

CHILDREN WITH DISABILITIES AND COMPLEX HEALTH NEEDS; ACTION PLAN 2007-2011

| Priority Objective | Action | Responsibility | Timescale | Resources | Monitoring |
|---|---|----------------|-----------------|------------|---|
| <p>1. <u>Being Healthy:</u> Early identification and intervention are provided through a thoroughly joined up assessment for all children with <u>significant disabilities/complex health needs</u> under 5 years, rolling this out to all children with severe and enduring disabilities/complex health needs within 3 years.</p> <p>County wide use of Early Support programme (ESP)</p> <p>Lead professional/key worker for CYP with the most severe disabilities/complex needs under 5 years.</p> | Establish Implementation Steering Group (ISG) | Chris Parker | July 2007 | Staff time | Regular meetings to monitor activity |
| | Project Plan agreed/ co-ordinated with CAF | Chris Parker | October 2007 | | Peer support group for staff/key workers |
| | Training Programme | Chris Parker | March 2008 | Funding | |
| | Implementation from January 2008 | Chris Parker | December 2008 | Staff time | CAF Coordinators collect data on ESP family plans |
| | Introduce as part of ESP implementation. | | From March 2008 | | Report to ISG |

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| Single joined up assessment and one Family Service Plan for children with disabilities and complex health needs. | | | | | |
| 2. Clear pathways are in place to ensure timely support and intervention. | Agreement by Team Leaders | Jenni Stephens | February 2008 | | Report to ISG |
| All CDC's adopt a consistent Pathway approach | | Jenni Stephens | September 2008 | | |
| Reduction in waiting times for therapies (Occupational team, Physiotherapy, Speech and Language therapy) | Agreed strategies within PCT | Jenni Stephens | | | |
| For mental health services | Introduce LD pathway | LD Trust/PCT/Social care adults and children | March 2008 | LD specialist psychology and nursing in S worcs | |
| | Introduce CAPA approach in CAMHS in order to reduce waiting time | Jenni Stephens | November 2007 | | Data on waiting times |
| Medical appointment to be streamlined wherever possible. | Introduce key workers/lead professionals to support streamlining of medical appointments. | Social care/ PCT | From March 2008 | | ESP User feedback |

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| Services are delivered via child's local community wherever possible. | Inclusive Children's centres Principle embedded in Commissioning arrangements | Children's Services Cath Ellicot Richard Keble | Ongoing | | Report to ISG |
| <p>3. <u>Staying Safe:</u> Children and young people are protected from bullying and hate crime. More people aware of how damaging these are.</p> <p>Anti bullying policies in schools and settings are regularly reviewed to ensure their effectiveness.</p> <p>Support is provided to those who are affected by bullying or hate crime.</p> | <p>Awareness raising presentations.</p> <p>Monitor reports of bullying from schools Assess from incident monitoring reports and annual reviews. Feedback from children and young people</p> | <p>Kathy Roberts</p> <p>Chris Golbourn</p> <p>Charles Matthews</p> | <p>Achieved.</p> <p>Start Nov 2007 and ongoing</p> | | <p>Data</p> <p>Report to ISG</p> |
| <p>4. Children and young people with disabilities/complex health needs are protected from significant harm. All adults working with children and young people in a voluntary capacity are trained in Child Protection.</p> | <p>Check Safeguarding Board policy and training programme.</p> <p>Establish plan to address gaps. Ensure staff undertake basic training and</p> | <p>Chris Parker</p> <p>Safeguarding trainers</p> <p>Agencies</p> | <p>January 2008</p> <p>March 2008</p> <p>Ongoing</p> | | <p>Staff reviews</p> |

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| <p>More children and young people have access to support when they have been abused.</p> <p>Support is available to young people with learning disabilities who have difficulty managing their sexuality and as a result are vulnerable to abuse or present risks to other children.</p> | <p>refresher training</p> <p>Establish baseline information</p> <ul style="list-style-type: none"> • No. of Children with disabilities requiring post abuse service • No. of children with disabilities receiving post abuse service • Resources available • Gaps <p>Information available for C YP and families</p> <p>Professionals meeting to establish</p> <ul style="list-style-type: none"> • Baseline position • Assess resource implications • Clarify pathway • Publicise pathway | <p>ISL (LAAC) service , NSPCC Adult LD service, CAMHS, IRO's, CWD team managers</p> <p>Chris Parker</p> <p>PCT/LD Partnership Trust Jenni Stephens</p> | <p>December 2008</p> <p>March 2009</p> | <p>Staff time</p> <p>Staff time Workforce development</p> | <p>in agencies</p> <p>To be identified from baseline work</p> <p>Report to ISG Review need to extend to other disabled CYP</p> |
| <p>5. Children and young people have timely access to the equipment they need</p> | <p>Joint workshop</p> | <p>ACS and ChS</p> | <p>October 2007</p> | | |

