

Extended Services Progress Report

Evesham Cluster

This report aims to provide schools across Evesham with an update on extended services developments both countywide and within their communities during the autumn term 2009/10.

Countywide Update

Evesham's Extended Services Team consists of two Extended Services Co-ordinators (James Gurney and Donna Houlcroft) and three Early Intervention Family Support Workers (Kim Taylor, Emma Beech and Heather Llewellyn). James and Donna are managed by Allie Jones (Cluster Manager) and Kim, Emma and Heather are managed by Helen Lloyd (Team Co-ordinator)

All schools which were not designated as delivering the full core offer have been visited during the autumn term to update the audit of current extended services activities.

Projects around the Core Offer

Over the last 18+ months Extended Services have supported the cluster to participate in a number of wider-scoped projects, all of which form an integral part of the Extended Services Core Offer. These include promoting the Common Assessment Framework (CAF) process and details relating to the Early Intervention Budget. They have also promoted Plug & Play, the website for young people managed by Youthworks.

- **Plug and Play**

Plug and Play was first piloted in the Upton and Evesham High School pyramids and this was found to be an extremely good way of engaging the students and promoting the Youth Support website. It also helps schools achieve the Varied Menu of Activities section within the core offer by signposting as with the Family Information Service, this pilot is now being rolled out Countywide and promoted to all schools by their ESCOs.

- **Share Training**

Share is an innovative family learning programme and forms part of the Extended Services Core Offer. It is a great way for families with children aged 3 to 13 years to share time together, learn and have fun. Caroline Hyde an experienced teacher is delivering the training. For any schools interested in taking up this next round of training, please contact Helen Reeves-Webb at HRwebb@worcestershire.gov.uk for more information.

- **Information Sharing**

Regular case studies, newsletter articles are included in the termly Extended Services Newsletter and a monthly Extended Services update is distributed to schools, which is used to inform Governors, staff and other partners. Schools find this information very useful and can use it as supporting evidence in Ofsted visits. A regular article promoting local activities is sent out via school newsletters, which includes promotion of Family Service Directory, Plug and Play and What's on Worcestershire web site links.

- **Leading Parent Partnership Award and Parent Information Points**

One Evesham school (The Littletons First school) are undertaking and are on target to achieve this award. The school has been offered support to purchase notice boards and leaflet racks as part of the initiative to set up Parent Information Points.

- **Supporting Parent Forums/Councils**

On request, the Parental Engagement Advisor Radams@worcestershire.gov.uk has visited schools in this cluster to support the development of Parent Forums/councils so that formal structures are embedded.

- **Governor Training**

Schools have been informed that there are Governor training sessions arranged in various venues and times across the county. These sessions will help embed extended services developments into school improvement. **For more information or to book a place on the training please contact Becky Cash on 01905 728719 or via email rcash@worcestershire.gov.uk**

Cluster Update

1. General

Swan Lane First School were supported with funding to set up a breakfast club.

1.1 **Support the development of a Polish Supplementary School in Evesham and support the recruitment of pupils** (SEF Categories: A4.5, A4.6, A4.8, B1.26 other,)

Progress: The Polish Saturday School project is moving forward all of the Polish staff now have CRB checks and it is now expected that the long awaited school will begin in the New Year.

James Gurney also supported the negotiations and facilitation of an East European under 5s toddlers group which has been set up to run every Tuesday at Wallace House, it is attended by up to 25 people per session. This was achieved by working in partnership with representatives from the Polish Community, the PCT and Evesham & Pershore Children's Centres.

2. Varied Menu of Activities including study support and play

2.1 **Support the joint planning process for the Sport Unlimited agenda (providing 5 hour of sporting opportunities for children and young people)** (SEF Categories A4.5, B1.26 Other)

Progress: James and Donna meet regularly with Mark Williams the Wychavon Sports Officer and have regular input and feedback from the Sports Unlimited agenda. They also meet with Emma Gardner, Community Sports Officer for Wychavon and have input into East European Sporting activities being delivered in Evesham.

2.2 **Support the implementation of the Arts Extend Project across the Evesham High pyramid** (SEF Categories: A4.5, A4.6, A4.8)

Progress: An Arts Extend Project is set to run across the more rural areas of the Pyramid and it will involve working with Wychavon District Council, Extended Services, Pablo Productions and Youth Support. It will be delivered out into the rural areas by using a bus as a focal point for Arts based activities for young people.

- 2.3 In partnership with Wychavon District Council, provide after-school arts activities for Simon de Montfort Middle, St Egwins Middle, Bredon Hancocks First, Elmley Castle First and Church Lench First Schools (SEF Categories: B1.26 Study Support)**

Progress: The project is ongoing and ends in March 2010.

- 2.4 Implement the Positive Opportunities Worcestershire (POW) project across Evesham (SEF Categories: A4.4, A4.5, A4.6, A4.8, B1.26 other)**

Progress: James and Donna are having informal discussions about POW with Head Teachers at pyramid meetings and any recent meetings. A briefing sheet has also been sent out providing information regarding POW and an invite to attend one of the launch events that are arranged through January and February 2010 at different venues across the county. James and Donna are arranging briefing sessions for partners and professionals who work with children and families and will also be holding launch events for local activity providers to inform all about the POW project.

