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## Education Bulletin

Dear Colleagues,

I hope you all had a relaxing break over the Easter period.

It is with upmost sadness that I start this bulletin with the news that Helen Fishbourne, headteacher of Harvington CE First & Nursery School has sadly passed away. Helen had been poorly for the last few months, but this news has come as a great shock to everyone that knew her. Helen had been a part of the school for over thirty years and will be deeply missed. Our thoughts and sympathies go out to all of Helen's family and friends.

We have received notice today that Ofsted and the Care Quality Commission (CQC) will be visiting Worcestershire from 22 April 2024 to 26 April 2024 to inspect our arrangements for children with special education needs and disabilities (SEND). The inspectors want to know about the help and support that children and young people with SEND get and would appreciate your support in completing and sharing the following survey link with your children and young people, parents and carers and staff: <https://ofsted.smartsurvey.co.uk/p/AreaSend/10310390>. The surveys will close at 9am on Tuesday 16 April 2024.

Last week it was announced that Tina Russell, our Director of Children's Services and Chief Executive Officer for Worcestershire Children First, will be leaving the Council at the end of June 2024. She will begin a new chosen opportunity with Herefordshire County Council as their Corporate Director of Children and Young People on a fixed term basis. The process of recruiting a replacement for Tina will begin shortly with the current leadership team continuing to deliver the priorities for Worcestershire Children First ahead of the transfer of services back into the Council on 1 October.

On 21 March, Ofsted extended its [Big Listen consultation to hear directly from children, seeking their views on how Ofsted can improve](#). The [consultation](#) gives children (up to age 18) the chance to tell Ofsted what they think inspectors should look at when they visit their school or social care setting. The [children's consultation](#) aligns with the main Big Listen consultation, which opened on 8 March for parents, carers and professionals working in education and social care. Both consultations close on 31 May, and we'd appreciate your support in sharing the consultation with pupils, parents, carers and staff.

Wishing you all the best for the Summer term.

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## Latest attendance news and updates

### Outcomes for young people who experience multiple suspensions

The Education Policy Institute have recently published a report on [outcomes for young people who experience multiple suspensions](#). The report explores the relationship between suspensions in secondary school and outcomes for pupils in England, including GCSE grades, type of provision in year 11, the identification of special educational needs and disabilities, and levels of persistent absence. Data on the number of children temporarily excluded at least once during the Autumn Term in Worcestershire can be accessed on [Google Drive](#).

### Attendance Network Event: Save the date - Monday 1<sup>st</sup> July 2024

On Monday 1<sup>st</sup> July we will be hosting an attendance event, open to all Worcestershire education settings, to provide important updates regarding the requirements upon schools as the DfE 'Working together to Improve School Attendance' guidance is planned to become statutory on 19<sup>th</sup> August 2024. The event will also enable networking opportunities with more details and booking information to follow over the next few weeks. Be sure to save the date in your calendar!

### Back to school preparations to ensure strong attendance next year

The DfE have revised the [attendance toolkit](#) originally produced for the national attendance campaign launched earlier this year, with top tips for schools on preparing during the summer term for transitions and 'back to school' for September 2024. For families facing complex barriers, schools are reminded to refer to the [guidance](#) to put support in place for individual needs.

Quality data is key to tackling school absence. 90% of schools are now voluntarily sharing daily attendance data with DfE and using the [Monitor your school attendance tool](#). Wonde have recently emailed all schools asking you to approve the updated data fields and therefore improve the quality of data you will receive. To benefit, simply log into your Wonde portal and agree to share.

1. Go to your [Wonde portal](#)
2. Review the request in your permissions area
3. Approve the request

To get more attendance data information, sign up for the [April webinar](#) or [watch a previous webinar](#).

## Attendance Webinars for Schools

The next 'Monitor your school attendance' (WONDE) update for schools will be hosted by the DfE on Wednesday 24<sup>th</sup> April 2024. The expectation that all schools will report in their attendance data using this system is planned to become statutory in August 2024.