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| An integrated approach to providing equipment is commissioned between the local authority and the PCTR in conjunction with the Integrated Community Equipment Service for Adults | Agree priority of this work with Commissioners and establish timescale. Establish Project Plan Establish integrated service. | Sec. 75 Board Su Cuerden, PCT, Chris Parker, Sue Pidduck | Nov 2007 2009 | Staff time Budget | Membership of working group and report to ISG |
| 6. <u>Enjoying and Achieving:</u> Children and young people with disabilities/complex health needs have access to play and leisure facilities. | Publish inclusive Play Strategy Report on inclusive play All Children's Centres to include CWD. Extended services to make provision for CWD/CHN Maintain funding of specialist playschemes Youth groups as part of core activities of Barnardo's short breaks. Independent travel training development | Geoff Taylor-Smith Pete Sugg Zoe Cookson Hannah Needham Local Authority & PCT Jacqui Bazley John Mair member of planning group | 2007 Ongoing Ongoing Ongoing Ongoing May 2008 | Budget Budget Funding for expansion Staff time Budget | Report to ISG Report to ISG Early years Barnardos data Report to ISG |

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| Parents and carers are supported in accessing a range of short breaks opportunities. | Comprehensive information is available through the Family Information Service Directory | Carol Andrews | June 2008 | Additional funding from Aiming High programme | Report to ISG |
| | SCROLL Handbook and newsletter keep members of SCROLL informed. | Carol Andrews | Ongoing | | |
| Footpaths and public transport are accessible for wheelchair users. | Maintain and develop range of County Short Breaks/Provision in line with the SB Strategy. | Local Authority & PCT co-ordinated by Chris Parker. | Ongoing | | Council data Feedback to ISG by Parent group |
| | Parent carers to report difficulties and advocate Which are referred to WCC Environmental Services. | County and District Councils | | | |
| 7. Children and young people with disabilities/complex health needs receive the support they need to enjoy learning and to achieve within their local community. | Schools, early years settings and ISSS staff are trained to meet the individual needs of children | Pauline Round / Anita Borgardts/Mike Higley | Ongoing | Core training and specialist training. | Training records User feedback |
| | | | Ongoing | | |

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| <p>The consistent provision of very good facilities for children and young people with disabilities/complex health needs through the implementation of the SEN strategy in Worcestershire.</p> <p>Young people are fully involved in their Transition planning through the use of Tools such as the Transition Pathway and Autism Pathway</p> | <p>SEN reviews establish good quality local provision to meet learning needs and social/emotional needs.</p> | <p>Local Authority Irene Punt, Kathy Roberts.</p> | <p>Ongoing</p> | | |
| | <p>Extended services.</p> | | <p>Ongoing</p> | <p>Staff time</p> | |
| | <p>Monitor use of Transition Pathway in schools</p> | <p>Local Authority Geoff Taylor Smith</p> | <p>April 2009</p> | | |
| | <p>Maintain Transition Co-ordinator post.</p> | <p>Joe Warner Schools Connexions Joe Warner/Jackie Nicholson. Joe Warner</p> | | | <p>Extended Services Co-ordinator monitoring of inclusion. User feedback. Newsletter "good news" stories. Schools reporting.</p> |
| | <p>Improve transition processes for young people with complex health needs by establishing clear pathways</p> | <p>Su Cuerden</p> | <p>Jan 2009</p> | | <p>Report to ISG</p> |

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| <p>8. Families are offered a range of appropriate family support services that are flexible and responsive to their needs</p> <p>Support to siblings of children with disabilities and complex health needs</p> <p>Creative use of direct payments to meet the assessed needs of children with severe and enduring disabilities</p> <p>Access to support locally through Children's centres and extended services in schools as well as from specialist workers</p> | <p>All child and family assessments to include assessment of sibling needs</p> | <p>CWD teams Children's Centres Health professionals</p> | <p>Ongoing</p> | | <p>File audit CWD teams Feedback from families</p> |
| | <p>Young carer needs are assessed and supported</p> | <p>CWD teams Young Carer service</p> | <p>Ongoing</p> | | <p>Number of young carers supported</p> |
| | <p>Continue to promote choice for families through use of Direct payments</p> | <p>CWD teams</p> | <p>Ongoing</p> | | <p>Number and types of Direct payment</p> |
| | <p>Use of Direct payments for Young people 16-17 years</p> | <p>CWD teams</p> | <p>Ongoing</p> | | |
| | <p>Professionals support families in accessing local services Local services provide for needs of children with disabilities</p> | <p>All professionals Children's centres and Extended Services</p> | | | <p>Report to ISG</p> |

