

Extended Services Progress Report

Droitwich Cluster

This report aims to provide schools across Droitwich with an update on extended services developments both countywide and within their communities during the autumn term 2009/10.

Countywide Update

Droitwich's Extended Services Team consists of one Extended Services Co-ordinator (Peter Hoarle) and two Early Intervention Family Support Workers (Louise Auty and Pip Cavilla). Peter is managed by Rachel Denton (Cluster Manager) and Louise and Pip are managed by Helen Lloyd (Team Co-ordinator)

Peter has visited all 13 schools to audit current extended services activities. All schools are providing access to the full core offer and many of the schools are sustainable in individual aspects of the Core Offer. Peter also took the opportunity during these visits to promote the CAF¹ process and training opportunities and details relating to the Early Intervention Budget.

During audit meetings Peter has encouraged Head Teachers to recommend that appropriate Governors attend the Governor training sessions arranged for various venues and times across the county. The venues closest to Droitwich are Pershore Civic Centre 24th February 6.30pm or Perdiswell Young People's Learning Centre 16th March at 6.30 pm. **To book a place on the training please contact Becky Cash on 01905 728719 or via email rcash@worcestershire.gov.uk**

Peter attends partnership meetings at WANDS and Droitwich Young Peoples Action Group on behalf of the pyramid.

Projects around the Core Offer

Extended Services have supported the cluster to participate in a number of wider-scoped projects, all of which form an integral part of the Extended Services Core Offer. These include:

- **Share Training**

Share is an innovative family learning programme and forms part of the Extended Services Core Offer. It is a great way for families with children aged 3 to 13 years to share time together, learn and have fun. Caroline Hyde an experienced teacher is delivering the training. Westlands and Ombersley took part in the summer of 09 and for any other schools interested in taking up the next round of training, please contact Helen Reeves-Webb at HRwebb@worcestershire.gov.uk for more information.

- **Information Sharing**

Regular case studies and newsletter articles are included in the termly Extended Services newsletter and Peter sends relevant updates to schools.

- **Leading Parent Partnership Award**

Hindlip, Ombersley and St Peter's are undertaking this award and the feedback from all has been that although challenging at times it has certainly helped them to develop strong links with the parents. Congratulations to St Josephs RC Primary School who achieved final verification of the award on 9th December.

¹ Common Assessment Framework
Extended Services Report - Droitwich

Cluster Update

1. General

1.1 **Support the schools to raise achievement in literacy and numeracy for targeted children and young people**

(SEF Categories A4.4, A4.5 B1.26 Other)

Progress: A Pyramid wide literacy project is being planned to take place from March to June 2010. This involves children from all the schools and includes a day with an author in Droitwich High school where the children will be facilitated to write stories and poems on the theme of 'My Town' whilst also enjoying organised games and activities run by sports development students. This will be followed by a session in Droitwich library when it is closed to the public so the children can freely use the resources and arrangements are being made for local historians to attend. The children's work will be printed into a book with a book signing taking place on Saturday 19th June. The project aims to extend children's confidence and positive attitude towards literacy, whilst lifting self-esteem and creating developmental opportunities and experiences.

A maths project for all First and Middle Schools years 4 and 5 is planned to take place in May and June 2010. Peter has consulted closely with the maths advisor and the maths co-ordinator to provide a quality experience for the children. This will involve a canal boat trip, a canal building exercise at Westacre Middle school and a maths quiz featuring photographs from the Droitwich canals. This project aims to increase children's confidence with maths, foster a positive attitude towards the subject and again create developmental opportunities and experiences.

1.2 **Support the Droitwich pyramid of schools to develop a cross pyramid council to aid transition and promote community cohesion**

(SEF categories A4.5, A4.6, A4.8)

Progress: This action point came from a meeting with the deputy head at Westacre. From this Peter Hoarle attended school council training where he met school council representatives from Droitwich pyramid. At this event the children were very keen to establish an inter-school council and had plenty of ideas as to what they would like to see. A date for the first meeting has been set for 10th February with guest speakers already booked in.