Use the link below to book your place:

[DfE - Monitor your school attendance webinar Wed 24 Apr 2024 at 11:00 | Eventbrite](#)

Manchester Communication Research school are hosting a 'supporting school attendance to build, communicate and deliver an attendance strategy' webinar on 16<sup>th</sup> April 2024, sharing the latest EEF evidence and exploring effective ways to support school attendance.

Use the link below to book your place:

[Supporting-school-attendance-Manchester - using EEF research - 16th April - 4pm Eventbrite](#)

## Latest SEND news and updates

### SEND Post 16 Holistic Support Event

#### **FAO: SENCOs - can you please share the following with your parents and carers**

Inclusive Worcestershire are hosting their first SEND Post 16 Holistic Support Event for parents and carers on Thursday 18th April. The event will take place between 4pm and 7pm in the Smart Living facility at the Heart of Worcestershire College, St. Wulstan's Building in Worcester.

This informal and relaxed event will provide an opportunity for parents and carers to connect with a diverse range of services and explore the local support available for young people. Whether you're seeking advice, information, or simply want to connect with other parents and carers, this event is for you!

Reserve your free place here: <https://forms.office.com/e/E433H19tfr>

For more information please download their [SEND Post 16 Holistic Support Event flyer](#).

### Early Years Inclusion Notification

#### **My child is in the summer term of their preschool year. Do I need to complete an Early Years Inclusion Notification?**

The early years Inclusion process has many functions. Some of which are to facilitate statutory duties.

If a child is in their preschool year, and has complex needs, then we request that a notification is made. Where notifications are submitted after 30th April in the child's preschool year, the early years Inclusion process is unable to offer an outcome for child specific work from the Inclusion Support Services. Instead, an outcome of 'No further Action' may be issued.

In those circumstances, the Early Years Inclusion Area SENCo team will continue to offer advice and guidance to support all early year's providers. The new Early Years Inclusion Process has been designed to support the enhanced transition process in several ways:

- Supporting early identification of needs so that targeted provision can be put in place and closely monitored and reviewed over time.
- Additional support from Inclusion Support Services to provide specialist support through the graduated response. If these professionals are involved at point of transition, they will be involved in the transition process.
- Ensuring that children who require an EHC needs assessment have this requested prior to transition.
- From Summer Term 2024 RETA funding is no longer available to settings however, for significant children an individual extended transition may be required. This will need to be initiated by the provider SENCo with the receiving school SENCo as soon as school placement has been confirmed.

## **Evaluation**

We are seeking feedback from providers on the Early Years Inclusion Process. This is anonymous, and can be completed following a visit from the Early Years Inclusion Team.

[Complete provider questionnaire](#)

## **EY SENCo Cluster**

The next virtual SENCo Forum / Cluster is taking place on 11th June 2024, 4pm to 5.30pm.

Book your place using course code: 10160 / 81547 via [WCF:CPD](#) using your school CPD leader login details. Confirmations are issued at the point of booking and go to the delegate email provided. If your school requires support when booking, please contact the training team on 01905 844 420 or email [workforcesupport@worcschildrenfirst.org.uk](mailto:workforcesupport@worcschildrenfirst.org.uk)

## **Inclusion Surgeries with the Area SENCos offer**

The Area SENCo Team will be offering surgery support sessions every half term. These are dedicated afternoon surgeries for Early Years SENCOs giving the opportunity for a 30-minute meeting (currently delivered via the telephone). The purpose of the meeting is to discuss more complex Inclusion issues with an Area SENCo.

15<sup>th</sup> May 2024: 13:30-14:00, 14:15-14:45, 15:00-15:30

26<sup>th</sup> June 2024: 13:30-14:00, 14:15-14:45, 15:00-15:30

Booking is essential as places are limited. To book your place you will need to add your name and number onto our [booking document](#).

## Latest public health news and updates

### Have your say on Air Quality in Worcestershire

As part of the programme of work for Air Quality, a survey has been launched to gather valuable insights from the community regarding air quality and air pollution.

The survey will cover various aspects of air quality including perceptions, behaviours, concerns, as well as suggestions for improvement. By actively participating, individuals can contribute to shaping future air quality policies and initiatives to help make Worcestershire air better for everyone.

