

5th March 2024
Worcestershire
Early Years SENDCo Spring Cluster

Housekeeping

- This meeting is a live event – please mute yourself. If you want to ask a question, please type your message in the chat and we will respond when we can
- Please note we may not be able to cover all issues and questions raised today so don't hesitate to contact one of the team after the event

Welcome and introductions

Meet the team:

EY Area SENCOs:

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Inclusion Helpline 01905 843099

- We will continue to be meeting virtually each term with an approximate time slot of an hour and a half
- Please continue to book on via CPD on-line to reserve your space

Inclusion Surgeries with the Area SENCos offer

The Area SENCo Team will be offering surgery support sessions every half term. These are dedicated afternoon surgeries for Early Years SENCOs giving the opportunity for a 30-minute meeting (currently delivered via the telephone). The purpose of the meeting is to discuss more complex Inclusion issues with an Area SENCo.

13/03/24 13:30-14:00 14:15-14:45 15:00-15:30

15/05/24 13:30-14:00 14:15-14:45 15:00-15:30

26/06/24 13:30-14:00 14:15-14:45 15:00-15:30

Booking is essential as places are limited. To book your place you will need to add your name and number onto this document

https://docs.google.com/document/d/1cWhuv7MJiQbV_gkskUGxfRnIADU7M7iPwhZT-SQv4sE/edit?usp=sharing

The Early Years Inclusion Team offer an Inclusion Helpline

- Every Tuesday & Thursday afternoon (term time only) between 1pm – 3pm there will an Inclusion
- Officer able to take your phone calls.
- The remaining times within the week, someone may answer, or we ask that you leave a voicemail for us to get back to you.
- Inclusion helpline and answer machine: 01905 843099
- Inclusion helpline email: eyinclusion@worcschildrenfirst.org.uk

Follow us on Facebook for updates <https://www.facebook.com/WCFEarlyYears/>

Website:

<https://www.worcestershire.gov.uk/WCFEducationServices/info/31/early-years-inclusion>

Sendiass:- <https://www.worcestershire.gov.uk/sendiass>

Agenda (taken from your feedback!)

- Preparation For Adulthood- Louise Oland
- Early Years Inclusion Notification updates
- Funding updates
- Free Training & SCERT's

WORCESTERSHIRE
CHILDREN FIRST



**Changing the narrative:
preparing for adulthood from the
earliest years**

Aims

- Brief introduction to the PfA agenda, as outlined in the SEND CoP
- Opportunity to think about the ‘so what’ of inclusion
- Activity to consider what skills C/YP need, and what the learning environment and other environments should include to develop these skills.
- Consideration of next steps and how to keep momentum following this workshop.

SEND Code of Practice

- Preparing for Adulthood needs to be based on the evidence of what works to support children and young people to have good lives and to move into adulthood with jobs, independence, friends and good health.

This must begin in the early years as this is when the foundations are laid for the rest of life.

Chapter 8

- 7.37 Being supported towards greater independence and employability can be life transforming for children and young people with SEN. This support needs to start early, and **should** centre around the child or young person's own aspirations, interests and needs. All professionals working with them should share high aspirations and have a good understanding of what support is effective in enabling children and young people to achieve their ambitions.

Chapter 8

7.38 Preparing for adulthood means preparing for:

- higher education and/or employment – this includes exploring different employment options, such as support for becoming self-employed and help from supported employment agencies
- independent living – this means young people having choice, control and freedom over their lives and the support they have, their accommodation and living arrangements, including supported living
- participating in society, including having friends and supportive relationships, and participating in, and contributing to, the local community
- being as healthy as possible in adult life

Chapter 8 – starting early

- 8.5 When a child is very young, or SEN is first identified, families need to know that the great majority of children and young people with SEN or disabilities, with the right support, can find work, be supported to live independently, and participate in their community
- 8.6 Early years providers and schools should support children and young people so that they are included in social groups and develop friendships. This is particularly important when children and young people are transferring from one phase of education to another (for example, from nursery to primary school). Maintained nurseries and schools must ensure that, subject to certain conditions, pupils with SEN engage in the activities of the nursery or school together with those who do not have SEN, and are encouraged to participate fully in the life of the nursery or school and in any wider community activity.

Why is PFA important?

