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Education Bulletin

Dear Colleagues,

I hope that you all had a good summer break and feel refreshed and ready for the start of the new academic year. Welcome to all new head teachers and staff in Worcestershire. Attendance is a main focus for us all this year – whether an LA school or academy please look out for our attendance updates and guidance for LA contacts, resources and training that we have available.

It's been an unexpected start to the Autumn term following the announcement from the Department for Education advising that education settings with any space or area with confirmed RAAC should no longer be open without mitigations in place.

As many of you are aware, work to understand presence of RAAC across the whole school estate has been undertaken over several months however responsible bodies are still working with some schools to conclude assessments.

Department for Education has produced [a frequently asked questions document about RAAC, and how DfE are supporting schools, colleges and nurseries to manage it safely](#). They have also [published further guidance for schools and colleges on identifying and managing RAAC](#).

This week an AMBER Heat-Health Alert (enhanced hot weather response) has been issued for the West Midlands and is in effect between 05/09/2023 at 12:00 and 10/09/2023 at 21:00. During this period, settings are reminded to refer to the Department for Education [guidance on looking after children in education settings before and during hot weather](#). Settings can [sign up to receive Weather-Health Alerts](#) from the UK Health Security Agency (UKHSA) and the Met Office.

On 1 August following a consultation process, a decision was made to close the Kidderminster base of The Beacon Primary Pupil Referral Unit. I would like to express my personal thanks to the staff for the positive education provision they have provided to children, young people and their families in Worcestershire and their continuation of support for Redditch and Bromsgrove. The Unity Academy, a Rivers Multi-Academy Trust school, opened its doors this week and will work with other Wyre Forest primary schools to prevent exclusion and promote practice that supports children and families. This is a fabulous new facility and we wish the staff and children all the very best for their first term of operation.

Wishing you and your staff, students and governors all the very best for the new term.

Contents

Latest education news and updates	3
School Attendance Updates and Back to School Support.....	3
School Attendance Lead Contact Details	3
Back to School Support.....	3
Attendance Poster Design Competition	4
Reminder regarding portal notifications and sharing of attendance data.....	5
Post 16 NEET Team and Tracking Reminder	5
Latest SEND news and updates	6
All-Age Autism Strategy Improving Health Services Engagement.....	6
Latest health news and updates	7
Promoting positive mental wellbeing in educational Settings: SEMH Route Map	7
Starting school, college or university?	7
All secondary school pupils eligible for free flu vaccine - reminder.....	8
International Day of Clean Air for Blue Skies - 7 September	9
Reminder - Changes to Community Paediatrics ADHD Referral Pathway	9
The Solihull Approach - Understanding your teenager’s brain	10
Health & Social Care Jobs & Careers Fair - 27 September	10
Latest Government updates.....	11
Keeping children safe in education.....	11
National Tutoring Programme	11
Additional support for schools in financial difficulty in 2023 to 2024	12
Parental responsibility: guide for schools	12
Latest training news and events.....	13
Changes to CPD.....	13
Training and Conferences by Worcestershire Children First	14
Other local news and events.....	17
Careers and Apprenticeships Roadshows October 2023.....	17
Inspiring Worcestershire Resource Development and Activity Plan.....	18
Arena Flowers Infinite Garden	18
Fire Service Resources for Schools	19

Latest education news and updates

School Attendance Updates and Back to School Support

The Working Together to Improve School Attendance Guidance was updated on 1 August 2023 to include a new section specifically for parents. For attendance leads as well as parents/carers this is a useful reference document: [Working together to improve school attendance](#)

The Children's Commissioner website has updated attendance related resources and links regarding mental health support, SEND, Free school meals, kinship carers, children in care and care leavers, all useful for schools: [Resources for families \(childrenscommissioner.gov.uk\)](#)

School Attendance Lead Contact Details

If your school's attendance lead contact details have changed over the last 12 months, either due to staff changes or email address/IT system updates, please advise us in order for our records to be updated by emailing JKearney@worcschildrenfirst.org.uk.

We will be sharing further attendance support details and training information with schools over the coming weeks. In doing so we want to ensure your school attendance lead receives all relevant information directly to ensure your school does not miss out.

