

Extended Services Progress Report

Bromsgrove Cluster

This report aims to provide schools across Bromsgrove with an update on extended services developments both countywide and within their communities during the autumn term 2009/10.

Countywide Update

Bromsgrove's Extended Services Team consists of two Extended Services Co-ordinators (Amrit Johal and Claire Nock) and three Early Intervention Family Support Workers (Michele Goulding, Rachel Turvey and Rebecca Keenan). Amrit and Claire are managed by Allie Jones (Cluster Manager) and Michele, Rachel and Rebecca are managed by Katy Hicks (Team Co-ordinator)

All schools which were not designated as delivering the full core offer have been visited during the autumn term to update the audit of current extended services activities and now ALL Bromsgrove schools are now providing access to the full core offer.

When visiting schools, ESCos have taken the opportunity to promote the Common Assessment Framework [CAF] process and details relating to the Early Intervention Budget. ESCos have also promoted Plug & Play, the website for young people managed by Youthworks.

Schools and community partners have been supported in developing Community Cohesion through regular meetings, the project Telling It Your Way, (see also 1.1 below) and through individual discussions with their ESCos.

All schools have been given information about the Governor training sessions arranged for **Monday 8th February 2010 at Finstall Centre Bromsgrove.**

Projects around the Core Offer

Over the last 18+ months Extended Services have supported the cluster to participate in a number of wider-scoped projects, all of which form an integral part of the Extended Services Core Offer. These include:

- **Share Training**

Share is an innovative family learning programme and forms part of the Extended Services Core Offer. It is a great way for families with children aged 3 to 13 years to share time together, learn and have fun. Caroline Hyde an experienced teacher is delivering the training. For any schools interested in taking up this next round of training, please contact Helen Reeves-Webb at HRwebb@worcestershire.gov.uk for more information.

- **Information Sharing**

Regular case studies, newsletter articles are included in the termly Extended Services Newsletter and a monthly Extended Services update is distributed to schools, which is used to inform Governors, staff and other partners. Schools find this information very useful and can use it as supporting evidence in Ofsted visits. A regular article promoting local activities is sent out via school newsletters, which includes promotion of Family Service Directory, Plug and Play and What's on Worcestershire web site links.

- **Supporting Parent Forums/Councils**

On request, the Parental Engagement Advisor Radams@worcestershire.gov.uk has visited schools in this cluster to support the development of Parent Forums so that formal structures are embedded.

- **Leading Parent Partnership Award and Parent Information Points**

Woodrush High School and St Peters Catholic First School are being supported in undertaking the Leading Parent Partnership Award (LPPA) and is on schedule to achieve the award. Schools have been offered support to purchase notice boards and leaflet racks as part of the initiative to set up Parent Information Points in each school.

Cluster Update

1. Varied Menu of Activities

1.1 Support the joint planning process for the Sport Unlimited agenda (providing 5 hour of sporting opportunities for children and young people) (SEF Categories: A4.5, B1.26 Other)

Progress: Amrit and Claire meet regularly with the Bromsgrove District Sports Development Officer and the School Sports Partnership Development Manager to have regular input and feedback from the Sports Unlimited agenda. They have also worked with partners to promote the activities across Bromsgrove.

1.2 Support the implementation of the Arts Extend Project with North Bromsgrove High and Waseley Hills High Schools (SEF Categories: A4.5, A4.8, B1.26 Other)

Progress: An initial meeting has been held with Paul Hawkins of Pablo Productions who are leading on this project across the county.

1.3 Supporting the setting up of a Homework Club at 'The Trunk' with South Bromsgrove High School (SEF Categories A4.5, A4.6, A4.8, B1.26 Study Support)

Progress: Homework Club started after half term. A meeting is due to be arranged to look at the data collected and how the schools can work together in partnership to support this project.

1.5 Support the setting up of a Radio Station Project in the Woodrush Pyramid to offer opportunities for pupils at the three schools to support transition and engage in extra curricular clubs and community events (SEF Categories A4.5, A4.6, A4.8)

Progress: The project has been approved to go ahead.

1.6 Implement the Positive Opportunities Worcestershire (POW) project across Bromsgrove (SEF Categories: A4.4, A4.5, A4.6, A4.8, B1.26 other)

Progress: All Schools and Providers in Bromsgrove have been invited to the launch events in January and February.

