

## Requests for Involvement:

### Parents/Carers/Schools/Children's Services and Health colleagues:

Request for involvement forms are available from the address below. Requests should be co-ordinated by the school SENCO wherever possible. (Medical Education Team requests must come evidenced from a medical consultant). All requests must have parental consent.

## Contact Information:

**Operational Manager: 01905 728931**

**AAC:** Alternative & Augmentative Communication: 01905 728923

**HI:** Hearing Impairment: 01905 728930

**MET:** Medical Education Team: 01905 765842

**MSI:** Multi-Sensory Impairments: 01905 765826

**CCD:** **Complex Communication Difficulties/Autism: 01905 765830**

**VI:** Visual Impairments: 01905 765837

ASK FOR THE PRINCIPAL TEACHER

## Service Mission Statement:

To help learners with a low incidence disability or medical educational need to achieve the five outcomes of being healthy, staying safe, enjoying and achieving, making a positive contribution and achieving economic well-being.

## Contact Address:

**Children's Services**  
**IS-SS (Perry Wood), County Hall, Spetchley Road,**  
**Worcester. WR5 2NP**  
**Tel: 01905 765849 Fax: 01905 768290 Minicom: 01905 765820**



**worcestershire**  
countycouncil



**Autism /  
Complex  
Communication  
Difficulties  
CCD**

**Children's Services**  
**Integrated Services - Specialist Support  
Information**

## Mission Statement:

To support learners with an Autism Spectrum Condition (ASC) or complex communication difficulty (CCD) to access the learning environment, work towards independence and achieve their potential.

## What is autism?

Learners with an ASC display difficulties within three key areas:

- Social communication skills
- Social interaction skills
- Imagination / flexibility of thought.

Alongside this there are a number of other associated difficulties, including differences in sensory perception, which impact on the learner with autism in every aspect of their life.

## Who we are:

A team of specialist teachers and specialist teaching assistants, with experience of working with learners with an ASC in mainstream and specialist educational settings.

## What we do:

Support and advice is offered for learners with an ASC or complex communication difficulty similar to ASC, from pre-school to further/higher education at the stage of School Action Plus of the SEN Code of Practice, or with a Statement of Educational Need

Following the receipt of a '**Request for Involvement form**' and accompanying evidence, a member of the team will contact the educational placement and arrange an appointment for an initial assessment.

An **initial assessment** will be based upon information gathered from a range of sources including:

- Discreet observation of the learner within structured and unstructured situations at school.
- Liaison with the learner (where appropriate), Parents/Carers, School/FE staff and other agencies
- Consideration of previous records and reports.

Following this assessment a **report** is sent to the School/College, with copies for Parent/Carers/Adult learners, identifying:

- The strengths of the learner.
- Specific difficulties in communication, social skills and flexibility of thought and sensory differences.
- Related difficulties affecting access to the curriculum and school environment.

A menu of **support** is offered which may include:

- Programmes and strategies to address the learner's specific needs in accessing the curriculum and learning environment.
- Advice for staff involved in working with the pupil
- Seeking the views of the learner, where appropriate
- Identification of resources to support strategies and programmes
- The development of individual learning goals
- Contribution to the review process at School Action Plus and Statement of Educational Need
- Contribution to the Statutory Assessment process
- Monitoring the progress of the learner and to inform future planning
- Support to achieve effective transitions
- Autism awareness training for individuals, peers or whole school staff.

This Team supports and contributes to the development of creative and innovative projects informed by local, regional, national and international research.