Back to School Support

As recent evidence from the Children's Commissioner report shows, children who miss days 2, 3 and 4 of the new term for unauthorised reasons had a higher predicted overall absence rate of almost 45%, (the equivalent of 31 days across the term), compared to their peers.

To support schools and settings during the first week back with any back-to-school, attendance or CME enquiries the Education Engagement Team will be operating a telephone helpdesk service from Wednesday 6 September to Monday 11 September, open on these weekdays from 9am - 4.30pm.

Helpdesk support can be accessed on 01905 846760.

New Working with Emotionally Based School Non-Attendance Training

Our two-day course is intended to further develop understanding of EBSN and contributing factors, alongside promoting confidence in gathering information, formulating and planning support. There will be a particular focus on promoting a sense of belonging and cognitive-behavioural approaches. A follow-up session later in the term will be offered to give attendees space to reflect on their experiences in implementing the training in practice, using group coaching methods. Cost: £90 + VAT

25 October 2023 & 15 November 2023, 9.30am to 3.30pm, Worcester, course code: SCH 10404/83745
CPD direct link - <https://capublic.worcestershire.gov.uk/LearnCPD/CourseBooking.aspx?CourseId=731>

Attendance Poster Design Competition

To promote the importance of regular school attendance, especially during back-to-school week, we are hosting a poster design competition open to all Worcestershire pupils and schools.

As part of your own back to school and regular attendance drive you may wish to promote this competition within assemblies, discuss poster ideas as part of your class based/tutor activities, or facilitate any pupils who may wish to design a poster by providing opportunities as deemed appropriate.

We recognise that many schools will have pupils on roll whereby for medical, health, illness, or other exceptional and authorised circumstances, pupils will be unable to achieve 100% attendance. Attending as regularly as practicable for such pupils will need to be sensitively supported as part of any attendance conversations. In your own school's promotion of attendance, or in competitions such as this, we would encourage schools to ensure all pupils, parents and carers understand as regularly as possible is valued.

A promotional poster that can be displayed on notice boards or electronically shared, alongside terms and conditions can be found using the following link. We would encourage any schools sharing this to reiterate your own 'as regularly as possible' messaging in conjunction with this:

[School Attendance Poster Competition \(worcestershire.gov.uk\)](https://www.worcestershire.gov.uk/school-attendance-poster-competition)

Poster designs will need to be A4 in size and will need to clearly promote the importance of regular attendance. Posters could include attendance slogans, drawn images or fun facts. The posters will need to be visually appealing, clear and concise. We would love as many pupils as possible to enter by uploading their designs to: Mfowler2@worcschildrenfirst.org.uk

The competition is open until Friday 22 September with 2 prizes awarded for the best posters designed:

- by a pupil aged 9 and under
- by a pupil aged 10 and above

The winning designs, alongside other entries will be used by WCF in future school attendance promotions. Winners will be announced on Monday 2 October and the winning posters revealed. For any competition enquiries, please contact Mfowler2@worcschildrenfirst.org.uk.

Reminder regarding portal notifications and sharing of attendance data

Schools should continue to use the Children's Services portal to notify us of any in-year starters, in-year leavers, absences, irregular attendance or part-time timetables. Please be advised that over the summer holidays there have been some minor changes to the portal including:

- 1) Ability to record Flexi-schooling arrangements (via the Part time timetable notification form)
- 2) Parent phone number is now mandatory.
- 3) Additional absence reasons/flags to help identify children with medical needs.
- 4) Additional EHCP/EHCNA options to flag where a child is in the EHCP process.

Regarding the sharing of attendance data, for those schools that have to provide WCF with a manually extracted attendance file, please ensure this is provided on a regular basis, ideally weekly, if not done so already. Additionally, we would encourage any schools not yet sharing attendance data with the DfE via WONDE to make contact to allow your data to be shared support@wonde.com WONDE now gives schools access to a number of useful reports regarding student attendance, as well as some comparative data analysis.

Finally, if you are made aware of any child changing schools last minute or not arriving at your school as expected, please notify us of this either through the portal or email: cme@worcschildrenfirst.org.uk. We wish to minimise the risk of a child missing from education as a result of not starting at their expected school and not being advised.