1.7 To work with Bromsgrove District Council and the Waseley Pyramid to support the ECO project across the Waseley Hill Pyramid to help raise awareness of being Environmentally Friendly (SEF Categories A4.5, A4.8, B1.26 Specialist Support Services)

Progress: The Waseley Pyramid of schools are working on a Community Cohesion Eco Project where all of the four schools; Waseley Hills High School, Holywell Primary School, Lickey Hills Primary School and Beaconside Primary School have come together to focus on the theme 'Change'. Rupert Brakspear has also been leading on workshops for the pupils. Bromsgrove District Council is funding this project.

1.8 Support the North Bromsgrove Pyramid of Schools to develop an Art project to get various pieces of Artwork prepared so these can be displayed at the Drill Hall and the Market Hall in Bromsgrove Town Centre which are currently empty buildings (SEF Categories A4.5, A4.8, B1.26 Specialist Support Services)

Progress: Pupils from four local schools, Catshill Middle, Parkside Middle, Lickey End First Schools and North Bromsgrove High School have painted 'windows' each reflecting an aspect of the community. These are Sanders Park, Bromsgrove Carnival, the High Street and the Lickey Hills. These will be mounted on some of the boarded up windows at the Drill Hall in the Town Centre from mid December.

1.9 Support Alvechurch, Pyramid First Schools to implement dance Project to raise awareness of multicultural diversity (SEF Categories A4.4, A4.5, A4.6, A4.8, B1.26 other)

Progress: This is a Community Cohesion Dance project with the Alvechurch Pyramid of First Schools which included; Crown Meadow First School, Beoley First School, St Andrews First School and Blackwell First School. The sessions included Bhangra dance themes incorporated with African Drumming by Drum Love. These led towards a presentation of dance and music for parents in after school performance in the evenings. The Finale of the project was held at Crown Meadow and showcase the work of all four schools. As a result Crown Meadow pupils also performed at the Black Colleagues Group conference at County Hall.

1.10 Support North Bromsgrove High School Cooking Project with all five Middle Schools in Bromsgrove to raise awareness of multicultural diversity through foods from around the world (SEF Categories A4.4, A4.5, A4.6, A4.8 B1.26 other)

Progress: This Project includes North Bromsgrove High School and all five Middle Schools in Bromsgrove; Parkside Middle School, Alvechurch Middle School, Catshill Middle School, St Johns Middle and Aston Fields Middle. It is aimed at the current Year 7 pupils in Middle Schools and Year 9 pupils in the High School to promote Community Cohesion and also help with transition. The local restaurants have been contacted and the chefs will be invited into the Schools to talk to the pupils about the foods and also to educate them about the background and the locality of where the foods originated from. The local supermarket and the market will also be contacted so that links are made with the local community. Schools will then plan further sessions around their chosen theme e.g. Indian, Chinese, Italian and further develop this linking this in with the curriculum. After developing the theme the schools are planning a Food Festival in June 2010. This will involve the Schools, local chefs and other local businesses. Parents of the pupils will also be invited to the event to be a part of what children have learnt.

1.11 Support the sustainability of the C&T project at Meadows First School (SEF Categories A4.5 B1.26 other)

Progress: Headteacher is happy with the progress being made with C&T. A meeting will be arranged in the New Year to get further feedback.

2. Parenting Support

2.1 Support the schools to maintain their parent information points (PIPs) (SEF Categories: A4.4, A4.5 B1.26 Parental Support)

Progress: All schools are being given the opportunity to order display boards and leaflet racks in order to set up the information points and are offered a guide to leaflets & other information to keep parents well-informed.

2.2 Identify three schools to participate in offering the family learning taster sessions (SEF Categories: A4.4, A4.5, A4.6, B1.26 Family Learning)

Progress: Aston Fields Middle School and families identified at other schools by the Early Intervention Family Support Workers in Bromsgrove have been offered the opportunity to take part in family learning taster sessions.

2.3 Develop and deliver evidence based parenting programmes (EBPs) which meet the needs of identified parents (SEF Categories: A4.4, A4.5, A4.6, B1.26 Parental Support)

Progress: All three EIFSW's in Bromsgrove have now been trained and accredited in the Triple P Parenting Programme. Rebecca Keenan has been trained in the 2 – 10 Triple P Programme, and Rachel Turvey and Michelle Goulding have been trained in the Teen Triple P Programme. Rebecca Keenan will be co-delivering a 2 – 10 Triple P Programme in January 2010 with Tracey White at Pear Tree Children's Centre. Rachel Turvey and Michelle Goulding will be delivering a Group Teen Triple P Programme due to start in March 2010. Michelle and Rachel are currently raising awareness for parents in schools and will be displaying an information leaflet to promote the programme shortly.