To complete the survey, please visit [www.worcsregservices.gov.uk/airquality](http://www.worcsregservices.gov.uk/airquality)

The survey closes on 12<sup>th</sup> May 2024.

We would like as much feedback as possible, so please do share the survey link with colleagues, networks and the school community.

### Free drugs and alcohol training for school staff

Worcestershire Public Health have commissioned [Hope UK](http://hopeuk.org) to deliver free drug and alcohol training for school and youth service staff.

The course aims and learning outcomes are based on the responses from Worcestershire schools and youth services and the experience of Hope UK.

Some training will be face to face in schools and youth centres, other training will be online.

If you would like to arrange to host a 2 hour face to face course at your middle, secondary school or FE college at a time that is convenient for your staff you can start to make arrangements for this now. Courses will be run in all districts across the county and will be open to staff from all state middle and secondary schools and FE colleges. There will be a limit on the number of places available on each face to face course and the number of locations so if you want to host a course in your school it is advised to book this early. Face to face courses will be open to staff from all schools not just the host school.

Please email [training@hopeuk.org](mailto:training@hopeuk.org) for further details or to arrange a course date. These could start as early as summer term 2024 but will be completed by March 2025.

## Suicide Attempts: Guidance for education settings

**FAO: Secondary, High, Middle school Headteachers, DSL, Pastoral leads, Senior Mental health Leads and FE College Wellbeing leads**

**Action: arrange for a school rep to attend the webinar**

An Education Settings Suicide Prevention Task & Finish Group has been meeting this academic year. One action was to provide guidance for schools in the event of an attempted suicide by a pupil. The guidance, developed in conjunction with other Local Authorities also addressing this issue, is now complete.

A copy of the new guidance is available from the following [google drive \(opens in new window\)](#)

The guidance includes:

- Immediate, medium and long-term responses to an attempted suicide
- Evaluation process
- Circles of Vulnerability guide
- Template spreadsheet to record cases to assess for contagion
- Template Terms of Reference and Agenda for a Suicide Prevention Action Group
- Template Safety/Back to School Plan

To support the roll out of the guidance a short webinar will be held on Monday 13<sup>th</sup> May at 3.45pm to 4.30pm to explain the guidance and the tools within it. DSLs may have already covered this at recent DSL meetings.

Book your place via [WCF:CPD](#) using course code 10479 and your school CPD leader login details. Confirmation will be issued including the MS Teams links and the google drive link to access the guidance. If for any reason you cannot book via CPD, please use the following details to join:

[Join the meeting now](#)

Meeting ID: 391 991 000 214

Passcode: VFyCiT

## Design Your Ugly Bug returns for a second year

Worcestershire County Council's Public Health team is continuing to promote good handwashing. The current campaign features some 'ugly bugs' which have to be washed away. The team are inviting children to design their own ugly bug and send it to them. All the ugly bugs will feature on a gallery of ugly bugs on the County Council's website and social media.

[Download the create your own ugly bug form](#)

All ugly bugs designs can be posted to Public Health, Worcestershire County Council, Spetchley Road, Worcester, WR5 2NP or digital copies can be emailed to [PHcomms@worcestershire.gov.uk](mailto:PHcomms@worcestershire.gov.uk)

There are more resources such as activity packs, posters and information on the website: [Clean hands, safe hands | Worcestershire County Council](#)



## Understanding your Teen

**Please share the following with your parents and carers.**

Action for Children are hosting a 10-week group programme to help families with children aged 11-19 help find out more about sleep, bullying, relationships and why their teenager behaves the way they do.

This digital course starts on Wednesday 24th April and runs until Wednesday 26th June, 9:30 to 11:30.

For more information please contact Tanya at [tanya.japel@actionforchildren.org.uk](mailto:tanya.japel@actionforchildren.org.uk) or download the [Understanding your Teen flyer](#) for details how to book.