Post 16 NEET Team and Tracking Reminder

The Post 16 NEET team are qualified to Level 6 in Careers Guidance which is recognised by the Careers Development Institute (CDI). With a wealth of experience of supporting young people across Worcestershire, the team also has a wide knowledge of available provision/ networks and contacts to ensure they can find the best option to meet the needs of the young person. As a statutory service, they keep up to date and accurate records on NEET young people in Worcestershire which is provided to many organisations including the Department for Education (DfE). They are also the only team within Worcestershire County Council/Worcestershire Children First who NEET young people can be registered with for other organisations e.g. DWP.

They offer impartial Careers, Information Advice and Guidance (CIAG) to all Post 16 NEET young people in Years 12 and 13 and who are resident in Worcestershire and prioritize young people who are Children Looked After (CLA) and/or have an Educational Health Care Plan (EHCP) for mainstream options only. The team support the statutory responsibility to track and monitor all Year 12 and 13 young people and must be advised as soon as possible of any young person who has left any form of learning to any destination as stated by Minister Alex Burghart MP, Parliamentary Under Secretary of State for Skills, in a letter regarding Post 16 Tracking from April 2022 - *"You are under a statutory duty to provide information to local authority services, in order for them to deliver their relevant duties, and to track and maintain contact with these young people. To be clear, if you are asked by an LA for information needed to fulfil their statutory duty, about young people living in the local area, then you are under a corresponding statutory duty to give it to the LA"*. The NEET team are Jane Barr and Nicci Price and can be contacted via post16neet@worcschildrenfirst.org.uk or 01905 845585.

Latest SEND news and updates

All-Age Autism Strategy Improving Health Services Engagement

Over the last few months, NHS Herefordshire and Worcestershire have been gaining views from autistic people, their families, provider organisations, professionals and wider residents about their health needs and experience of accessing health services through an on-line survey. They are now exploring the findings from the survey in more detail through specific focus groups. The results from this engagement will help inform the health section of the new All-Age Autism Strategy and action plans for the two counties.

Upcoming Focus Groups

If you have ideas about how things could be improved to support autistic people to access health services and get the support they need, they would like to invite you to sign-up to join one of their on-line focus group sessions.

Autism and Health Services Focus Group Sessions

Focus groups will be held on-line using Microsoft Teams the details of which are below:

Focus Group 4: for Carers of children and young people (aged 17 and under) who are Autistic Monday 11 September 10am-11.30am

This session is for family/parents/carers of children and young people who are autistic (with or without a formal diagnosis) living in Herefordshire and Worcestershire.

Focus Group 5: for Carers of children and young people (aged 17 and under) who are Autistic Monday 11 September 5.30pm-7pm

This session is for family/parents/carers of children and young people who are autistic (with or without a formal diagnosis) living in Herefordshire and Worcestershire.

The sessions will provide an opportunity to give more in-depth feedback on autistic people's health needs which will inform Priority 4 of the Autism Strategy – 'Tackling health and care inequalities for autistic people'.

To book a place please follow the Eventbrite link below to sign-up to the focus group sessions which best reflects the perspective your feedback comes from. A confirmation email will then be sent to you and reminders and a link to join the session will be sent nearer the time of the focus group.

[Autism and Health Services Focus Group Sessions Tickets, Multiple Dates | Eventbrite](#)

Latest health news and updates

Promoting positive mental wellbeing in educational Settings: SEMH Route Map

We have worked with providers across Worcestershire to develop an interactive route map for educational settings that provides them with information on support and services available to promote positive wellbeing in children and young people, from Universal to Specialist. The new route map can be found on the [Inclusion in Educational Settings website](#) under '[Professionals toolkit](#)' or by directly clicking this link: [Worcestershire Mental Health Route Map for Educational Settings](#).

World Mental Health Day

World Mental Health Day is taking place on 10 October. We will be sharing resources with schools to help raise awareness of mental health and driving positive change for everyone's mental health including ongoing signposting to Woo and Kooth.

Kooth offers a free, safe and anonymous online service where you can talk to a trained professional for help, advice and emotional support. <http://www.kooth.com/>

Woo is a free 24/7 confidential, anonymous text support service for all ages. Text "WOO" to 85258 from anywhere in the UK to start a conversation.

Starting school, college or university?