Rebecca Keenan and Michelle Goulding have also been trained in Family Links. Michelle Goulding is due to deliver a Family Links Parenting Course in January 2010 with Juliet Smith at Sunny Fields Children's Centre.

2.4 To develop parenting workshops across Charford to help improve reading levels of identified children (SEF Categories: A4.4, 4.5, 4.8, B1.26 Specialist Support Services)

Progress: This project is currently being undertaken

3. Early Identification and Support

2.1 Meet the needs of families by implementing the Early Intervention Family Support (EIFS) Project (SEF Categories: A4.4, A4.5 and B1.26 Specialist Support)

Progress: There are three Early Intervention Family Support Workers across Bromsgrove at present.

Michelle Goulding has been in post since July 2009. Rachel Turvey and Rebecca Keenan have been in post since the beginning of October and requests for service are steadily coming in. Katy and the EIFSWs have now met with, or had contact with most of the schools in the Bromsgrove area.

The EIFSWs are currently setting up Drop-ins in Alvehurch/Charford and Catshill/Sidemoor areas to begin in the New Year, with some being delivered through Sunny Fields Children Centre.

Rebecca Keenan is meeting with Claire Nock and Traveller's Support Worker, Jamie, to discuss how she can support a traveller's project that is being delivered in the Wythall area. Rebecca is also looking to set up a short course to deliver to children within schools to look at self care skills and encouraging the children to develop skills for themselves.

Michelle will also be looking into setting up a lunch time drop-in for young people at Parkside Middle School. Michelle and Rebecca are supporting the Family Learning Project. They are currently completing consultation with parents to ascertain which taster sessions they are interested in.

2.1 Develop the 'We can do it' fine and gross motor skills project to improve reading and writing (SEF Categories: A4.4, A4.5, B1.26 Specialist Support Services)

Progress: Children from Sidemoor, Stoke Prior, Beoley First School and St Peters Catholic First School have taken part in a 10 week "We Can Do It" programme to address identified gross motor skill issues. All targeted pupils have shown positive improvement.

3.4 Develop a High School Break dancing Project with North Bromsgrove High, South Bromsgrove High, Waseley Hills High, Woodrush High and PRU's targeting Year 9 and 10 boys that are disengaged from learning (SEF Categories: A4.5, B1.26 Specialist Support Services)

Progress: This Breakdancing project was to provide dance sessions in North and South Bromsgrove High Schools. The sessions have taught boys a variety of techniques to Breakdance and were aimed at pupils in Years 9 and 10 across the two High Schools, North Bromsgrove High and South Bromsgrove High. Its objective was to raise awareness of Community Cohesion with a dance focus and at the same time target boys that are disengaged from learning

3.5 Support the development of the Traveller Site Drop-In 'The Base' in Wythall, which will establish and support access to the schools and local services/agencies (SEF A4.5, A4.8, B1.26 Other)

Progress: Jamie Humphries has been in post since August and now has two volunteers to support him with the drop ins. Jamie has been working to build up positive relationships with the families on the site and has been liaising with the local schools to collate some baseline data on the current situation. A meeting for project partners was held in September with Targeted Youth Support, the Schools, the Libraries, the Youth Centre, Adult Learning, CSO's and the Traveller Consortium and Jamie is currently liaising with partners to get the project programme underway.

3.6 Support Middle Schools to identify Counselling Services that they can access (SEF Categories B1.26 Specialist Support Services)

Progress: A meeting will be held with the Team Coordinator for Early Intervention Family Support to discuss ways forward with this project.

3.7 Support the sustainability of the Homelessness Education Initiative (SEF Categories A4.6)

Progress: We are working with Bromsgrove District Council on the future of the project.

3.8 Support identified first schools to develop and implement a whole-school approach to listening (SEF Categories: A4.5. B1.26 Specialist Support Services)

Progress: This project is ongoing with some Bromsgrove schools booked in later in the academic year. The feedback for the project has been positive. The therapists Liz Spooner and Jacqui Woodcock have just had a book published based on their work (funded through Extended Services) in schools in Bromsgrove and Bromsgrove. It is entitled: *Teaching Children to Listen: a Practical Approach to Developing Children's Listening Skills*.

4. Community Access

4.1 Support the development of community access through the Extended Services Capital Programme (SEF Categories: B1.26 Community Access)

Progress: Amrit and Claire have contacted schools that have been identified by the Capital team to have a feasibility study done in relation to making the school hall more accessible by the community.