

Requests for Involvement:

School/Parent/Colleagues/Health & Social Care colleagues:

Request for involvement forms are available from the address below. Requests should be co-ordinated by the school SENCO wherever possible. (Medical Education Team requests must come evidenced from a medical consultant). All requests must have parental consent.

Contact Information:

Operational Manager: 01905 728931

AAC: Assistive ICT & AAC: 01905 728923

HI: Hearing Impairment: 01905 728930

MET: Medical Education Team: 01905 765842

MSI: Multi-Sensory Impairments: 01905 765826

CCD: Complex Communication Difficulties/Autism: 01905 765830

VI: Visual Impairments: 01905 765837

ASK FOR THE PRINCIPAL TEACHER

Service Mission Statement:

To help learners with a low incidence disability or medical educational need to achieve the five outcomes of being healthy, staying safe, enjoying and achieving, making a positive contribution and achieving economic well-being.

Contact Address:

ISSS
(Perry Wood), County Hall, Spetchley Road,
Worcester, WR5 2NP
Tel: 01905 765849 Fax: 01905 768290



worcestershire
countycouncil



**Assistive ICT &
Alternative and
Augmentative
Communication**
AAC

Children's Services
Integrated Services - Specialist Support
Information

Who we are:

A teacher with experience in assistive ICT and alternative and augmentative communication (AAC). A technical support worker is also available.

What we aim to do:

We work with two main groups of youngsters. We aim to ensure that youngsters who have significant difficulties communicating by speech have the use of effective forms of technology to communicate where appropriate. Typically we would be looking at the potential use of a voice output communication aid (VOCA).

We aim to ensure that youngsters who have significant difficulties in writing and recording their work have the use of effective forms of technology to enable them to record their work effectively and efficiently where appropriate. Typically we would be looking at the potential use of dedicated word processors and PCs, possibly with additional software and hardware.

Some youngsters in both groups may benefit from the use of graphic symbol sets (such as Widgit Literacy Symbols, WLS) for representing words and phrases.

How we become involved:

All requests for our involvement should be made using the standard Specialist Support request for involvement form.

What we do:

In partnership with the pupil, parents/carers and relevant agencies we can provide:

- An assessment report which identifies appropriate provision and/or further intervention
- Advice on planning the implementation of a system
- Training for pupils, parents/carers and supporting staff in the use of a system
- Advice to pupil and supporting adults on the effective use of the system
- Monitoring of the use of the system
- Reports for reviews

Who we liaise with:

Where a pupil may require some form of alternative or augmentative communication system we liaise with the pupil, the pupil's parents/carers, school teaching and support staff and Speech and Language Therapist. We use the West Midlands NHS AAC Care Pathway.

Where a pupil may require some form of assistive ICT system then we liaise with the pupil, the pupil's parents and school teaching and support staff.

If the pupil attends a mainstream school we will also liaise with the physical disability outreach teams from Regency High and Chadsgrove Schools if they are involved.

If there is significant motor involvement then we liaise with the Occupational Therapist and/or Physiotherapist.

We will liaise with colleagues in ISSS if the pupil has a visual, hearing or multi-sensory impairment, or a complex communication difficulty and/or autism spectrum condition.

We will liaise with other colleagues in the Learning Support Service if the pupil has a severe specific learning difficulty.

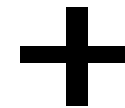
When a system has been provided we will also liaise with the suppliers of the various components of the system and colleagues in SEN Section.

Who do we support?

We support youngsters in maintained schools and early years settings in Worcestershire. Typically they have long term, severe and complex needs.



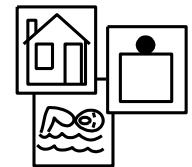
Read



and



write



symbols