When children grow up and enter into new environments, such as a new school, college or university, they mix with a new, wide group of people and can be more at risk of some infections. Keeping up with the full vaccination schedule and ensuring children have caught up with any missed vaccines can help to keep them well, this includes the MMR vaccine to help protect against measles, mumps and rubella, and the MenACWY vaccine to help protect against strains of meningitis.

Measles

Measles is a highly infectious disease that can lead to serious problems such as pneumonia, meningitis, and on rare occasions, long-term disability or death. Symptoms include a high fever, sore red watery eyes and a blotchy red-brown rash, and it is particularly easy to catch in environments when in close contact with others.

Vaccines are our best line of defence against diseases like measles, mumps and rubella and help stop outbreaks occurring in the community. However, in recent years the number of children vaccinated against these diseases has fallen.

The UK Health Security Agency are calling on all parents and guardians to make sure their children are up to date with their 2 MMR doses. It's never too late to catch up, and people can get the MMR vaccine for free on the NHS whatever their age.

Meningitis

The UK Health Security Agency and leading meningitis charities are urging students to make sure they have been vaccinated against meningitis and other diseases before the start of the academic year.

The NHS MenACWY immunisation programme for schools is offered to all pupils in year 9 and 10. UKHSA [vaccine coverage data](#) shows around 1 in 8 new students going to college and university this year remain unprotected against these 4 strains of meningococcal bacteria, each of which can cause long term disability, serious health complications and can be life threatening.

We are urging all students to make sure they are up to date with all free routine NHS vaccines, and to know the signs and symptoms of [meningitis](#) and [septicaemia](#) as it could help save a life.

For more information on protecting your child through vaccination and when they should have each one, visit the UKHSA blog [Protecting your children through vaccination - UK Health Security Agency \(blog.gov.uk\)](#)

Call to action for education settings

Please share the information above with your school or college community to help raise awareness and promote the uptake of the vaccines.

There are resources available for use on social media available here:

Meningitis [social media assets](#)

MMR [social media assets](#)

All secondary school pupils eligible for free flu vaccine - reminder

On 4 July, the government confirmed that all secondary school pupils in England will be offered a free flu vaccine from September for the 2023 to 2024 season.

An initial list of groups eligible for this year's flu vaccine was first announced in May. The government has confirmed it is expanding the programme to over three million pupils in secondary school years 7 to 11, who will be offered the vaccine as a nasal spray through their school's vaccination programme from 1 September.

NHS school aged immunisation services will be undertaking the vaccinations from September during the autumn term. All primary school children and infants aged two and three will also be offered the flu vaccine. Eligible groups are urged to take up the offer from September before the flu season begins, to give themselves the best possible protection in winter.

UKHSA have recently shared guidance on the secondary school vaccination programme, and other school-based routine immunisations. Secondary school resources to share with parents are also available.

A local school-age immunisation provider will contact your school to agree a date for the vaccination session and the best approach for implementing the programme.

International Day of Clean Air for Blue Skies - 7 September

It's the International Day of Clean Air for Blue Skies on 7 September.

This year the theme is *Together for Clean Air*. The day aims to raise awareness and enable actions to improve air quality. Everyone has a part to play to find new ways of doing things, to reduce the amount of air pollution we cause, and ensure that everyone, everywhere can breathe clean air. Air pollution is one of the biggest environmental risks and can lead to stroke, heart and lung disease, cancer and respiratory problems. It can also exacerbate conditions such as asthma, including in children.

Air pollution comes from a number of sources, including vehicles, household energy use, industrial facilities and industry, wildfires and the burning of waste.

This year in Worcestershire, we are asking people to take action. We are asking that parents don't leave their engine idling especially around schools, and instead consider walking, wheeling, cycling or using public transport for journeys instead of using the car.

We would love to see your school helping to spread the word about the campaign in your community. Seeing more people walking, wheeling and cycling to school would be a great for the new school term.

For more information please visit, [International Day of Clean Air for blue skies \(cleanairblueskies.org\)](http://cleanairblueskies.org)

Reminder - Changes to Community Paediatrics ADHD Referral Pathway

Just before the summer holidays, a transformational piece of work took place in order to improve and simplify the Community Paediatric ADHD referral pathway.