2. Childcare

2.1 **Work with the Early Years and Childcare Service to support Westacre Middle, St Peter's First and Hindlip first to develop appropriate childcare to meet the needs of their parents**

(SEF categories B1.25, B1.26 Childcare A4.5)

Progress: Westacre Middle School and St Peter's First School have both received support from Extended Services and their Childcare Development Officer to develop breakfast and after-school clubs. Both schools are now operating this service. The Head Teacher who identified the need at Hindlip has now moved to a new post but Peter will support the new Head Teacher if this is their desired direction of travel for the school.

3. Varied Menu of Activities including study support and play

- 3.1 Support the joint planning process for the Sport Unlimited agenda (providing 5 hour of sporting opportunities for children and young people)**
(SEF categories B1.26 Other, A4.5)

Progress: Peter has met with the Sports Development Officer to review the joint delivery plan for the third year and has a meeting planned in January to plan further pyramid wide working.

- 3.2 Manage the implementation of the POW (Positive Opportunities Worcestershire) across Droitwich**
(SEF categories A4.4, A4.5, A4.6, A4.8, B1.26 Other)

Progress: Briefing sessions for providers, schools and professionals have been arranged in January and February at various venues throughout the county. Invites have been circulated to all schools highlighting dates and venues. **If you haven't already done so please book onto one of these briefing sessions by contacting Rebecca Cash 01905 728719 rcash@worcestershire.gov.uk**

4. Parenting Support

- 4.1 Support the schools to maintain their parent information points (PIPs)**
(SEF categories A4.4, A4.5, B1.26 Parental Support)

Progress: All schools have signed up to a PIP with the exception of those schools who already have an electronic information point.

- 4.2 Identify one school to offer family learning taster sessions**
(SEF categories A4.4, A4.5, A4.6 B1.26 Parental Support Including Family Learning)

Progress: Ombersley School have been supported to offer family learning tasters. The first of these was a very successful lads and dads pottery workshop in November with more sessions to follow in January and March covering cooking and angling.

- 4.3 Develop and deliver evidence based parenting programmes (EBPs) which meet the needs of identified parents**
(SEF categories A4.4, A4.5, A4.6, B1.26 Parental Support)

Progress: The family support workers are now trained to offer the PPP parenting programme and are currently planning a roll out programme across Wychavon for the coming year. All the family support workers have found a great demand for their services and a positive response from the schools and families they work with.

5. Early Identification and Support

- 5.1 Meet the needs of families by implementing the Early Intervention Family Support (EIFS) Project**
(SEF Categories A4.4, A4.5, B1.26 Specialist Support Service)

Progress: Family support workers are in post and offering EIFS to the Droitwich schools. One worker is offering drop in sessions at Westlands, Ombersley and Chawson on surviving the Christmas holidays.

5.2 Facilitate the delivery of the second phase of the Speech and Language project to support the improvement of speech and language across the pyramid.
(SEF categories A4.5, A4.6, B1.26 Specialist Support Service)

Progress: Peter has liaised with the Primary Care Trust and the Droitwich pyramid head teachers. The project is taking place in all first and middle schools this academic year with the autumn sessions in Hindlip, Sytchampton, Ombersley and Chawson. Peter conducted an assessment of last year's provision which showed a powerful impact on the immediate skills of the children. The evaluation also indicated significantly increased knowledge and understanding of teaching staff and parents towards speech and language issues and increased confidence of the children in their own abilities to make progress.

5.3 Provide additional targeted activities/projects to vulnerable children & young people (8-19yrs) within hot-spot areas in line with the Targeted Youth Support Action Plan
(SEF categories A4.5, A4.8, B1.26 Other)

Progress: Westlands is an area which has been identified in the Targeted Youth Support action plan as a priority area. As such Extended Services have supported a holiday scheme where the youth service and Westlands First School have provided a venue and staffing to facilitate local teenagers in running holiday activities for younger children. This very popular scheme has run over the summer holidays 2009, the October half-term 2009 and is due to run over February half-term 2010.

6 Community Access

6.1 Support Witton Middle school to pursue the development of community access through the Extended Services Capital Programme
(SEF categories B1.26 Community Access)

Progress: Peter Hoarle has met with the Headteacher and bursar of the school and submitted an application for capital funding.