- Transitions can be complex and a time of anxiety for young people and their carers.
- Early planning and good communication can support this in a positive way.
- A good plan should be co-produced, so there are no surprises. It should be based on the golden thread that runs through all planning, right from the initial SEN Support as part of graduated response

The 'So what' of inclusion

- Why bother with inclusion? What are we aiming to do?

Narrative shift

- Focus on the long term goals, future focused
- Supports purpose of adaptations needed (to curriculum/ environment)
- Enables thinking to include sense of belonging/ community inclusion
- Considers C/YP within education, and also within home and community

Activity and sharing time!

- What skills would a YP need to make a meal, such as spaghetti Bolognese?

Ideas from DSCS/YAT

Employment

- Instructions – following these as best they can
- Visual instructions so don't need to read
- Look at what they might like to add
- Pretend play -e.g. being a waitress
- Accessing the home corner
- Communication -explain process; being present within the kitchen environment, commenting on the ingredients
- Where does food come from, how does an onion grow

Community Inclusion

- Going shopping with family
- Family support – WAC and wider support network
- If have a garden, could cut herbs etc.

Independent living

- Making choices about what to put in

Health

- Fine motor skills – could do hand over hand
- Hot /cold – e.g. boiling water
- Healthy ingredients, not too much salt
- Explore ingredients, sensory / eating
- Time to explore ingredients
- Environment needs to be set up to enable access
- Tasting ingredients to enable choice making
- Safety – equipment and positioning in the space

Review

- Let's take a look at your ideas
- Reflections welcome

Next steps

- How can we keep momentum with this?
- 3 things you will do following this workshop
- Declare one of these to the person next to you
- <https://forms.office.com/e/iVcaPAi7sw> please do keep adding your views to the MS Form which informs the PfA Audit 😊

Early Years Inclusion Notification- Thank you!

The Early Years Inclusion Process and the system to submit Early Years Inclusion Notifications launched on 1 November 2023.

Since then, we have received 139 new notifications for children under 5 in Worcestershire- **thank you for all your hard work submitting these!**

Out of those 139 children the outcomes so far are:

- 75 children are being supported by the Early Years Inclusion Team (EYIT)
- 20 children are being supported by the Complex Communication Team (CCN)
- 15 children are being supported by an Early Years Language Class (EYLC)
- 29 children continue to have their needs met and are supported by their early years provider. No further action is therefore required from the Early Years Inclusion Process.

We are continually reviewing our processes and welcome feedback from parents and professionals.

We want more of your feedback!

Feedback is important to WCF Inclusion Support Services as it helps us to continually develop and improve our services. If you have submitted an EYIN and received support from the ISS team, then please could you take 10 minutes to complete the annual SENCO evaluation form (you will be asked to complete this for each service that you use):

<https://forms.office.com/e/HtEEt1JKF2>



How would you prefer the SENCo Network Clusters to be delivered moving forward, have your say!

<https://forms.office.com/e/i34A7pw20i>



Frequently Asked Questions

We have a Frequently asked question document, which we update following any feedback. This can be found on our [Early Years Inclusion website](#)

How do I submit a new notification to the Early Years Inclusion Process?

New notifications must be submitted via the [Liquidlogic portal](#). Any notifications submitted by other methods of communication will not be accepted.

Do you have a question?

If you have any questions regarding the Early Years Inclusion Process, please email us at: eynotification@worcschildrenfirst.org.uk. Please email us your name, email address and telephone number along with your query and we will get back to you.

Funding updates

EYPP (Early Years Pupil Premium) is being extended to all age-groups.

- The early years pupil premium is additional funding for early years settings to improve the education they provide for eligible children. An early year's provider or setting is any organisation offering education for children aged under 5 years old, including nurseries and childminders.
- Children aged 3 and 4 years old must be accessing an early education place in order to attract EYPP funding.
- From April 2024 eligible 2-year-olds will also be able to apply for EYPP.
- They do not have to take up the full 570 hours of early education they are entitled to in order to get EYPP.

<https://www.gov.uk/get-extra-early-years-funding>

<https://www.gov.uk/government/publications/early-years-business-sustainability-guides-for-providers/extra-sources-of-income-for-early-years-providers>

Funding updates

DAF (Disability Access Fund) has been extended to all age-groups.

This Fund provides additional funding to support early years providers in making reasonable adjustments to enable children with SEND to access their early years funded entitlement hours.