Parents who are concerned their child or young person might have ADHD, are encouraged to speak to professionals at school to discuss if the concerns are pervasive to the school setting. If school professionals do not share the same concerns as the parents, a period of monitoring within school may be required prior to making a referral.

Before a parent/ carer can complete a referral, they will be asked to have attended at least one of the free courses provided by the Starting Well Partnership.

Following completion of the chosen course(s) the strategies should be implemented over a period of at least 10 weeks to determine whether the child's behaviour has responded to the strategies offered. The child's progress should be monitored and recorded throughout this time, making note of any change. If after this time, the parent/ carer has not seen a change in the child's behaviour, then it may be appropriate to refer for an ADHD assessment.

The referral process is split into two sections:

- **Section 1** – For completion by the child's parent/ guardian, allowing a parent/ guardian to self-refer their child for suspected ADHD.
- **Section 2** – For completion by the child's school or education setting

Parents/carers will need to inform the school or education setting that they are intending to submit a referral to the ADHD Pathway and have completed section 1 of the referral process. Parent/carers will then need to request that section 2, is completed by the school or education setting. Both sections of the referral need to be completed, otherwise the referral will not be reviewed.

The referral forms are available to be completed digitally via the [Community Paediatrics ADHD webpages](#).

For parents/carers unable to access the referral form online, paper copies can either be downloaded and printed from the website or obtained from Schools and GPs and once completed posted to: Community Paediatrics Service, Covercroft Centre, Colman Road, Droitwich, WR9 8QU.

A leaflet and flyer have been created to help explain the new pathway to parents/carers. Schools can also download and print the referral forms to give to parents who are unable to complete the forms online.

[Download ADHD leaflet, flyer and referral form](#)

The Solihull Approach - Understanding your teenager's brain

For parents or carers of teenager, who find themselves confused or overwhelmed by recent changes in their child's behaviour, the FREE ['Understanding your teenager's brain' course](#) can help.

This course is specifically designed to help know more about how the teenager's brain works, which in turn helps parents/ carers to understand teenage behaviour better – why they can be impulsive, need to sleep a lot, be emotional, rebellious, take risks, be disorganised or distracted.

Parents can access this course for FREE by visiting [In Our Place website](#) and using the access code PARENTSROCK.

Health & Social Care Jobs & Careers Fair - 27 September

From part-time jobs to lifelong careers, visit the Health & Social Care Jobs & Careers Fair at Worcester Racecourse on Wednesday 27 September, 11am-4pm.

Employers from across Herefordshire and Worcestershire will be at Worcester Racecourse on 27 September with opportunities on offer from hospitals, GP surgeries, social care providers, voluntary organisations and more across the two counties.

There'll be the chance to find part-time entry-level roles, or get advice on careers and qualifications from employers and training providers—with a huge range of rewarding, secure careers available in the sector.

For more information, visit <https://www.hwics.org.uk/our-people/recruiting-our-people/whats-on>.

Latest Government updates

Keeping children safe in education

The September 2023 version of the [keeping children safe in education guidance](#) is now in force, replacing previous versions. This guidance was initially published for information in June. They have since made meaningful amendments to paragraphs 142, about the appropriateness of filtering and monitoring systems online, and 150, about guidance and resources on inspection. Annex F has a table of substantive changes from the September 2022 guidance.

National Tutoring Programme

A reminder that all schools that received the [2022 to 2023 NTP grant](#) must complete a Year-End Statement (YES). This will be available from 4th September 2023.

Schools in receipt of the 2022 to 2023 NTP grant should be contacted by the DfE and provided guidance on how to complete it. You must complete the form by Friday 29 September, even if you did not use any of your NTP funding. Failure to submit your form will result in your full funding allocation being recovered by the ESFA.

To help you complete the YES you can use the [2022 to 2023 calculator tool](#)

If you have any queries about the National Tutoring Programme and completing the YES please email tutoring.support@service.education.gov.uk or call 0300 373 0891.

National Tutoring Programme webinars for schools

The Department for Education has announced that it is hosting additional National Tutoring Programme (NTP) sessions in the autumn to support schools to deliver tutoring in the new academic year.