## Cranstoun Here4YOUth in Worcestershire

Cranstoun Here4YOUth in Worcestershire provides drug & alcohol support for young people. Cranstoun's young people services are designed with young people in mind and their Worcestershire service is for young people (under 18) who need alcohol or drug support.

They also offer support to young people, family and carers who are affected by someone else's drug or alcohol use. Everyone needs different support, and they work alongside people to achieve their unique goals. Their free and confidential support could include:

- one-to-one support in a safe space
- information about alcohol & drugs
- setting goals for positive change
- harm reduction advice and how to stay safe
- health checks, screenings & links to sexual health support
- clinical support appointments with a nurse
- group sessions & peer mentoring
- job and career support
- lifestyle advice
- signposting to other services
- family and carer support

Cranstoun also supports people in Worcestershire affected by a loved one's drinking or drug use. They offer advice, support and guidance for family members and friends to cope with someone else's substance use through their Family Support Service. Alcohol and drug use can greatly impact individuals, families and communities. Their service is for both young people (under 18) and adults.

You can access both the Here4YOUth Service and Family Support Service on 0300 303 8200 or by visiting their website at: [www.cranstoun.org](http://www.cranstoun.org).

Please download and share their [service flyers](#) with parents and carers. A copy of their referral forms are also available to download from our [Google Drive](#).

## Latest news from School Teaching Hubs

### Prince Henry's Teaching School Hub

#### Initial Teacher Training

As part of the ITT Market Review, all Teaching School Hubs have an increased role in supporting ITT providers within our region to offer ITT placements, Intensive Training and Practice Placements and map school engagement. The link to the ITT survey commissioned by the West Midlands Teaching School Hub is below, and we are asking if someone from every school across WM1 could complete it. Responses will remain confidential and will only be shared with the DfE. Results will be used solely for the purpose of improving teacher training in our area.

[Initial Teacher Training School engagement National Survey](#)

#### ECF Update

For colleagues enrolled on the Prince Henry's ECF programme with Ambition Institute, please note the following upcoming date for the Twilight Clinics in the Summer term for Year 1 and 2 ECTs. Details for these will be sent closer to the time.

- Thursday 13<sup>th</sup> June 2024 – Year 1 ECT Clinic 3
- Thursday 20<sup>th</sup> June 2024 – Year 2 ECT Clinic 6

The next face-to-face conferences are also due to take place in the Summer term. You can book onto these now using the following link: [www.ticketsource.co.uk/phtsh](http://www.ticketsource.co.uk/phtsh)

#### NPQ Update

Applications for Autumn 2024 will open in the Summer term. To ensure you receive up-to-date information on the application process, you can [register your interest](#).

For colleagues interested in the NPQ leading Primary Maths please contact Catherine Atkinson at Rivers MAT, [catkinson@riverscofe.co.uk](mailto:catkinson@riverscofe.co.uk).

#### AB Update

Schools can still register ECTs for the Appropriate Body using the link below. Where ECTs are starting their induction midway through a term or are on short term supply contract, they must complete one full term in order for this to count towards their induction. Anything less than one full term does not count.

[Early Career Teacher and Appropriate Body Registration Form 2023-24](#)

If schools are unsure then please contact Andy Duffy, the Teaching School Hub Director, at [ad@princehenrys.worcs.sch.uk](mailto:ad@princehenrys.worcs.sch.uk).

## Tudor Grange Teaching School Hub

### Appropriate Body

The ECT assessments for the Spring term are due. Please also check ECT Manager to ensure there are no outstanding assessments.

### Calling heads/induction tutors!

Would you like more professional development and understanding of the ECT induction process?

They are looking for a small team of heads and induction tutors to support the Appropriate Body with the ECT induction assessments. This is a great experience to see the best practice and get more insight about the support we offer schools and ECTs.

If you are interested, contact Billie via [bstewart@solihull.tgacademy.org.uk](mailto:bstewart@solihull.tgacademy.org.uk)

### Early Career Framework

All events for the Summer term have been published on their [website](#) and emailed to Induction Tutors. Please get in touch if you have any queries or questions.

### NPQs

Applications are not open for Autumn 2024 but if you or a colleague are interested in undertaking an NPQ in 2024-25, please fill in and expression of interest [here](#).