From 1st September 2023, the DAF rate is £858.92 per year for eligible children. Funding will be paid per year as a lump sum directly to one childcare provider, nominated by the parent.

To be eligible for DAF, the child must;

- Be in receipt of the three- and four-year-old early education funding (NEF)
- Be in receipt of Disability Living Allowance (DLA)
- Not be attending a Reception class at School

Funding updates

The new Early Years Inclusion Process has been designed to support the enhanced transition process in several ways:

- Supporting early identification of needs so that targeted provision can be put in place and closely monitored and reviewed over time.
- Additional support from Inclusion Support Services to provide specialist support through the graduated response. If these professionals are involved at point of transition, they will be involved in the transition process.
- Ensuring that children who require an EHC needs assessment have this requested prior to transition.
- From Summer Term 2024 RETA funding is no longer available to settings however, for significant children an individual extended transition may be required. This will need to be initiated by the provider SENCo with the receiving school SENCo as soon as school placement has been confirmed.

Current Resources available on our website(s):

- [Early years inclusion A to Z of resources | Worcestershire County Council](#) T for transition
- [Communication and interaction | Worcestershire County Council](#)
Further transition ideas for children with communication /interaction needs. Look under school transition, you will see a section from Early Years to School.

Free training

SCERT's training free for EYFS and Reception 📣

- SCERTS - Social Communication Emotional Regulation and Transactional Support. SCERTS is an evidence-based framework for assessing children who need support with their social communication and emotional regulation skills, including autistic children. Transactional support is the support given to children to reach their goals and achieve their potential.
- To support the roll out of the SCERTS approach to all schools/settings in Worcestershire, we are working on a staggered approach.
- 🏠 Stage 1 (What is the SCERTS Approach?)
- 🏠 It will be specifically for the EYFS up to the end of Reception
- Find out more <https://bit.ly/3HFtEpD>

Masking and autism A 90-minute opportunity which covers:

- What is masking?
- What are some key strategies to help children who may be masking
- Examples of strategies

Cost: FREE to Worcestershire Local Authority / Academy and Free – Schools . Max: 2 places

- 26 June 2024, 4pm to 5.30pm, virtual delivery, course code: SCH 10424 / 83907

Free SALT Training



Communication Champion Training

Following the success of our previous Communication Champion training and Communication TA training we are pleased to offer further free training for all early year's settings in Bromsgrove, Redditch and Wychavon districts.

Training will be delivered by the Worcestershire NHS Speech and Language Therapy team working in these districts. The training will focus on a new speech and language topic each term. All training will involve a service update followed by practical strategies and activities to support children's speech, language, and communication needs.

Sign up here:-

<https://www.hacw.nhs.uk/communication-ta>

KIDDERMINSTER EARLY YEARS LANGUAGE CLASS (KEYLC)

AN OPEN AFTERNOON FOR EARLY YEARS
PRACTITIONERS AND SENCOS

*WHEN: FIRST MONDAY OF EVERY MONTH
3:30 - 4:30PM*

*WHERE: KIDDERMINSTER EARLY YEARS
LANGUAGE CLASS @ ST MARY'S CE (VA)
PRIMARY SCHOOL - DY10 2LX*

THE
OPPORTUNITY TO
EXPLORE KEYLC
AND THE
RESOURCES USED

UNDERSTAND
THE ROLE OF
KEYLC AND
THE KEYLC
TEAM

SUPPORT TO
MAKE
REFERRALS
FOR CHILDREN
WITH SLCN

NO NEED TO
BOOK - SESSIONS
RUNNING ON:
6TH MAY 2024
3RD JUNE 2024



ST MARY'S CE
PRIMARY SCHOOL

WWW.WO

FREE STAY & PLAY

@ KIDDERMINSTER EARLY YEARS
LANGUAGE CLASS (KEYLC)

*WHEN: FIRST MONDAY OF EVERY MONTH
1:30 - 2:30PM*

*WHERE: KIDDERMINSTER EARLY YEARS
LANGUAGE CLASS @ ST MARY'S CE (VA)
PRIMARY SCHOOL - DY10 2LX*

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PRE-SCHOOL CHILDREN



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Additional Training

Accredited Level 3 Early Years SENCO training

The Department for Education is delighted to announce that we are expanding our fully-funded, accredited Level 3 Early Years SENCO training offer.