The sessions will cover the [2023 to 2024 NTP guidance](#) and advise schools how to make the most of NTP funding to support pupils.

The webinars will include guests from NTP's delivery partners, Cognition Education and Education Development Trust, who will be able to answer questions about academic mentors and training for tutors.

Please register using one of the links below (both webinars will contain the same content):

- [13 September – 12:30 to 1:15pm](#)
- [15 September – 12:30 to 1:15pm](#)

Additional support for schools in financial difficulty in 2023 to 2024

The Education and Skills Funding Agency (ESFA) has today (18 August) [published information about the additional funding available to support schools in financial difficulty in 2023 to 2024.](#)

ESFA have set aside up to £40 million additional funding in 2023 to 2024 to support individual schools that find themselves in particular financial difficulties. This is on top of the £525 million schools will already be receiving this year through the teachers' pay additional grant (TPAG), to support them with the September 2023 teachers' pay award.

This funding will be used to expand the department's existing support routes available to academies facing the most difficult financial circumstances and help councils to expand the support they provide to their maintained schools facing the most acute financial pressures.

Parental responsibility: guide for schools

On 24 August, the Department for Education updated guidance for schools on dealing with adults who have legal rights and responsibilities for a child. Updates include guidance on the role of the 'corporate parent' and notifying separated parents about a child moving school.

[Parental responsibility: guide for schools and local authorities - GOV.UK \(www.gov.uk\)](#)

Latest training news and events

Changes to CPD

During the summer months the training team have been working with WCC developers to enhance the functionality of the CPD system. We are pleased to announce the latest updates will be rolled out during September:

- Passwords: when a CPD leader enters a password the “eye icon” is now shown which allows passwords to be double checked before pressing submit
- Confirmations now go to the delegate and the CPD Leader(s) for that school / setting / governing board.
- Any correspondence sent from CPD – cancellation / reminders / materials / evaluations etc will go to both the delegate and CPD Leader(s) as always it is the responsibility of the CPD leader to ensure the delegate is made aware of any changes.
- CPD site now has a link to our FAQ / Support guide on our website.
- Course search – now can use the course code i.e., 10140 and the pre-fix i.e. EY/SCH/GOV
- Basket function has been removed.
- Multi-booking function now available: CPD leaders can now book multiple places per course, up to the maximum available, at once.
- CPD leaders when booking training can now easily see who has been booked onto a specific course when requesting places.
- New colleagues can now also be added in at the point of booking training – there several safety measures in place to ensure duplicate profiles are not created. Any new colleague added this way will also automatically appear in your colleague list.
- Viewing training booked for colleagues has been developed to include:
 - Ability to access joining instructions for virtual courses.
 - Ability to request replacement certificates for attended courses.

We are still working through a number of developments to support CPD leaders in using our system. The training and conference team recommend and encourage CPD leaders to go through their colleague list on CPD to ensure staff list are correct and up to date.

Our CPD support guides have been updated and can be accessed via our [website \(opens in new window\)](#) – broken down into Access / Bookings / Colleagues and Certificates. If for any reason you cannot find the answer to your query via our support guide, then please contact the training team on 01905 844 420 or email workforcesupport@worcschildrenfirst.org.uk.

We would also like to remind CPD leaders that due to how the CPD system has been built and that it uses email address as usernames; if you access both systems (CPD and CHS Portal) and the email on both systems is identical, then any password changes made to one of these systems will automatically update the other. Please bear in mind this might impact colleagues with shared email accounts.

Training and Conferences by Worcestershire Children First

KS1 Writing Sequences: How to plan and deliver

Designed with KS1 teachers and subject leads in mind, this course will discuss how to plan a writing sequence around a quality text.

Supporting children's literacy development through effective sequences of learning is vital, and high-quality texts help contribute to the attainment of both reading and writing for all. This course offers input and guidance into how to plan a sequence, whilst also allowing a sharing and collaboration task to work with peers and other schools when planning future sequences.

Cost: £94.50 + VAT

27 September and 11 October 2023, 1pm to 4pm, Worcester, course code: SCH 10380 / 83399

Book via [CPD \(opens in new window\)](#) using your School CPD Leader login details.

KS2 Writing Sequences: How to plan and deliver

Designed with KS2 teachers and subject leads in mind, this course will discuss how to plan a writing sequence around a quality text.