### Autumn 24 cohorts:

Registrations are not yet open for the autumn 24 cohort, but expressions of interest can be made here.

### Funding Autumn 24 onwards:

We are awaiting confirmation of funding from the DfE. When this is announced we will share this directly with schools.

### Maximising the Impact of CPD

Are you a school leader? Do you have NPQ-trained staff in your school who are being under-utilised? Join us at our next 'Maximising the Impact of CPD' online workshop on 12th April. Find out more and sign up [here](#).

### ITT

If you have any supporting staff/volunteers working in your school, who are looking to train to teach, we may be able to assist with a new fast-track application process. Please contact us at [TSH@tgacademy.org.uk](mailto:TSH@tgacademy.org.uk) to find out more.

## Haybridge Teaching School Hub

### New CPD SEND events for the Summer term

Haybridge Teaching School Hub have once again collaborated with the Albright Learning Centre to bring you another fantastic selection of CPD SEND events taking place over the Summer. These events are FREE\* to attend and you will receive a certificate of attendance, for your records.

Places are limited, so please book quickly to avoid disappointment.

For more information and to book your place, please use the QR code below or view the [collection on Eventbrite](#).

# SUMMER FREE SEND CPD

1 hour online sessions, 4-5pm, no limit to places

Course title	Date	Course provider
Papyrus: Prevention of Young Suicide	Tuesday 16th April	Papyrus
SLCN and Mental Health	Tuesday 23rd April	Claire Westwood BCU
An Introduction to Autism	Tuesday 4th June	Ormiston Forge Academy
Independence and Resilience in the Classroom	Monday 10th June	Georgina Durrant
An Introduction to ADHD	Monday 17th June	The Westminster School
Decoding and Implementing an EHCP	Wednesday 26th June	Wodensborough Ormiston Academy
An Introduction to ODD and PDA	Wednesday 3rd July	Sarah Johnson



In person sessions, refreshments included, limited places

Course title	Date and time	Course provider
Experience day	Monday 13th May	The Royal National College for the Blind
Experience day	Tuesday 21st May	Sycamore Short Stay

Access our booking page on Eventbrite using the QR code



\*Experience Days will incur a £50 charge to your organisation for non-attendance without at least 48hours (business days) notice, unless in extreme circumstances.

## Latest government news and updates

### Safeguarding children in schools and colleges

The Department for Education are seeking views on child safeguarding practice in schools and colleges to inform the Department for Education's safeguarding in schools and colleges policy.

[Safeguarding Children in Schools and Colleges: A Call for Evidence - Department for Education](#)

This call for evidence closes at 11:59pm on 20th June 2024.

### Improve workload and wellbeing for school staff

On 26<sup>th</sup> March the Department for Education published resources to help you promote staff wellbeing and support workload reduction in your school.

The service can help you promote staff wellbeing and support workload reduction in your school, with free resources that:

- are produced by school leaders, for school leaders
- support what you're already doing
- can be adapted to work in your school

[Download resources to help improve workload and wellbeing for school staff](#)

### New guidance on PE and sports in schools

On 23<sup>rd</sup> March, the Department for Education published information to help schools increase access to PE, physical activity and extra-curricular school sport, including examples of good practice.

[Download guidance on enhancing PE provision and improving access to sport and physical activity](#)

Ahead of a huge summer of sport in 2024, schools will receive new guidance on delivering two hours of PE a week, and equal access to sport and PE.

[New PE guidance for schools strengthens equal access to sport](#)

## RSHE resources to raise awareness of testicular torsion

Testicular torsion is a time-critical emergency where a testicle twists, cutting off the blood supply and causing sudden scrotal pain. The testicle can die within six hours without emergency surgery.

With torsion occurring in 1 in 1,000 boys aged 10-20 NHS England, through the Getting It Right First Time (GIRFT) programme, is working to raise awareness and improve education among young people, parents/carers and teachers to ensure boys experiencing severe testicular pain and other symptoms of torsion can recognise the signs and understand to act quickly.

