus	Category 4 -6% to -9% surplus	Category 5 <= -10% surplus
Primary	182	19	30	125	3	5
Secondary	44	4	4	31	3	2
All Schools	226	23	34	156	6	7

### **Category 1 schools**

Category 1 schools are those with 25% or more surplus places and at least 30 empty places. The LA has to submit a commentary on each of the schools in this category.

There are 23 schools in category 1 for 2010 (19 primary and 4 secondary), compared with 29 in 2009. A list of these schools is attached to the return with the comments as submitted to the DfE.

A significant number of these schools have already agreed PAN reductions for September 2010 or 2011. Surplus accommodation will then need to be removed or reallocated to reduce the capacity of the schools.