Supporting children's literacy development through effective sequences of learning is vital, and high-quality texts help contribute to the attainment of both reading and writing for all. This course offers input and guidance into how to plan a sequence, whilst also allowing a sharing and collaboration task to work with peers and other schools when planning future sequences.

Cost: £94.50 + VAT

26 September and 10 October 2023, 9.30am to 12.30pm, Worcester, course code: SCH 10379 / 83398

Book via [CPD \(opens in new window\)](#) using your School CPD Leader login details.

New to Year 2

The course content will cover the same as the virtual offer. We are offering this 2 day course to support colleagues who are new to Year 2 or who are returning to Year 2 after a number of years. Day one will focus on making accurate teacher assessment in writing and during day two, we will focus on reading and maths.

The training will develop teacher's understanding of each standard (WTS, EXS AND GDS) and how to gather evidence to support end of year assessment. You will have access to a range of resources and planning materials to support teacher assessment and in school moderation.

These sessions will cover all aspects of KS1 assessment and in- house moderation, and you **shouldn't need to attend any of the other courses advertised.**

Cost: £220 + VAT

29 September and 16 October 2023, 9.30am to 3.30pm, Worcester, course code: 10212 / 83590

Book via [CPD \(opens in new window\)](#) using your School CPD Leader login details.

Senco Leadership Development Programme

Our leadership programme has been designed and developed around the SEN Code of Practice, Ofsted Education Inspection Framework and SEND best practice to ensure schools are meeting their statutory duties and provide highly effective support for children and young people with SEND.

The programme will equip participants with skills to develop a more strategic approach to leading SEND/Inclusion. Participants will be enabled to reflect on current practices and identify how approaches can be adapted to greater influence the quality of provision and develop a wholly inclusive culture.

Cost: £350 + VAT per delegate

- Dates: Six sessions – 26 Sept / 10 October/ 24 October/ 14 November / 27 November / 12 December 2023
- Time: 9am to 12pm / Venue: Worcester
- CPD Code: SCH 10287 / 83464

Book via [CPD \(opens in new window\)](#) using your School CPD Leader login details.

INTENT Smoking Prevention Programme

INTENT is an evidence based smoking prevention programme delivered as 2x 45-60 minute lessons each year for 4 years, from Y7 to Y10. There is robust evidence to demonstrate that this programme reduces smoking initiation by engaging young people with anti-smoking messages. Your pupils then create Personal Plans (or "Implementation Intentions") about how to refuse an offer of cigarettes. In addition the course now includes lesson materials for year 7 to 10 on vaping prevention. Once staff have attended this short training session they have free access to the programme resources until December 2025. This includes material to allow catch up for Years 9 and 10.

Audience: Teachers in middle and secondary schools (Y7 to Y10) who will be delivering the INTENT programme and lessons to pupils.

Cost: Free to attend

Delivery: Virtual, via MS Teams, with joining instructions issued with your confirmation

- 9 October 2023, 4.05pm to 4.50pm, virtual delivery, course code: 10088 / 83716
- 17 January 2024, 9.10am to 9.55am, virtual delivery, course code: 10088 / 83717
- 2 February 2024, 9.10am to 9.55am, virtual delivery, course code: 10088 / 83718

Book via [CPD \(opens in new window\)](#) using your School CPD Leader login details.

Training taking place during October to December 2023

We also have the following training taking place between October and December 2023, delivered by the School Improvement team. Visit [CPD \(opens in new window\)](#) and search the course title, listed below, to find out more about these exciting courses:

- Book and Brew! Planning reading and writing opportunities from a rich text
- Deep Dive into Reading – are you ready?
- English: Subject Leaders Network Meeting
- Humanities: Subject Leaders Network Meeting
- Leading for Impact: Leading for Learning
- Maths: Subject Leaders Network Meeting
- New to Year 6
- Principles of Instruction –Revisiting Rosenshine’s Principles to support pupil’s learning
- Subject Leaders: Are you ready for inspection?
- Taking care of you! Managing workload and wellbeing as an ECT

Other local news and events

Careers and Apprenticeships Roadshows October 2023

The Worcestershire Careers & Apprenticeships Roadshow makes a triumphant return!