To apply and find out more, please visit: <https://www.bestpracticenet.co.uk/early-years-SENCO>

Early years leadership national professional qualification NPQEYL

A course to help current or aspiring managers of nurseries develop expertise in leading early years education and staff and organisational management.

To apply and find out more, please visit: <https://www.gov.uk/guidance/early-years-leadership-national-professional-qualification>

Courses delivered by EYIT to support your practice:

Course Title	Session Code	Session Date	Venue
Training for New SENCOs	84218 10166	16/04/24 & 23/04/24	Online
Good Practice for an SEND Environment **NEW**	81600	08/05/24	Worcester
Effective Early Identification Training in the Early Years **NEW **	83232	22/05/24	Bromsgrove

Worcestershire's Virtual School training:

Level 1 training

Emotion Coaching and Pace

- **PACE** stands for Playfulness, Acceptance, Curiosity and Empathy; which is a flexible approach developed by Dan Hughes to help adults to form safe, trusting and meaningful relationships with young people who have experienced trauma.
- The course is aimed at anyone who lives, works or cares for young people, as the application of both emotion coaching and PACE are applicable across the age range and across settings. The training is an introduction to these principles, and an opportunity to practice these skills, as well as share practice. It will allow time to share good practice with other participants, and practice the approaches shared.
- Cost: Free
- 20 March 2024, 3.30pm to 5pm, virtual delivery, course code: 10073 / 83922
- Book via CPD (opens in new window) using your school CPD Leader login detail

Reminder of our EY Inclusion Team A-Z of Resources and webcasts

We have our A-Z of resources, presentations and webcasts available for providers to view at convenient times these can be repeated as required.

<https://www.worcestershire.gov.uk/worcestershire-children-first-education-services/support-services/improving-schools-and-settings/early-years/early-years-inclusion/early-years-webcasts>

- **Early Help & Safeguarding update from bulletin:**
<https://www.worcestershire.gov.uk/early-help-family-support>
- A range of information specific to parent and carers of children with SEN is also available on the SEND Local Offer:
<https://www.worcestershire.gov.uk/sendlocaloffer>

Reminder of the Early Years Bulletin!

- Please continue to check the monthly bulletin for any new updates. This can be found on the Early Years section on Worcestershire Children's First.
- Please let us know if you want anything included in this – from information you want or from anything you would like to share with us all. We would particularly like to hear any uplifting information at this time – anything connected with early years, but a special needs slant would be lovely!

<https://www.worcestershire.gov.uk/worcestershire-children-first-education-services/support-services/improving-schools-and-settings/early-years/stay-informed-and-connected>

Early years Inclusion funding – Monitoring Funding

Don't forget to complete your monitoring forms to release the funding and receive the payment in your NEF statement at the end of the term.

Monitoring forms are online forms which go live between the 1st – 15th of the required month in the required term. E.g.

Summer Term: 1st – 15th June 24

Autumn Term: 1st- 15th November 24

There is a parental form should you wish to involved your parents in the monitoring process.

[Online https://www.worcestershire.gov.uk/worcestershire-children-first-education-services/support-services/improving-schools-and-settings/early-years/early-years-inclusion/online-inclusion-funding-application-process](https://www.worcestershire.gov.uk/worcestershire-children-first-education-services/support-services/improving-schools-and-settings/early-years/early-years-inclusion/online-inclusion-funding-application-process)

If you haven't heard anything or have any issues don't hesitate to contact the EYs Inclusion Team on **01905 843099**

Deadline for Funding Application Forms

Term funding is required	Deadline for Application Forms to reach Early Years Inclusion office
Summer Term 2024	27 th April 2024
Autumn Term 2024	2 nd June 2024

All dates and updates will be on our website.

2 x Funding Deadline Dates for each term you apply for.

1st deadline date is in advance of the term starting, for those children known to you

2nd deadline date is during the term, for those children not known to you in advance

Any further information

Next cluster date:

Summer 11 June 2024, 4pm to 5.30pm, course code: 10160 / 81547

Mailing list for newzapp- if anyone wants to join our mailing list which is compliant with GDPR

- **Subscribe to our emails:** receive the latest education services, news, events, offers and updates direct to your email inbox <https://newzapp.co.uk/clients/forms/wcf/> - please ensure you select EYFS / Early Years

<https://www.facebook.com/WCFEarlyYears/> Worcestershire Children First Early Years Facebook Page