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| <p>9. <u>Make a positive contribution</u> Children and young people and their parents/carers have the information they need so that they can make informed choices.</p> <p>Comprehensive information is available through the Family Services Directory. SCROLL is integrated within Family Information Service.</p> <p>Information is accessible and available in a range of suitable formats and venues.</p> | <p>SCROLL(children's disability register) located within Early Years and Childcare Service.</p> <p>Agencies to update their own information for parents, children and young people. And ensure that the Family Service Directory is kept up to date</p> <p>Accessible versions of information available in alternative formats.</p> <p>Family Service Directory available in wide range of locations and formats.</p> | <p>Early Years and Children's Service.</p> <p>Agencies</p> <p>Agencies</p> <p>Carol Andrew</p> | <p>December 07</p> <p>September 2008</p> <p>Ongoing</p> <p>June 2008</p> | | <p>Report to ISG</p> |

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| <p>10. Children, young people and families are actively and routinely involved in making decisions that affect their lives at all ages and stages.</p> <p>Children, young people are routinely involved in and supported in contributing their views to decisions and plans which affect their lives, especially at key points of transition.</p> <p>They are also involved in the planning and monitoring of the services we deliver.</p> | <p>All professionals use appropriate skills and methods to ascertain the views of children and young people when decisions are being made about plans for their lives.</p> <p>Staff are trained in communicating with children and young people who use alternative communication systems and specialist languages/systems.</p> <p><u>Young People</u> : -Discuss with Joint Engagement Management Group with view to establishing action plan with robust</p> | <p>All agency professionals</p> <p>Service Dev Mgr Workforce. Development and agency trainers.</p> <p>Kathy Roberts</p> | <p>Ongoing</p> <p>Ongoing</p> <p>JEM Jan 08</p> <p>Plan March 2008</p> | | <p>User feedback. Number of person centred plans LAC reviews Short break reviews Statutory reviews SEN</p> <p>Number of training courses and number of staff trained</p> <p>Reports</p> |

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| | mechanisms for involvement. <u>Parents/carers:</u> - map existing points of contact with parents/carers in service planning | Carers Development worker | April 2008 | | back to ISG |
| 11. Children and young people are engaged in community activities that enable them to give as well as receive support. | Establish a baseline of current opportunities to include transition opportunities, Youth council, Voluntary Sector and Schools initiatives. Support the development of further opportunities | | March 2008 Ongoing | | Report back to ISG |
| 12. <u>Benefits from Economic well being:</u> Families caring for children with disabilities/complex health needs are able to access appropriate childcare and short breaks. Increase the number of settings which are trained and skilled to offer high quality childcare to children with disabilities/complex health needs. | <ul style="list-style-type: none"> Establish baseline figure from Early Years and childcare service re training for settings. Support and funding to settings making provision for CWD/CHN | Mike Higley | Sept'07 Ongoing | | Report to ISG |

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| <p>13. Young people with disabilities/complex health needs are supported to remain living within their local community and their independence, learning needs and employment opportunities are promoted by integrated Transition Planning.</p> <p>More young adults accessing supported living and supported places in employment and training where this is their choice.</p> <p>Increase the number of young adults using Direct Payments to promote their independence.</p> <p>The Transition Pathway is the tool of choice in use in schools to support smooth and joined up Transition planning.</p> | | | | | |
| | <p>Establish baseline figures.</p> <p>Agency plans to set stretched targets.</p> | <p>Connexions Adult LD service Learning Skills Council Supporting people</p> | <p>Dec'07 2008-11 2007-11</p> | | <p>Reports to ISG by relevant agencies</p> |
| | <p>Monitor number of Direct Payments for 19-25 yr olds. Staff promote independence through choice of Direct Payments or other personalised budgets.</p> | <p>Children's Integrated Services. Adult & Community Services (LD,PD)</p> | <p>Ongoing June 2007</p> | | <p>Data on DP's Data from Valuing people sub groups and Support ed living</p> |
| | <p>Tool adopted as preferred approach in Worcestershire across Children's Services/Adult and Community Services. Evaluate use in schools. Promote and support use of Transition Pathway in school through staff</p> | <p>Achieved Adult LD Service. Adult LD Service</p> | <p>1st evaluation completed</p> | | <p>Further evaluation and report to ISG</p> |

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| | training and support of Transition Co-ordinator. | | | | |
| 14. Families of children with disabilities/complex health needs have accommodation appropriate to their needs. A consistent approach to adaptations across Worcestershire. A register of adapted properties in the County. | Agreed approach by all District Councils (partially achieved), PCT review DT allocation across Adult/Children's Services and pattern of delivery. Register established. | Remaining Councils to sign up. District Councils | December 2008 December 2009 | Staff time Staff time Budget to maintain? | Report to ISG |

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