

Requests for Involvement:

The F/HE service has contracts with all colleges in Worcestershire, and Herefordshire, and supports other colleges in Birmingham Dudley and Gloucestershire. The college contacts our service to assess and support any learner with HI, VI, CCD/Autism who makes an application to the college.

Contact Information:

Head of FHE Team: Brian Perry 01905 728930

Nigel Bambrough 07815 875 069

Carolyn Burton 07974 387 490

Netty Charnley 07970 742 924

Chris Gregory 07971 998 994

Janet Loveridge 07815 878 450

Geoff Rowling 07814 519 964

William Stavert 07792 604 941

Linda Welsher 07974 387 318

Simon Whyte 07814 519 965

Service Mission Statement:

The Service exists to provide a continuum of Assessment and Support for Learners of all ages with a sensory impairment and/or Complex Communication Difficulty in Further and Higher Education and Training Establishments.

Contact Address:

**Integrated Services – Specialist Support,
Wildwood, PO Box 73, Worcester, WR5 2YA.**

Tel: 01905 728916 Fax: 01905 728920 Minicom: 01905 765820

E-mail: gneu@worcestershire.gov.uk



worcestershire
countycouncil



**INTEGRATED SERVICES –
SPECIALIST SUPPORT**

**Further
&
Higher Education**

F/HE

F/HE TEAM

**TEAM
INFORMATION**

Who we are:

We are a team of qualified specialist teachers and support staff that provides a service to post-16 learners with sensory impairments and/or complex communication difficulties or autism spectrum disorders.

Our team includes:

- Qualified Teachers with an additional specialist qualification in Hearing Impairment, Visual Impairment or Autism
- Qualified Communication Support Workers including Notetakers and Lipspeakers
- Qualified Specialist Support Workers including Brailleists
- Deaf Role Model Support Worker
- A Mobility Officer
- A Technical Support Worker
- An Educational Audiologist

What we do:

Assessment:

Learners with sensory impairments are fully assessed to determine the implications of their functional hearing or vision for access to the learning environment. Assessments will include pure tone-audiometry and speech and language tests for learners with Hearing Impairments, and test functional vision and mobility for learners with Visual Impairments.

Learners with CCD/Autism are assessed by observation in academic and social situations and by discussion with the individual.

Assessments culminate in a report outlining recommendations for support and suggesting appropriate teaching strategies.

The assessment is reviewed as agreed, with learners and college staff.

Support for learners may include:

- Communication support
- Individual programmes
- Modification of learning materials
- Advice, provision and training in audiological and access technology
- Mobility training
- Advice on grants, benefits and services
- Individual tutorials
- Discrete courses e.g., Moon, Braille
- Language support
- Liaison with external agencies and professionals.

Support for Colleges may include:

- Information about Sensory impairments, CCD/Autism and implications for learning
- Staff training and development, both formal and informal
- Provision of specialist equipment
- Team teaching
- Co-ordination/deployment of specialist support staff
- Recommendation and reports for application for special arrangements for examinations.

Support leads to:

- Informed staff: the college is better equipped to provide access to students with sensory impairments and/or complex communication difficulties or autism, to their courses
- Inclusion: learners are able to take part in a wide range of college provision
- Equal opportunities: Colleges are empowered to meet their responsibilities towards learners with sensory impairments and/or complex communication difficulties/autism, under the Disability Discrimination Act and Special Educational Needs Discrimination Act
- Higher retention and achievements: Learners with sensory impairments are given a better chance to realise their potential