

# Extended Services Progress Report

## Pershore Cluster

This report aims to provide schools across Pershore with an update on Extended Services developments both countywide and within their communities during the autumn term 2009/10.

### Countywide Update

Pershore's Extended Services Team consists of one Extended Services Co-ordinator (Karen Taylor) and two Early Intervention Family Support Workers (Neil Grimshaw and Louise Auty). Karen is managed by Allie Jones (Cluster Manager). Neil and Louise are managed by Helen Lloyd (Team Co-ordinator).

All 16 schools, in the Pershore Pyramid, have been visited by Karen to audit current extended services activities. Of these; 15 schools are providing access to the Full Core Offer, 2 schools are fully Sustainable with 13 Sustainable in many individual aspects of the Core Offer.

When visiting schools, Karen has taken the opportunity to promote the Common Assessment Framework [CAF] process and details relating to the Early Intervention Budget. Karen has also promoted Plug & Play, the website for young people managed by Youthworcs. Schools have also been given information about the Governor training sessions arranged for **Wednesday 24<sup>th</sup> February 2010 at Pershore Civic Centre (6.30 – 8.30pm)**. To book a place on the training please contact Becky Cash on 01905 728719 or via email [rcash@worcestershire.gov.uk](mailto:rcash@worcestershire.gov.uk)

### Projects around the Core Offer

Over the last 12+ months Extended Services have supported the cluster to participate in a number of wider-scoped projects, all of which form an integral part of the Extended Services Core Offer. These include:

- **Share Training**

Share is an innovative family learning programme and forms part of the Extended Services Core Offer. It is a great way for families with children aged 3 to 13 years to share time together, learn and have fun. Caroline Hyde an experienced teacher is delivering the training. Two Pershore schools (Abbey Park Middle school and Cherry Orchard First School) have so far attended the training. Any other schools interested in taking up the next round of training, please contact Helen Reeves-Webb at [HRwebb@worcestershire.gov.uk](mailto:HRwebb@worcestershire.gov.uk) for more information.

- **Information Sharing**

Regular case studies and newsletter articles are included in the termly Extended Services newsletter and Karen sends relevant updates to schools.

- **Leading Parent Partnership Award and Parent Information Points**

Two Pershore schools (Norton Juxta Kempsey First school and St Barnabas Middle school) are undertaking and on target to achieve this award. All schools have been offered support to purchase notice boards and leaflet racks as part of the initiative to set up Parent Information Points.

# Cluster Update

## 1. General

### 1.1 Work with Pershore High School to implement a Pyramid wide Community Cohesion Professional Development Day (SEF Categories: A4.8)

**Progress:** Almost all First and Middle schools in the Pyramid attended the Community Cohesion session, run by the Headteacher of Pershore High School. It enabled schools to discuss ideas around Community Cohesion and receive an update on Ofsted expectations.

### 1.2 Develop the voice of schools and young people within the Pershore Market Town Partnership (PMTP) (SEF Categories A4.4, A4.8)

**Progress:** The creation of a Children and Young People's Theme group has enabled young people's ideas, concerns and project proposals to be fed into the PMTP. A funding application to develop Time 4 U advice and information services for young people is being submitted to the PMTP appraisal board in January. A sub group has been created to support the development of a young people's steering group at Number 8 Community Arts Centre.

### 1.3 Support Pershore High School, feeder schools and partner agencies to implement a response to the Wishes and Worries Pyramid wide young people's consultation. (SEF Categories A4.5, A4.8, B1.26 Parental Support)

**Progress:** Wishes and Worries was a consultation exercise that was targeted at pupils across all 16 schools in the Pershore Pyramid. The resulting publication has now been printed and is ready for distribution. It is hoped this publication will impact on those agencies with the opportunity to bring about, wherever possible, the wishes of these young people and to assist them in overcoming their worries.

## 2. Childcare

### 2.1 Work with Early Years and Childcare to support smaller rural schools and local providers to explore and possibly develop a cluster approach to childcare. (SEF Categories A4.5, B1.25, B1.26 Childcare)

**Progress:** Following a partnership meeting between rural schools, Early Years and Extended Services a local pre-school (Hadzor and Oddingly) has established an After School Club 3 afternoons a week, with the potential to expand. The After School club collects up to 12 children from 2 local rural schools (Himbleton First school and Crowle First school).

## 3. Varied Menu of Activities including study support and play

### 3.1 Support the joint planning process for the Sport Unlimited agenda (providing 5 hour of sporting opportunities for children and young people) (SEF Categories: B1.26 Other, A4.5)

**Progress:** A meeting has taken place with the Sports Development Manager, Mark Williams, to discuss and agree the Year 3 sports provision delivery plan.