Teachers can access [NHS-endorsed online resources](#) developed by clinicians, including information for teenagers/parents and lesson plans for use in RSHE lessons. In collaboration with NHS England's Youth Board, GIRFT has also developed [three posters for display](#) in boys' toilets.

Further information on causes of testicular pain is available on the [NHS website](#).

## Maximise the use of your National Tutoring Programme funding with holiday tuition

Schools can use the [National Tutoring Programme \(NTP\)](#) to contribute to 50% of tutoring costs until 31 August 2024. This includes using your school's grant to deliver tuition in the holidays.

This can help pupils get a head start in preparing for the new academic year, including:

- disadvantaged pupils
- pupils with SEND
- pupils with persistent absence
- pupils working below the relevant test or grade boundary

For more information read the [blog by Harvey Grammar School](#) on how tutoring in the summer had a positive impact on pupils.

Access the [NTP guidance for schools](#) for information on which pupils you should consider for tutoring.

## Latest training news and conferences

### NEW Teaching & Learning Training for the summer term

We are pleased to announce five new courses running across June and July from the School Improvement team. The five courses are looking specifically at English, History and Geography; the July courses are providing updates for Subject Leaders based upon the latest Ofsted Subject Reports and June assessment.

#### June 2024

What make for effective assessment in History (course code 10473)

What Makes for effective assessment in Geography (course code 10474)

#### July 2024

Ofsted's Subject Report: Telling the Story - English Education Subject Report (course code 10475)

Ofsted's Subject Report: Getting Our Bearings - Geography Subject Report (course code 10476)

Ofsted's Subject Report: Rich Encounters with the Past - History Subject Report (course code 10477)

Further information and to book visit [WCF:CPD](#) and search the course code to find out more. Don't forget our full range of training can be found on [WCF:CPD](#) or alternatively download our training directories available from our main [WCF website](#).

### Using legal action to address pupil absence: Guidance for schools

This free training session, delivered by Worcestershire Children First, is intended for Worcestershire school-based staff who may need to instigate a request for legal proceedings as part of their school attendance escalation process.

The training will explore when a request for legal proceedings maybe appropriate and the requirements upon schools in making such requests. The session will focus on unauthorised pupil absence (including unauthorised leave in term time) and will provide delegates with the latest information and appropriate resources to demonstrate what is required in order for the Local Authority to consider the issuing of a penalty notice or undertake a prosecution. The training will inform school staff regarding court processes and equip them with sufficient knowledge and resources to complete witness statements effectively for prosecution of cases under s444(1) / (1) A of the Education Act 1996.

There will also be a brief introduction to the 'Working together to improve school attendance guidance Feb 2024' and its implications for schools when it becomes statutory in Aug 2024.

School Attendance Leads, Head teachers, School Attendance Officers, or any other school based associated staff with a key role in addressing pupil attendance, absence and welfare would be most welcome. Max 2 delegates per school

- 24 April 2024, 09.30am to 11.30am, Worcester, course code: 10283 / 84828
- 24 April 2024, 1pm to 3pm, Worcester, course code: 10283 / 84875

## Transitions for children with additional needs meeting

The Early Years Inclusion Team will be holding an additional meeting in the summer term to discuss **transitions for children with additional needs**.

This meeting will communicate ideas of how to ensure a positive transition for children with SEND, through examples of staged approaches and a chance to network and share key resources. Research shows us that transitions need a collaborative approach between the giving and receiving provider and it is equally important for both establishments to allow the time to contact, visit and engage together with the child's family. This ensures that the appropriate support, adaptations, and reasonable adjustments are known and can be supported throughout the transition and beyond.

Birth to 5 matters states that **effective transition is a process rather than an event** and should be planned. Practitioners demonstrate this by enabling children and their families to become as familiar as possible with where children are going and with whom they will be building relationships before any move takes place.

- Transition is a process, not an event.
- High quality transitions recognise the importance of feeling "known".
- Some children are particularly vulnerable to at times of transition.
- Transitions are opportunities for professional dialogue.
- The key person makes essential connections.
- Transition includes moving from Early years settings (nurseries/ pre-schools/childminders) to Reception and beyond.

