

Extended Services Progress Report Martley Cluster

This report aims to provide schools across Martley with an update on extended services developments both countywide and within their communities during the autumn term 2009/10.

Countywide Update

Martley's Extended Services Team consists of one Extended Services Co-ordinator (Caroline Palethorpe) and two Early Intervention Family Support Workers (Wendy Poutney and Karen Moseley). Caroline is managed by Rachel Denton (Cluster Manager). Wendy and Karen are managed by Jo Gandy (Team Co-ordinator)

Caroline has visited eight of the nine schools during the autumn term to audit current extended services activities. **All** schools are providing access to the full core offer and **all** of the schools are sustainable in individual aspects of the Core Offer. The ESCo also took the opportunity during these visits to promote the CAF¹ process and training opportunities and details relating to the Early Intervention Budget.

Caroline is supporting SLT² in embedding extended services into school improvement and two schools have already populated individual development plans with extended services actions, which have been endorsed by the EIA³.

During audit meetings Caroline has encouraged SLT to recommend that appropriate Governors attend the Governor training sessions arranged for **Monday 8th March 2010 at The Hundred House, Great Witley.**

Projects around the Core Offer

Extended Services has continued to support the cluster to participate in a number of wider-scoped projects, all of which form an integral part of the Extended Services Core Offer. These include:

- **Share Training**

Share is an innovative family learning programme and forms part of the Extended Services Core Offer. It is a great way for families with children aged 3 to 13 years to share time together, learn and have fun. Caroline Hyde an experienced teacher is delivering the training. So far two schools from the cluster have signed up to this training and will complete this in the summer term 2010. For any other schools interested in taking up this next round of training, please contact Helen Reeves-Webb at HRwebb@worcestershire.gov.uk for more information

- **Information Sharing**

Regular case studies and newsletter articles are included in the termly Extended Services newsletter and a monthly Extended Services update is distributed to schools, which is used to inform Governors, staff and other partners of progress. Schools find this information very useful and two schools used this information during recent Ofsted visits. A regular article promoting local activities is sent out via school newsletters, which includes promotion of Family Service Directory, Plug and Play and What's on Worcestershire web site links.

¹ Common Assessment Framework

² Senior Leadership Teams

³ Education Improvement Advisor

- **Supporting Parent Forums/Councils**

The Parental Engagement Advisor has visited one of the pyramid primary schools to support the development of a Parent Forum and the ESCo has recommended initial support to two other schools who are considering a Parent Forum/Council

- **Leading Parent Partnership Award**

Clifton on Teme Primary School was the first school in the County to achieve final verification of the Leading Parent Partnership Award (LPPA)

Cluster Update

1. General

1.1 **Support Youth Support to develop a (pyramid) school council forum to pilot the Involving Young People Award (IYPA)** (SEF Categories: B1.26 Other)

Progress: During a meeting held with the PET⁴ to discuss pyramid school council development it was agreed that two representatives from years 5&6 in each primary school and two from years 7&8 from the Chantry will pilot this after February half term. Head Teachers have also approved this initiative. A memorandum of understanding will be drafted before the next Pyramid Heads meeting outlining the practical arrangements. The pyramid school council will support The Chantry working through IYPA⁵ which the manager of PET is facilitating

2. Childcare

2.1 **Work with the Early Years and Childcare Service to support Astley and Martley Primary Schools to develop appropriate childcare to meet the needs of their parents** (SEF Categories: B1.25 Childcare)

Progress: No progress as yet, but meeting has been arranged for Thursday 11th February 2010 at Astley Primary School with the Head Teacher, Childcare Development Officer and childminders for the area to discuss developing a breakfast club

3. Varied Menu of Activities including study support and play

3.1 **Support the joint planning process for the Sport Unlimited agenda (providing 5 hour of sporting opportunities for children and young people)** (SEF Categories: A4.5. B1.26 Other)

Progress: Promoting activities through the regular article including in school newsletters and maintaining relationship with Malvern Hills District Council officers and PDM⁶

3.2 **Support the implementation of the Arts Extended Project across Martley by developing an arts based cluster community cohesion project to raise awareness of culture and identity using traditional rural crafts** (SEF Categories: A4.4, A4.5, A4.6, A4.8)

⁴ Participation and Engagement Team

⁵ Involving Young People's Award

⁶ Partnership Development Manager

Progress: Art Extend will be piloted across the Martley pyramid, supported by Pablo Productions for the next eighteen months. The project will focus on embedding sustainable arts and activities into extended provision by developing good practice, promoted through case studies and training opportunities for school and the wider work force. The project will be working with local crafts people to promote and teach local traditional rural craft skills that young people could transfer to the work place ensuring these specific skills are not lost for ever.