**3.2 Work with partner agencies to develop and strengthen links between schools and the Libraries and Learning service.** (SEF Categories A4.5, A4.8)

**Progress:** Partner agency meeting arranged for January.

**3.3 Manage the implementation of the POW (Positive Opportunities Worcestershire) across Pershore** (SEF Categories: A4.4, A4.5, A4.6, A4.8, B1.26 Other)

**Progress:** Informal discussions are taking place with Head Teachers at pyramid meetings and any school visits. A briefing sheet has also been sent out providing information regarding POW and an invite to attend one of the launch events that are arranged throughout January and February 2010 at different venues across the County. ESCos are arranging briefing sessions for partners and professionals who work with children and families and will also be holding events for local activity providers to inform all about the POW project.

**3.4 Support the development and sustainability of the Time 4U Service at Pershore High School** (SEF Categories: B1.26 Other)

**Progress:** Successfully secured on-going funding for the project for the remainder of this academic year. A sub group has been set up to devise a long term sustainability strategy. Funding applications have been submitted to Pershore Market Town Partnership, Health Improvement Fund and Positive Youth Activities Fund.

## **4. Parenting Support**

**4.1 Support all schools to develop and maintain parent information points (PIPs) and collect impact information and good practice case studies** (SEF Categories: A4.4, A4.5, B1.26 Parental Support)

**Progress:** 13 out of 16 schools have ordered and/or received Parent Information Points. PIPs will be promoted again to the other 3 schools in the New Year.

**4.2 Support identified schools to offer family learning taster sessions** (SEF Categories: A4.4, A4.5, A4.6, B1.26 Parental Support)

**Progress:** Abbey Park Middle school and Cherry Orchard First School are being targeted run Family Learning taster sessions as they have both bought into SHARE training and can produce suitable exit strategies.

**4.3 Develop and deliver evidence based parenting programmes (EBPs) which meet the needs of identified parents** (SEF Categories: A4.4, A4.5, A4.6, B1.26 Parental Support)

**Progress:** A rolling programme of evidence based groups is being planned across the Wychavon area for 2010, following Early Intervention Family Support Workers recently completing training in Group and Primary Triple P parenting programmes. Dates for groups are being explored within the Pershore area for the next school term and will address needs that are identified within schools and families for children aged 5-13 years. Primary Triple P programmes are already established and ongoing with individual families.

## 5. Early Identification and Support

### 5.1 **Meet the needs of families by implementing the Early Intervention Family Support (EIFS) Project** (SEF Categories: A4.4, A4.5, B1.26 Specialist Support Service)

**Progress:** Early Intervention Family support workers are in post and offering EIFS to the First and Middle Schools in and across Pershore. All the Family Support Workers have found a great demand for their services and a positive response from the schools and families they are currently working with. Neil Grimshaw has worked with 20 families since June 2009 and is continuously at caseload capacity. Neil has and is continuing to run workshops for parents addressing child development, managing difficult feelings and coping with adolescence. Currently a pilot workshop is being explored offering parents who have separated/divorced the opportunity of looking at managing the impact of the experience on their children. Louise Auty, who came into post in September 2009, is already at caseload capacity working with individual children and families.

### 5.2 **Develop the "We Can Do It" fine and gross motor skills project to improve reading and writing** (SEF Categories: A4.4, A4.5, B1.26 Specialist Support Service)

**Progress:** Children from both Crowle and Upton Snodsbury First School have taken part in a 10 week "We Can Do It" programme to address identified gross motor skill issues. All targeted pupils have shown positive improvement.

### 5.3 **Provide additional targeted activities/projects to vulnerable children & young people (8-19yrs) within hot-spot areas in line with the Targeted Youth Support Action Plan** (SEF Categories: A4.5 and B1.26 Specialist Support).

**Progress:** Successfully implemented a 12 week term time and holiday programme of alternative provision at Abbey Park Middle School to address Key Stage 2-3 transition and youth club provision.

### 5.4 **Work with partner agencies, middle and high schools to develop an alternative curriculum to support effective KS2 -3 transition** (SEF Categories: A4.4, A4.6, A4.8, B1.26 Other)

**Progress:** Pilot project implemented and successful evaluated. A steering group has been established with representation from Abbey Park Middle school, Pershore High School, Targeted Youth Support, Riverside Youth Centre, local Police and Extended Services. This Steering Group will seek to begin the roll out of the project across the Pyramid.

### 5.5 **Develop a project to improve the confidence and skills of front line teaching staff to support KS1 children (and their parents) who have speech and language difficulties** (SEF Categories: A4.4, A4.5, A4.6, B1.26 Specialist Support Services)

**Progress:** This is an ongoing project and discussions, with partners, are taking place on how best to move this forward.

## 6. Community Access

### 6.1 **Support Norton Juxta Kempsey and Cherry Orchard First schools to pursue the development of community access through the Extended Services Capital Programme** (SEF Categories: B1.26 Community Access)

**Progress:** Due to the change in Capital procedure and timescales Norton-Juxta-Kempsey First School's application has been unsuccessful. Discussions are still taking place with Cherry Orchard First School.