

## Equality and Public Health Full Impact Assessment

### Impact Assessment Id: #208

#### 1.0 Screening Information

**Project Name**

Increase Special School Places at Wyre Forest School

**Name of Project Sponsor**

Sarah Wilkins

**Name of Project Manager**

Lucy Langdon

**Name of Project Lead**

Sarah Wilkins

**Please give a brief description of the project**

Increase the number of places at Wyre Forest School to support up to 300 pupils.

**Data Protection screening result**

Does not need a full impact assessment

**Equality and Public Health screening result**

Will require a full impact assessment

**Environmental Sustainability screening result**

Will require a full impact assessment

#### 1.1 Background and Purpose

**Background and Purpose of Project?**

To support your answer to this question, you can upload a copy of the project's Business Case or similar document.

The 2017 High Needs Commissioning Review (HNCR) and SEND Sufficiency report, considered by Cabinet in February 2021, detailed a need for more special school places in Worcestershire. Wyre Forest School is an Ofsted rated 'Good' special school in Kidderminster supporting children with a variety of special education needs and disabilities aged 4 to 19 years old. The school has the accommodate up to 300 pupils, however to increase places in line with accommodation, a statutory school organisation change must be undertaken,

**Upload Business Case or Support documents**

No files uploaded

**Project Outputs**

Briefly summarise the activities needed to achieve the project outcomes.

Public notice of the proposal, 4 week representation period, approval of change. No physical changes to the building required.

**Project Outcomes**

Briefly summarise what the project will achieve.

Increase in special school places in Wyre Forest

**Is the project a new function/service or does it relate to an existing Council function/service?**

Existing

**Was consultation carried out on this project?**

No

## 1.2 Responsibility

### Directorate/Organisation

Worcestershire Children First

### Service Area

Education and Early Help

## 1.3 Specifics

### Project Reference (if known)

Not Recorded

### Intended Project Close Date \*

September 2021

## 1.4 Project Part of a Strategic Programme

### Is this project part of a strategic programme?

No

## 2 Organisations Involved

Please identify the organisation(s) involved:

Worcestershire County Council

Details of contributors to this assessment:

Name	Jenny Haines
Job title	Project Manager
Email address	jhaines1@worcschildrenfirst.org.uk

## 3.0 Who will be affected by the development and implementation

Please identify group(s) involved:

Service User

## 3.1 Information and evidence reviewed

### What information and evidence have you reviewed to help inform this assessment? \*

Demographics from NHS child data and School Census Numbers on Roll

## 3.2 Summary of engagement or consultation undertaken

### Who and how have you engaged, or why do you believe engagement is not required? \*

Consultation will take place following approval of publication of full proposal. 13. Details of the published full proposals will be sent out to a range of stakeholders including parents and carers of pupils at the school, other education providers, parent groups, local residents, trade unions, and local members. Public notices will be published in local papers and at the school. All stakeholders will have an opportunity as part of the representation stage to comment on the proposals. Officers will take any comments and objections into account when forming the recommendations for the final decision maker who will be able to see the comments and responses as part of the final decision report.

## 3.3 Summary of relevant findings

### Please summarise your relevant findings. \*

To be determined

## 4 Protected characteristics - Equality

Please consider the potential impact of this activity (during development & implementation) on each of the equality groups outlined below. **Please select one or more impact box(es) below for each equality group and explain your rationale.** Please note it is possible for the potential impact to be both positive and negative for the same equality group and this should be recorded. Remember to consider the impact on e.g. staff, public, patients, carers etc. who are part of these equality groups.

### Age

Potential positive impact selected.

#### Explanation of your reasoning:

Increased places for children and young people aged 3-19 with special educational needs and disability

### Disability

Potential positive impact selected.

#### Explanation of your reasoning:

Increased places for pupils with special educational needs and disability

### Gender reassignment

Potential neutral impact selected

#### Explanation of your reasoning:

No impact

### Marriage and civil partnerships

Potential neutral impact selected.

#### Explanation of your reasoning:

No impact

### Pregnancy and maternity

Potential neutral impact selected.

#### Explanation of your reasoning:

No impact

### Race including travelling communities

Potential neutral impact selected.

**Explanation of your reasoning:**

No impact

**Religion and belief**

Potential neutral impact selected.

**Explanation of your reasoning:**

No impact

**Sex**

Potential neutral impact selected.

**Explanation of your reasoning:**

No impact

**Sexual orientation**

Potential neutral impact selected.

**Explanation of your reasoning:**

No impact

## 5 Characteristics - Public health

### Other vulnerable and disadvantaged groups

Potential neutral impact selected.

#### Explanation of your reasoning:

No impact

### Health inequalities

Potential neutral impact selected.

#### Explanation of your reasoning:

No impact

### Social and economic

Potential neutral impact selected.

#### Explanation of your reasoning:

No impact

### Physical health

Potential neutral impact selected.

#### Explanation of your reasoning:

No impact

### Mental health and wellbeing

Potential neutral impact selected.

#### Explanation of your reasoning:

No impact

### Access to services

Potential positive impact selected.

#### Explanation of your reasoning:

Improved access to specialist education provision for pupils requiring a special school place.

## 6 Actions to mitigate potential negative impacts

You have confirmed that there are no negative impacts for equality protected characteristics and public health characteristics.

## 7 When will you review this equality and public health estimate(EPHIA)?

Following implementation (Autumn term 2021)

## 8 Declaration

The following statement has been read and agreed:

- All public bodies have a statutory duty under the Equality Act 2010 to set out arrangements to assess and consult on how their policies and functions impact on the 9 protected characteristics: Age; Disability; Gender Reassignment; Marriage & Civil Partnership; Pregnancy & Maternity; Race; Religion & Belief; Sex; Sexual Orientation
- Our Organisation will challenge discrimination, promote equality, respect human rights, and aims to design and implement services, policies and measures that meet the diverse needs of our service, and population, ensuring that none are placed at a disadvantage over others
- All staff are expected to deliver and provide services and care in a manner which respects the individuality of service users, patients, carers etc, and as such treat them and members of the workforce respectfully, paying due regard to the 9 protected characteristics

I confirm to the best of my knowledge that the information I have provided is true, complete and accurate

I confirm that I will make sure that Equality and Public Health have been and continue to be considered throughout the project life cycle and that, if circumstances change in the project, a further Equality and Public Health Impact Assessment Screening will be carried out.