It was agreed to pilot a visual art project at Abberley Primary and exhibit this at the arranged Youth in Martley Matters event on Saturday 1st May 2010. The aim is for the school to describe the process and how it linked to curriculum and wider community through the intergenerational work that will have occurred over the first few months of 2010. Abberley's Head Teacher who has championed the initiative will encourage other schools to sign up for the second phase, which will develop over the summer and autumn term. This also supports a county wide project, Generation Together, being delivered by Cultural Services in the area

3.3 To work with schools to improve attitudes to learning and reduce anti social behaviour to raise achievement in targeted children and young people through the Better Buds and the Youth Support Summer Holiday Environmental projects (SEF Categories: A4.5, B1.26 Other)

Progress: This target group was discussed at the audit meeting held at The Chantry on 9.11.09. A Governor is working with a group of disaffected boys on environmental projects and the head had introduced a new element to YR10 curriculum [Design for Life] which support pupils who would most benefit from key life skill training. The school has included extended services actions within the school's development plan so will monitor this target group internally. Early discussions with individual schools have resulted in the recommendation of developing a pyramid project that will support a number of priorities. These include boys', "passive" learners and more able underachievement. This will be discussed in detail with the EIA⁷ to maximise impact

3.4 Continue to develop the pilot musical instrument project across the cluster with the support of WCC Music Advisor and Worcestershire Youth Music to increase access of targeted children and young people (SEF Categories: A4.6, B1.26 Other)

Progress: Worcestershire Youth Music has agreed to invite the remaining primary schools to sign up the Play2 learn initiative. This will be developed for autumn term 2010 by working with Year 4 children. The next stage will be to discuss with The Chantry Head of Music, the opportunity to set up a Worcestershire Area Music Centre satellite to extend, enhance and enrich music opportunities to targeted children at the school. If agreed this would be developed in January 2011. Underpinning this will be the opportunity to offer staff training to class teachers to build capacity and confidence in music tuition.

3.5 Increase the number of children and young people participating in G&T Maths activities across the cluster (SEF Categories: A4.5)

Progress: Following audit meetings with Head Teachers, it appears that the schools have different priorities linked to raising achievement. These include passive learners, more able and boys' underachievement. A discussion with EIAs in the New Year will determine a common theme around the pyramid RAP⁸ which will make the most impact.

3.6 Manage the implementation of the POW (Positive Opportunities Worcestershire) across Martley (SEF Categories: A4.4. A4.5. A4.6. A4.8 B1.26 Other)

⁷ Education Improvement Advisor

⁸ Raising Achievement Plan

Progress: Informal discussions have taken place with all Head Teachers at both pyramid meetings and recent audit meetings. A briefing sheet has also been handed out and subsequently emailed highlighting the information regarding the Launch Events organised at various venues throughout the county. The ESCo is also promoting this to partners and professionals at any meetings she attends.

4. Parenting Support

4.1 Support the schools to maintain their parent information points (PIPs) (SEF Categories: A4.4. A4.5 B1.26 Parental Support Including Family Learning)

Progress: All Martley schools have signed up to these information points and keeping them well stocked with relevant quality leaflets

4.2 Support Astley Primary to offer family learning taster sessions (SEF Categories: A4.4. A4.5. A4.6. B1.26 Parental Support Including Family Learning)

Progress: Digital imagery informal family learning sessions have been delivered at Astley Primary School. The eight invited parents and carers have designed Christmas cards to sell to the whole community. Other family learning programmes are being developed including a gardening project linked to the local Nursing Home and Astley Horticultural Society.

4.3 Develop and deliver evidence based parenting programmes (EBPs) which meet the needs of identified parents (SEF Categories: A.4.4. A4.5. A4.6. B1.26 Parental Support Including Family Learning)

Progress: Martley Early Intervention Family Support Worker has recently completed The Triple P (Positive Parenting Programme) and The Family Links Parenting Programme. She will begin to deliver parenting programmes within the Martley area in the New Year and will need the support of schools to identify appropriate families who would benefit from such programmes and are willing to participate

5. Early Identification and Support

5.1 Meet the needs of families by implementing the Early Intervention Family Support (EIFS) Project (SEF Categories: A4.4. A4.5.B1.26 Specialist Support)

Progress: Martley's Early Intervention Family Support Workers are working closely with all schools and supporting a number of vulnerable families

5.2 Provide additional targeted activities/projects to vulnerable children & young people (8-19yrs) within hot-spot areas in line with the Targeted Youth Support Action Plan (SEF Categories: A4.5.B1.26 Specialist Support)

Progress: No progress to report.

6. Community Access

6.1 Support Grimley and Holt and Broadheath primary schools to pursue the development of community access through the Extended Services Capital Programme (SEF Categories: B1.26 Community Access)

Progress: An expression of interest has been submitted to the Capital Funding Steering group for both schools. The Capital Programme Manager will visit Grimley and Holt Primary School to discuss the ambitious scheme in more detail in the New Year.