With events this year held at both County Hall in Worcester (October 5th) and Redditch's Heart of Worcestershire College (October 17th), young adults aged 15-24 can explore their career, education, and training options. Attendees can connect with local employers for valuable advice, live job openings, and apprenticeship opportunities. Both events are run from 4pm to 8pm.

This is an unmissable opportunity to shape their Worcestershire career future!

**WORCESTERSHIRE
CAREERS AND
APPRENTICESHIPS
ROADSHOW**

**WORCESTER | OCTOBER 5TH
REDDITCH | OCTOBER 17TH**

AGED 15-24?

**COME AND EXPLORE YOUR CAREER,
EDUCATION & TRAINING OPTIONS**

WORCESTER | OCTOBER 5TH | 4-8PM
COUNTY HALL, SPETCHLEY ROAD,
WORCESTER, WR5 2NP (4PM TO 8PM)

REDDITCH | OCTOBER 17TH | 4-8PM
HEART OF WORCESTERSHIRE COLLEGE
PEAKMAN STREET, REDDITCH, B98 8DW

European Union
European Social Fund

worcestershire
county council

Worcestershire
Local Enterprise Partnership

WA
WORCESTERSHIRE
APPRENTICESHIPS

**CAREERS
WORCS**

INSPIRING
WORCESTERSHIRE

Inspiring Worcestershire Resource Development and Activity Plan

Inspiring Worcestershire have launched their Resource Development and Activity Plan for 2023/24. The plan includes major dates included:

- Careers and Apprenticeship Roadshows in Worcester on 5 October in Redditch on 17 October
- Life Beyond School Event on 25 October at Worcester Sixways Stadium
- Skills Show in Worcester on 6 March 2024

They will also be producing resources including those for Tomorrow's Engineering Week (w/c 6 November 2023) and the NHS and Care Week (w/c 11 March 2024).

Their excellent Passport to Hospitality and Passport to Retail resources which have been NOCN approved will be available this September.

[Download Inspiring Worcestershire Resource Development and Activity Plan](#)

Arena Flowers Infinite Garden

Arena Flowers's mission is to create an inspiring, educational space at their Droitwich HQ which physically demonstrates their commitment to circularity, which can be used by schools and community groups to learn more about sustainability in floristry. They want to ensure that it's a valuable resource from the get go, so they need your help.

They're asking school representatives to join them at their fulfilment centre for an Infinite Garden Workshop where you'll get the opportunity to:

- Hear their Infinite Garden plans
- Provide input into the Infinite Garden and the learning curriculum
- Have a tour of the site
- Network with other local schools and community groups
- Build relationships with a local ethical business

The Infinite Garden Workshop will be held on one of the two dates below. They'd love to meet and welcome you to their site. Please get in touch with Jess, ESG Manager on Jessica.Latham@ArenaFlowers.com to confirm your availability.

- Tuesday 10th October: 4 to 5pm
- Wednesday 11th October: 4 to 5pm

Arena Flowers are a local online florist based at Berry Hill Industrial Estate in Droitwich, and the UK's most ethical flower delivery company. They're passionate about being a responsible business and use only Fairtrade Roses; are a Real Living Wage certified employer; have supported charities such as Sue Ryder and the Grief Kind campaign; donated four computers to Westlands Community Centre; have five colonies of honey bees that call our site home; and pioneered FlowerPaper, a bouquet wrap made from our grower's offcuts.

Fire Service Resources for Schools

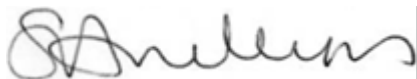
Hereford and Worcester Fire and Rescue Service would like to remind schools of the educational resources and activities available for schools.

StayWise is an on-line safety platform developed by the National Fire Chiefs Council in collaboration with other emergency services partners including the National Police Chiefs Council, the Association of Ambulance Chief Executives and the Royal Life Saving Society.

It has a free online library packed full of educational resources and activities from the UK's leading emergency services and safety-focused organisations making it easy for teachers to find trusted materials that provide learning opportunities to help keep children safe.

Find out more at <https://staywise.co.uk/>

Best wishes,



Sarah Wilkins
Director for Education, Early Years, Inclusion and Place Planning