Cost: Free to attend

Audience: For anyone who works with Early Years Children within nurseries / pre-schools / childminders / school ran and governor led nurseries as well as Reception Teachers.

- 30 April 2024, 6pm to 8pm, virtual delivery, course code: 10472 / 84910

Book your place on any of the above training via [WCF:CPD](#) using your school CPD leader login details. Confirmations are issued at the point of booking and go to the delegate email provided. If your school requires support when booking, please contact the training team on 01905 844 420 or email [workforcesupport@worcschildrenfirst.org.uk](mailto:workforcesupport@worcschildrenfirst.org.uk)



## Primary Science Summer Conferences

Central Midlands Science Learning Partnership would like to let you know about their primary science summer conferences running at three separate locations across the West Midlands – Birmingham (17<sup>th</sup> June), Coventry (8<sup>th</sup> July) and Worcester (14<sup>th</sup> June).

Their keynote speaker is Katie Luxton, author of the EEF Guidance document Improving Primary Science and they will have a range of workshops which will be linked to the six recommendations found in this report.

For teachers attending they can receive 70% of the cost back by entering code TRP2224.

For more information, please download the [Primary Science Summer Conferences flyer](#) with QR codes to book.

Alternatively you can book your place via the [STEM Learning website](#).

## Other local news and events

### West Mercia's Force Cyber Crime Webinars

West Mercia Police are hosting four webinars directed at Parents, Guardians and Carers. Two focusing on the Prevent network and how referrals can be made if they have concerns and two focusing on the Protect Network, giving advice on how to keep families safe online. These are presented by West Mercia's Force Cyber Crime Unit in conjunction with the West Midlands Regional Cyber Crime Unit.

#### Cyber Prevent Live Information Session for Parents, Guardians & Carers

A live online session giving advice on how to make a referral into the Cyber Choices programme; an explanation of how it operates and what to look out for with children in your care.

- [29<sup>th</sup> April 2024 at 6pm](#)

#### Cyber Protect Live Information Session for Parents, Guardians & Carers

A live online session giving advice on how to keep yourself and your family safe online. This will be presented by West Midlands Regional Cyber Crime Unit Prevent Team in conjunction with West Mercia's Force Cyber Crime Unit.

- [24<sup>th</sup> April 2024 at 6pm](#)
- [8<sup>th</sup> May 2024 at 6pm](#)

### Butterflies for KEMP

This spring / summer Kemp Hospice Care are encouraging schools, nurseries, community groups and clubs to get involved with their Butterflies for KEMP campaign. They're inviting schools to sign up to receive their own wildflower seeded paper for each pupil to plant and grow beautiful wildflower on the school grounds.

The flowers will attract butterflies and other insects into forest schools or gardens. The project could also fit alongside the various schemes within the national curriculum, including children learning about parts of the plant and pollination.

You can sign up your school using this [registration link](#).

For more information please download the [Butterflies for KEMP flyer](#).

## Wythall and Hollywood Fun Run: Sunday 23 June

**Can you please send this info out to parents about this exciting event for all the family.**

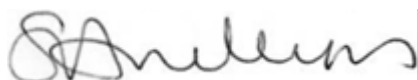
The Wythall and Hollywood Fun Run takes place on Sunday 23<sup>rd</sup> June at 10am at Wythall Park and includes a 5k, 10k and Families on Track relay race.

Families On Track is a special race where parents, children, grandparents and other friends and family get together to complete 10k in the park as a continuous relay in whichever order or combination they wish to.

Alongside the event, the Wythall Community Association are holding a fun day with food stalls, entertainment and taster sessions of other activities on offer at the park.

Find out more and sign up [wythallhollywoodfunrun.org.uk](http://wythallhollywoodfunrun.org.uk)

To help promote the Fun Run you can download a variety of images and posters via the following link: [Wythall and Hollywood Fun Run 23 June - Google Drive](#)



Sarah Wilkins  
Director for Education, Early Years, Inclusion and Place Planning