3. Parenting Support

- 3.1 Support the schools to maintain their parent information points (PIPs) (SEF Categories: and A4.4, A4.5, B1.26 Parental support)**

Progress: Many schools in Evesham have taken up the opportunity to have free display boards and leaflet racks. Those schools that have not had these yet will be offered them again in the New Year.

- 3.2 Support The Littletons First and St Richards First schools to offer family learning taster sessions (SEF Categories: A4.4, A4.5, A4.6 B1.26 Parental support including Family Learning)**

Progress: The Littletons First School have successfully delivered all of their family learning taster sessions and the feedback was extremely positive. St Richards First School indicated that they would like to take up this project in the New Year.

- 3.3 Develop and deliver evidence based parenting programmes (EBPs) which meet the needs of identified parents (SEF Categories: A4.4, A4.5, A4.6, B1.26 Parental Support)**

Progress: A rolling programme of evidence based groups is being planned across the Wychavon area for 2010, following Early Intervention Family Support Workers recently completing training in Group and Primary Triple P parenting programmes. Dates for groups are being confirmed within the Evesham Area for the next school term and will address needs that are identified within schools and families for children aged 5-13 years. A group will be running in Honeybourne First School in January 2010 offering a group based programme for parents from the surrounding schools. Another group is being planned to run within the Bredon Moles cluster of schools in March 2010. Primary Triple P programmes are already established and ongoing with some individual families.

Early Identification and Support

4.1 Meet the needs of families by implementing the Early Intervention Family Support (EIFS) Project (SEF Categories: A4.4, A4.5, B1.26 Specialist Support)

Progress: Kim Taylor and Heather Llewellyn, Early Intervention Family support workers are in post and offering EIFS to the First and Middle Schools across the Evesham area. They are finding an increasing demand for their services and a positive response from both schools and families they are currently working with. Kim and Heather will be joined in January 2010 by Emma Beech, who will be based at St Andrew's C.E. First School. Kim is currently working to caseload capacity and current indicators are that her colleagues will soon be in a similar position when all schools are able to access the service. Positive working relationships are being established with other agencies, notably school nurses and Educational Psychologists in meeting the needs of children and families.

4.2 Develop the 'We can do it' fine and gross motor skills project to improve reading and writing (SEF Categories: A4.4, A4.5, B1.26 Specialist Support)

Progress: Children from both Badsey First School and Offenham First School have taken part in a 10 week "We Can Do It" programme to address identified gross motor skill issues. All targeted pupils have shown positive improvement.

4.3 Develop a project to improve the confidence and skills of front line school staff in their ability to support children (and their parents) who have speech and language difficulties in reception and year (SEF Categories: A4.4, A4.5, A4.6, B1.26 Specialist Services,)

Progress: This is an ongoing project and Donna and James are having meetings and discussions with partners around speech and language on how best to move this forward.

4.4 Work with Prince Henrys to develop a year long programme to help improve the social and emotional well-being and attitudes of previously identified pupils from the St Egwin's transition project (SEF Categories: A4.4, A4.5, A4.8 B1.26 Other)

Progress: The transition project that took place from April to August with pupils from St Egwin's and Prince Henry's was successful. The pupils involved appeared to settle well into year 9. Several of the pupils involved in the transition project at St Egwin's are now involved in the targeted programme that is being delivered by Wallace House, which started in September and will run through the year until August 2010. This project is very much focused on the individual needs of the pupils and aims to support a variety of developments and skills, including self-esteem, anger management, protective behaviours and social skills. The pupils involved in this project will support the next transition project with year 8's at St Egwin's that will start in April 2010. There is a mixture of year 9 pupils involved in the targeted project from all the feeder middle schools.

5. Community Access

5.1 Support Evesham Campus to pursue the development of a multi-agency base at the Vale of Evesham House (SEF Categories: B1.26 Community Access)

Progress: Capital funding for building work at the former Headteachers house at The Vale of Evesham School has been given the go ahead and it is expected that it will be used as a base for professionals to work out of to support the schools in the two Evesham Pyramids.

Capital

The letter that was previously sent by Hannah Needham informing schools of the new Capital Funding allocation process is now being followed up. The selected schools will have received or will be receiving a phone call by Donna or James to inform them that they've been identified as having potential to improve facilities in order for the school to be used by the wider community.

Partnership Working

Donna and James have attended meetings and work with partners including:

- Wychavon District Council
- Evesham Children and Young Peoples Group
- Youth Support
- Education Improvement Advisors
- West midlands travellers' consortium
- Adult and community learning and family learning
- Evesham library
- Local Police
- Children's Centre
- Childcare Development Officer
- Family Information Officer
- Early Intervention Family Support team
- CAF Co-ordinator
- National Health Service Mental Health
- Polish Community
- Evesham Campus of Schools
- Local voluntary groups